

Subject card

Subject name and code	Psychological Aspects of Language Communication, PG_00209277						
Field of study	Studies in Classical Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Classical Philology -> Institute of Classical and Slavonic Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Hau				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		6.0		14.0	50
Subject objectives	The purpose of the course is to make students aware of a wide range of problems related to language acquisition and its functioning. The student is expected to obtain a basis of knowledge of the leading psycholinguistic theories, master the terms and system of concepts of this field, become familiar with the directions of psycholinguistic research, views on the nature of language acquisition and use, the relationship between language and thinking.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FKMU2_U02] He/she is able to apply methods and tools specific to literary studies and linguistics in order to carry out analytical and interpretative tasks in an innovative manner, covering Greek, Roman and Neo-Latin literature as well as classical languages, using advanced information and communication technologies.		The student is able to define and explain the fundamental problems and issues in psycholinguistics, can compare, analyse and classify them, and using various sources, is able to consolidate their knowledge of psycholinguistics.		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written		
	[FKMU2_W13] He/she has knowledge and understanding of selected issues in the auxiliary and related disciplines of classical philology, which are essential as a context for research into classical literature and languages or for the professional practice of a classical philologist.		The student has knowledge of psycholinguistics enabling them to characterise subject-specific issues; they identify and define the basic concepts of psycholinguistics, and are also able to characterise the links between psycholinguistics and other humanities and social sciences.		[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion		

Subject contents	Psycholinguistics - scope of the concept and basic assumptions of the science. Language and communication: views of Chomsky and Skinner on the essence of language acquisition. Basic concepts of transformational grammar: linguistic competence and action (production), rules, surface and deep structure. Ethnography of speaking. Aspects of communicative competence. Speech acts. Theory of linguistic activity. Neurophysiological basis of language. Language universals, innate abilities to use language. Pattern features of language. Language, and other cognitive functions. Psycholinguistic basis of listening, speaking, writing and reading (system of habits and skills).		
Prerequisites and co-requisites	no requirements.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	active participation in the classes – discussion	80.0%	20.0%
	Written colloquium covering the issues discussed in the classes (see curriculum content)	51.0%	80.0%
Recommended reading	Basic literature	Aitchson J., Ssak, który mówi. Wstęp do psycholingwistyki. PWN, Warszawa 1991.	
		Dakowska M., Psycholingwistyczne podstawy dydaktyki języków obcych, Warszawa 2008.	
		Gleason J.B., Ratner N. B., <i>Psycholingwistyka</i> , Sopot 2005.	
		Kurcz I., Język a psychologia. WSiP, Warszawa 1992.	
		Kurcz I., Pamięć, uczenie się, język. PWN, Warszawa 1995.	
		Mazurkiewicz-Sokołowska J., Lingwistyka mentalna w zarysie. O zdolności językowej w ujęciu integrującym, Kraków 2010	
	Supplementary literature	Magazines and articles available on the Internet resources	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Children's language acquisition, human language development, bilingualism, the impact of language on world perception and thinking, effective communication.		
Work placement	Not applicable		

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