

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
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| Subject name and code                       | Introduction to Linguistics, PG_00209441                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                    |                                                          | Academic year of realisation of subject                                                                                                                                                                                    |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                              |                                                          | Subject group                                                                                                                                                                                                              |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                               |                                                          | Mode of delivery                                                                                                                                                                                                           |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                               |                                                          | Language of instruction                                                                                                                                                                                                    |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 1                                                                                                                                                                                                                                                                                               |                                                          | ECTS credits                                                                                                                                                                                                               |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                        |                                                          | Assessment form                                                                                                                                                                                                            |                                     | exam                                                                                                                 |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                                                                          |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                              |                                                          | dr Anna Socka                                                                                                                                                                                                              |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                        |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                     | Lecture                                                  | Tutorial                                                                                                                                                                                                                   | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                           | 20.0                                                     | 0.0                                                                                                                                                                                                                        | 0.0                                 | 0.0                                                                                                                  | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                  |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                               | Participation in didactic classes included in study plan |                                                                                                                                                                                                                            | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                           | 20                                                       |                                                                                                                                                                                                                            | 2.0                                 |                                                                                                                      | 53.0       | 75  |
| Subject objectives                          | Introduction to basic knowledge of language, enabling reflection on the structure of language and its functioning in different spheres of communication. Introduction to the sub-disciplines of linguistics, enabling different perspectives on language and diverse methodological approaches. |                                                          |                                                                                                                                                                                                                            |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                  |                                                          | Subject outcome                                                                                                                                                                                                            |                                     | Method of verification                                                                                               |            |     |
|                                             | [FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language                                                                       |                                                          | they have advanced general knowledge encompassing the basic theories, methodologies, and terminology of linguistic disciplines (semantics, pragmatics, phonology, morphology, syntax, and applied linguistics).            |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                |            |     |
|                                             | [FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge                                                                                    |                                                          | Is aware of their knowledge in the field of linguistics, which enables them to critically evaluate content concerning languages, including German, acquired during their studies and published, for example, in the media. |                                     | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written                                |            |     |
|                                             | [FGL3_W07] They have advanced knowledge of the complex nature of the German language as well as awareness of its functioning in various areas of communication and its historical development.                                                                                                  |                                                          | Is aware of the formal complexity of language and the variety of ways it functions across different domains of communication, as well as of the historical variability of languages.                                       |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion                                |            |     |

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| Subject contents                                               | 1. linguistics as a science. Language as a natural, social, cultural phenomenon. Are there animal languages?<br>2. Overview of linguistic sub-disciplines and their areas of interest (phonology, morphology, syntax, semantics, pragmatics, textology). Applied linguistics (psycholinguistics, neurolinguistics, sociolinguistics, computer language processing).3. linguistics vs. semiotics. The concept of sign and types of signs. The letter as a sign. De Saussure's definition of a linguistic sign. Language as a system of signs. Synchronic and diachronic approaches.4. semantics: what is meaning? Intensive and extensional meaning, denotation and connotation, semantic relations, semantic field, prototype theory.5 Pragmatics, or language in action. The theory of speech acts, performative expressions, direct and indirect acts. Misunderstanding as a failed speech act. 6. phonetics vs. phonology. What is a phoneme? Phoneme vs. voice vs. letter (Latin alphabet vs. IPA phonetic alphabet). Phonological opposition, distinctive features, allophone. 7 Morphology: what is a morpheme? Morpheme as a sign in de Saussure's sense, types of morphemes, inflectional and word-forming morphemes.8. Syntax: What do sentences consist of? Direct constituents. Types of phrases. Main approaches to the analysis of the German sentence (Stellungsfeldermodell, valence theory, generative grammar).10. text linguistics: What is a text? Text coherence (anaphora, cataphora, connectors, deixa). Taxonomy of texts.11. Sociolinguistics, or language and society. Variants of language depending on gender, social group, geography (sociolinguistics vs. dialectology). 12. Where does the linguist get the texts he studies? Corpus linguistics, sample corpora.13. Linguist's workshop: dictionaries, lexicons, digital resources. Subject language vs. metalanguage. German keyboard layout. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Percentage of the final grade |
|                                                                | written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 90.0%                         |
|                                                                | statements during the lecture, homework assignments or the above written test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 10.0%                         |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | • Vater Heinz, 2002: Einführung in die Sprachwissenschaft. München: Fink.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                               |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | • Busch, Albert / Stenschke, Oliver, 2007: Germanistische Linguistik. Eine Einführung. Tübingen: Gunter Narr.<br>• Dipper, Stefanie / Klabunde, Ralf / Mihatsch, Wiltrud (red.), 2018: Linguistik. Eine Einführung (nicht nur) für Germanisten, Romanisten und Anglisten. Berlin: Springer.<br>• Kupiec, Marc / Schmidt, Thomas 2018: Korpuslinguistik. Berlin: de Gruyter.<br>• LinkeAngelika/Nussbaumer Markus/Portmann Paul, 2004: Studienbuch Linguistik. Tübingen: Niemeyer.<br>• Lyons John, 1968: Introduction to the teoretical linguistics. Cambridge: CUP.<br>• Ulrich, Winfried, 1992: Linguistik für den Deutschunterricht. Aachen-Hahn: Hahner Verlagsgesellschaft.<br>• de Saussure Ferdinand, 1983: Course in general linguistics. La Salle III: Open Court. |                               |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Example issues/<br>example questions/<br>tasks being completed | Are there animal languages? Noam Chomsky's position.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                               |

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