

Subject card

Subject name and code	Descriptive Grammar of German - seminar, PG_00209459						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Dominika Janus				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		2.0		53.0	75
Subject objectives	The aim of the conversion course is: - To introduce a systematised knowledge of German syntax, - To explain the key linguistic concepts of the above-mentioned field, - To extend grammatical competence on a theoretical level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_W01] They have advanced knowledge and understanding of methodologies, theories and terminology constituting fundamental general knowledge in the field of linguistics applicable to research on the German language	They have an advanced knowledge and understanding of the terminology and basic principles of the syntactic description of the German language, particularly with regard to subordinate clauses, sentence structure and word order.	[SW4] test/exam - oral or written [SW3] text preparation/written work
	[FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area	They are able to use syntactic terminology and methods to identify types of subordinate clauses, analyse sentence structure and explain the rules governing word order in German sentences.	[SU3] text preparation/written work [SU5] implementation of a problem task
	[FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies	They are able to search for, analyse and critically evaluate information on German syntax, and use it to analyse subordinate clauses, sentence structure and word order.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task
Subject contents	Conversation topics: Syntax of German II Types of side sentences.The concept of sentence frame.The formation of a German sentence.		
Prerequisites and co-requisites	Good knowledge of German and elementary knowledge of Polish grammar.Successful completion of exercises in the previous semester. In exceptional cases, the instructor may deviate from these rules.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	The student receives a grade by examination.	51.0%	100.0%
Recommended reading	Basic literature	• <i>Duden Band 4: Die Grammatik</i> (2016). Berlin: Bibliographisches Institut. • Helbig, Gerhard / Buscha, Joachim (2013): <i>Deutsche Grammatik. Ein Handbuch für den Ausländerunterricht</i>. Berlin: Langenscheidt.	
	Supplementary literature	• Dreyer, Hilke / Schmitt, Richard (2000): <i>Lehr- und Übungsbuch der deutschen Grammatik</i>. Ismaning: Hueber. • Helbig, Gerhard / Buscha, Joachim (2000): <i>Übungsgrammatik Deutsch</i>. Berlin: Langenscheidt. • Pittner, Karin / Berman, Judith (2010): <i>Deutsche Syntax. Ein Arbeitsbuch</i>. Tübingen: Narr. • Hoberg, Rudolf / Hoberg, Ursula (2002): <i>Der kleine Duden / Mała gramatyka języka niemieckiego</i>. Warszawa: Wydawnictwo Naukowe PWN. • Golonka, Joanna (2015): <i>Beschreibende Grammatik des Deutschen: Morfologie und Syntax</i>. Rzeszów: Wydawnictwo Uniwersytetu Rzeszowskiego. • Hall, Karin / Scheiner, Barbara (2001): <i>Übungsgrammatik für Fortgeschrittene</i>. Ismaning: Hueber. • Socka, Anna (2004). <i>Sprachliche Merkmale der erlebten Rede im Deutschen und Polnischen</i>. Tübingen: Niemeyer (Linguistische Arbeiten 485). • Socka, Anna (2008). Die würde-Konstruktion zwischen Indirektheit und Kontrafaktivität. In: Letnes, Ole/ Maagero, Eva/ Vater, Heinz (ed.): <i>Modalität und Grammatikalisierung / Modality and Grammaticalization</i>. Trier: Wissenschaftlicher Verlag Trier (FOKUS - Linguistisch-Philologische Studien 34), 199-216.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Work placement	Not applicable
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