

Subject card

Subject name and code	Descriptive Grammar of German - classes I, PG_00209445						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Anna Socka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	10.0	0.0	0.0	0.0	10
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	10		1.0		39.0	50
Subject objectives	The purpose of the exercises is: • applying the theoretical knowledge of morphology and the science of the parts of speech acquired in the course of the lecture to the analysis of concrete linguistic material, • consolidation and formation of the ability to use grammatical terminology in individual and team work.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area	can use basic methods and tools for analyzing grammatical structures, such as substitution or deletion tests.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies	can assess when expert knowledge is needed to solve a problem concerning morphology or the study of parts of speech, and can find the relevant information.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
	[FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge	approaches critically the content concerning morphology and the study of parts of speech in German obtained from popular grammars or journalistic writing.	[SK4] test/exam - oral or written [SK5] implementation of a problem task [SK8] observation of student's independent or team work
Subject contents	1. Classification and characterization of the inflected and uninflected parts of speech, recognition of the different parts of speech in a sentence. 2. Verb. finite and non-finite forms of the verb. Categories of the verb. The inflection of regular and irregular verbs. Formation of Perfekt forms with "haben" and with "sein". 3. Real time vs. tense. Tense system of German. Semantic description and use of the tenses Präsens, Präteritum, Perfekt, Plusquamperfekt, Futur I, Futur II. 4. Passive voice, paradigm, meaning and usage. Distinguishing the static passive voice from other deagentive forms. 5. Verbal moods: Imperative mode. Conjectural mode. The inflectional paradigm. Use in indirect speech and in hypothetical function in different types of sentences.		
Prerequisites and co-requisites	Simultaneous attendance at "Descriptive Grammar of German - Lecture I". In exceptional cases, the instructor may waive this requirement.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	51.0%	100.0%
Recommended reading	Basic literature	Selected chapters from: • Dreyer, Hilke / Schmitt, Richard (2012): <i>Lehr- und Übungsbuch der deutschen Grammatik aktuell</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (1998, 2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. • Propädeutische Grammatik (Wortarten) - ids-mannheim.de	
	Supplementary literature	• Hall, Karin/ Scheiner, Barbara (2020): <i>Deutsch. Übungsgrammatik für die Oberstufe</i>. Ismaning: Hueber. • Selected exercises from other textbooks provided by the instructor.	
	eResources addresses		
Example issues/example questions/tasks being completed	Please express the content of the given sentence using a different tense. If this is not possible, please explain why.		
Work placement	Not applicable		

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