

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Descriptive Grammar of German - lecture I, PG_00209446                                                                                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                   |                                                          | Academic year of realisation of subject                                                                                                                                                         |                                     | 2026/2027                                                                                                            |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                             |                                                          | Subject group                                                                                                                                                                                   |                                     | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                              |                                                          | Mode of delivery                                                                                                                                                                                |                                     | at the university                                                                                                    |            |     |
| Year of study                               | 1                                                                                                                                                                                                                                                                                                                                              |                                                          | Language of instruction                                                                                                                                                                         |                                     | Polish                                                                                                               |            |     |
| Semester of study                           | 2                                                                                                                                                                                                                                                                                                                                              |                                                          | ECTS credits                                                                                                                                                                                    |                                     | 3.0                                                                                                                  |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                       |                                                          | Assessment form                                                                                                                                                                                 |                                     | credit                                                                                                               |            |     |
| Conducting unit                             | Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                                         |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                             |                                                          | dr Anna Socka                                                                                                                                                                                   |                                     |                                                                                                                      |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                       |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                    | Lecture                                                  | Tutorial                                                                                                                                                                                        | Laboratory                          | Project                                                                                                              | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 0.0                                                      | 20.0                                                                                                                                                                                            | 0.0                                 | 0.0                                                                                                                  | 0.0        | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                 |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                              | Participation in didactic classes included in study plan |                                                                                                                                                                                                 | Participation in consultation hours |                                                                                                                      | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                          | 20                                                       |                                                                                                                                                                                                 | 2.0                                 |                                                                                                                      | 53.0       | 75  |
| Subject objectives                          | <p>The purpose of the lecture is:</p> <ul style="list-style-type: none"><li>to introduce the systematized knowledge of morphology and the science of the parts of speech of German,</li><li>to explain the key linguistic concepts of the above-mentioned fields,</li><li>to expand grammatical competence at the theoretical level.</li></ul> |                                                          |                                                                                                                                                                                                 |                                     |                                                                                                                      |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                 |                                                          | Subject outcome                                                                                                                                                                                 |                                     | Method of verification                                                                                               |            |     |
|                                             | [FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language                                                                                                                      |                                                          | The student knows and understands linguistic terminology as well as basic theoretical approaches and methods of analysis in the field of inflection and the study of parts of speech in German. |                                     | [SW4] test/exam - oral or written<br>[SW1] oral statement/ conversation/discussion                                   |            |     |

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|----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Subject contents                                               | <div>1. Definition of grammar. The place of grammar in the spectrum of knowledge of language.</div> <div>2. Parts of speech - characteristics and features: semantic, morphological, syntactic. Parts of speech reflexive (verb, noun, adjective) and non-reflexive (adverb, modal word, participle).</div> <div>3. Division of verbs, morphological and syntactic criteria.</div> <div>4. Valency types of verbs.</div> <div>5. The inflectional categories of the verb:</div> <div>a) tenses - formal, semantic and pragmatic characteristics</div> <div>b) active vs. passive voice - pragmatic value and use, types of passive, competing forms, ways of expressing agents</div> <div>c) verbal moods - formal, semantic-functional and pragmatic characteristics</div> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            |
| Assessment methods and criteria                                | <div>Subject passing criteria</div> <div>written test</div> <div>statements during the lecture or written test</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <div>Passing threshold</div> <div>51.0%</div> <div>51.0%</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <div>Percentage of the final grade</div> <div>90.0%</div> <div>10.0%</div> |
| Recommended reading                                            | <div>Basic literature</div> <div>Supplementary literature</div> <div>eResources addresses</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <div><ul style="list-style-type: none"><li>Propädeutische Grammatik (ids-mannheim.de)</li><li>Hoberg, Rudolf / Hoberg, Ursula (2016): <i>Der kleine Duden / Deutsche Grammatik</i>. Berlin: Dudenverlag.</li><li>Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. (rozdziały 2 - 10)</li><li>Morciniec, Norbert (2020): <i>Gramatyka niemiecka w pytaniach i odpowiedziach</i>. Wrocław: Atut.</li></ul></div> <div><ul style="list-style-type: none"><li>Duden Band 4: Die Grammatik (2016). Berlin: Bibliographisches Institut.</li><li>Eisenberg, Peter (2020): <i>Grundriss der deutschen Grammatik. Das Wort</i>. Berlin: Metzler.</li><li>Engel, Ulrich (2004): <i>Deutsche Grammatik</i>. Neubearbeitung. München: Judicium.</li><li>Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.</li><li>Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485).</li><li>Socka, Anna (2008). Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (red.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.</li></ul></div> |                                                                            |
| Example issues/<br>example questions/<br>tasks being completed | <div>1. The two major topics of grammar.</div> <div>2. the inflected and non-inflected parts of speech in German.</div> <div>3. adjective: categories, functions in the sentence.</div> <div>4. article word: definition, classification.</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                            |

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