

Subject card

Subject name and code	Descriptive Grammar of German - classes I, PG_00209352						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The purpose of the exercises is to apply the theoretical knowledge of morphology and the science of parts of speech acquired in the course of the lecture to the analysis of concrete linguistic material, to consolidate and form the ability to use grammatical terminology in individual and team work.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge		He/she approaches content in the fields of morphology and the study of parts of speech in German critically, especially when it is obtained from popular grammars or journalistic sources.		[SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work		
	[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area		He/she is able to use basic methods and tools for analyzing grammatical structures (e.g., substitution or deletion tests).		[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task		
	[FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies		He/she is able to assess when expert knowledge is required to solve a problem related to morphology or the study of parts of speech, and to find the appropriate information.		[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task		

Subject contents	Morphology of the German language. Classes and types of morphemes, morphological analysis. Classification and characterization of parts of speech, recognition of individual parts of speech in a sentence; Verb. Finite and non-finite verb forms; Verbal categories; Inflection of regular and irregular verbs; Formation of Perfekt forms with "haben" and with "sein"; Real vs. grammatical tense; Grammatical tense system of German; Semantic description and use of the tenses Präsens, Präteritum, Perfekt, Plusquamperfekt, Futur I, Futur II; Passive voice, paradigm of forms in the processive and stative passive; Meaning and use; Distinguishing the stative passive from other deagentive forms. Verb moods: Imperative mood. Conjectural mood. The inflectional paradigm. Use in indirect speech and in hypothetical function in different types of sentences. Modal verbs. Noun: syntactic and semantic characteristics; Genus, number and case as categories of the noun; The inflectional paradigm of the noun. Inflection of the adjective; Adjective comparison. Characteristics of the adverb; Syntactic and semantic classes; Graduation. Particles and modal words; Distinction, semantic and functional characteristics, homonymy.		
Prerequisites and co-requisites	Elementary knowledge of German and elementary knowledge of the grammar of Polish or other Indo-European language.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written homework and student statements while solving tasks and discussions during classes	51.0%	20.0%
	grade point average of tests	51.0%	80.0%
Recommended reading	Basic literature	- Dreyer, Hilke / Schmitt, Richard (2012): <i>Lehr- und Übungsbuch der deutschen Grammatik aktuell</i>. Ismaning: Hueber. - Helbig, Gerhard / Buscha, Joachim (1998): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt.	
	Supplementary literature	selected tasks from other textbooks provided by the Instructor.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Please convert the following sentences to the processive passive. If this is not possible, please write why.		
Work placement	Not applicable		

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