

Subject card

Subject name and code	Work placement, PG_00209491						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	part-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Izabela Olszewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	50.0	0.0	0.0	0.0	50
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	50		0.0		10.0	60
Subject objectives	The aim of the placements is to improve translation skills acquired in the course of study, to become familiar with the working conditions of a translator, to become acquainted with the role of a translator in the functioning of a company or institution, to prepare for administrative work, to gain first professional experience and the ability to apply theoretical knowledge in practice. experience and the ability to apply theoretical knowledge in practice.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature	The learner is able to plan and carry out translation tasks independently and in cooperation with other participants in the communication process, adapting their work to the organisational requirements of the placement setting.	[SU7] entries and opinions in the internship diary
	[FGL3_K03] They are ready to fulfil their social obligations, initiate and co-organise activities for the benefit of social environment, in particular by using the knowledge and skills acquired during their studies in German Philology	The learner is prepared to work collaboratively with representatives of various social and professional groups and to employ linguistic, cultural and translation competences to facilitate effective communication and cooperation.	[SK7] entries and opinions in the internship diary [SK8] observation of student's independent or team work
	[FGL3_K02] They are ready to recognise the importance of knowledge in the fields of linguistics, literary studies and knowledge of culture of the German-speaking area in solving cognitive and practical problems, and in case of difficulties with solving problems on their own, they seek experts' advice	The learner is prepared to draw upon linguistic, cultural and translation knowledge in addressing professional challenges and to consult specialists and experts when independent problem-solving proves insufficient.	[SK1] oral statement/conversation/discussion [SK7] entries and opinions in the internship diary
	[FGL3_U10] They are able to independently plan and implement their own lifelong learning process, particularly in the field of the German language, literature and culture of German-speaking countries	The learner is able to identify their own developmental needs and independently expand the knowledge and skills required for performing translation and communication tasks.	[SU1] oral statement/conversation/discussion [SU7] entries and opinions in the internship diary
	[FGL3_K04] They are ready to think and act in an entrepreneurial way in various areas of professional activity related to the use of the German language	The learner is prepared to take initiative independently and to effectively apply their linguistic, cultural and translation competences in carrying out professional tasks involving the German language.	[SK7] entries and opinions in the internship diary
	[FGL3_U04] They can communicate with others using specialised terminology from linguistics, literary studies and cultural studies, particularly on topics related to the German language, literature and culture of the German-speaking world	The learner is able to use specialist terminology appropriate to the professional tasks performed and to communicate effectively in German with participants involved in communication and translation processes.	[SU7] entries and opinions in the internship diary [SU8] observation of student's independent or team work
Subject contents	Practical use of knowledge of the German language and knowledge of the culture, society and economy of German-speaking countries, as well as as well as translation skills in order to perform the tasks assigned to the trainee by the host entity, Acquaintance with the fields of knowledge or activity to which the translator's activities relate, and possibly others connected with communication in German, Familiarisation with the digital methods and tools used.		
Prerequisites and co-requisites	Knowledge of German and Polish at a level sufficient to achieve the learning outcomes. Credit for subjects of the translation specialisation in the first and second year of study.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Familiarisation with the field of knowledge or the activity to which the above tasks relate	51.0%	20.0%
	Performing tasks indicated by the trainee	51.0%	80.0%
Recommended reading	Basic literature	N/A	
	Supplementary literature	N/A	
	eResources addresses		

Example issues/ example questions/ tasks being completed	
Work placement	Not applicable

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