

Subject card

Subject name and code	English Language II, PG_00209450						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		4.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Katarzyna Michalska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	20.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		78.0	100
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U07] They can use a foreign language other than German at least at level A2 of the Common European Framework of Reference for Languages		Knowledge - knows the basic terminology of the subject studied. Skills - can prepare typical written compositions in a foreign language on topics related to his/her field of study, -can prepare oral presentations in a foreign language concerning matters related to his/her field of study, - has language skills corresponding to the requirements of the level A2 of the Common European Framework of Reference for Languages.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature		Social competences (attitudes) - is aware of the limitations of his/her own knowledge and skills, and understands the need for lifelong learning as well as for deepening and supplementing the acquired knowledge and skills; defines the directions of his/her own development and learning, - is ready to work as part of a team, including assuming various team roles; has elementary organisational skills that enable him/her to achieve his/her goals related to professional activities.		[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work		

Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 1. ESP and academic language components up to 30% or less of the course contents. 2. Revision and consolidation of grammar rules.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral and written assignments	51.0%	100.0%
Recommended reading	Basic literature	A course book and/or teaching materials given by the tutor, including those downloadable from cjo.ug.edu.pl/studenci .	
	Supplementary literature	Examples of books for self-study: Murphy R., English Grammar in Use 4th ed., Cambridge University Press, 2015 Murphy R., Essential Grammar in Use 4th ed., Cambridge University Press, 2015	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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