

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                         |                                     |         |                                                                                                                                                |     |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Diploma Seminar (Bachelor) II, PG_00209492                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Field of study                              | German Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          | Academic year of realisation of subject |                                     |         | 2028/2029                                                                                                                                      |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                                                              |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                                                         |     |
| Semester of study                           | 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                          | ECTS credits                            |                                     |         | 5.0                                                                                                                                            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Assessment form                         |                                     |         | credit                                                                                                                                         |     |
| Conducting unit                             | Division of German Literature and Culture -> Institute of German Philology -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                          | dr hab. Eliza Szymańska                 |                                     |         |                                                                                                                                                |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                                                        | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0     | 25.0                                                                                                                                           | 25  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                          |                                         |                                     |         |                                                                                                                                                |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                                                     | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 25                                                       |                                         | 10.0                                |         | 90.0                                                                                                                                           | 125 |
| Subject objectives                          | <p>Completion of the bachelor's thesis.</p> <p>Developing the ability to conduct more complex and independent philological research.</p> <p>Deepening the knowledge of the methodology and workshop of (respectively) literary / linguistic / glottodidactic research, including methods of inference, justification and verification.</p> <p>Further development of the ability to prepare longer written works by students, m.in. collecting and selecting materials, organizing the topic being developed, editing the text.</p> <p>Further development of the ability to publicly present one's own theses and discuss them.</p> |                                                          |                                         |                                     |         |                                                                                                                                                |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                        | Method of verification                                                                                                         |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|                   | [FGL3_U05] They can present and evaluate different opinions and views as well as discuss them, particularly on the topics related to the German language, literature and culture of the German-speaking world                                                                                                                                          | Is able to present and critically evaluate various scholarly opinions and positions related to the topic of the bachelor's thesis and to participate in seminar discussions, formulating and justifying their own theses and responding to the positions of other participants.                                                                                                                        | [SU1] oral statement/conversation/discussion                                                                                   |
|                   | [FGL3_U09] They are able to plan and organise individual and team work, cooperating with others in the implementation of tasks and projects, including those of an interdisciplinary nature                                                                                                                                                            | Is able to plan and organize individual work on the preparation of a bachelor's thesis and to cooperate with the supervisor and other seminar participants, including taking part in discussions, presenting the progress of their work, and incorporating feedback in order to improve the research project.                                                                                          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
|                   | [FGL3_K01] They are ready to critically evaluate the knowledge they have acquired during their studies in Germanic Philology and to what extent the content they have received corresponds to this knowledge                                                                                                                                           | Is ready to critically evaluate their knowledge as well as the sources and scholarly studies used in the process of preparing a bachelor's thesis, in particular to verify their reliability, methodological adequacy, and relevance to the research topic                                                                                                                                             | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work |
|                   | [FGL3_U01] They are able to search for, critically evaluate and analyse sources and information, producing written work and oral presentations in German, particularly in the fields of linguistics, literary studies and cultural and religious studies of the German-speaking world, including the use of information and communication technologies | Is able to search for, critically evaluate, and analyze sources and information in the process of preparing a bachelor's thesis, particularly within the main areas of philological research (linguistics, literary studies, cultural and religious studies, glottodidactics), and to produce coherent written work and oral presentations in German using information and communication technologies. | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
|                   | [FGL3_W11] They know and understand the basic concepts and principles of copyright and intellectual property protection                                                                                                                                                                                                                                | Knows and understands the basic concepts and principles of copyright and intellectual property protection in the context of preparing a bachelor's thesis, in particular the principles of citation, paraphrasing, and responsible use of academic sources                                                                                                                                             | [SW3] text preparation/written work                                                                                            |
|                   | [FGL3_U10] They are able to independently plan and implement their own lifelong learning process, particularly in the field of the German language, literature and culture of German-speaking countries                                                                                                                                                | Is able to independently plan and carry out the learning process in the course of preparing a bachelor's thesis, in particular by systematically deepening knowledge related to the selected area of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics), selecting appropriate sources, and developing research and language competences.          | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |
|                   | [FGL3_U02] They are able to select and apply methods and tools appropriate for a philologist in order to raise and solve complex and unusual problems in the field of linguistics, literary studies, and cultural and religious studies of the German-speaking area                                                                                    | Is able to select and apply appropriate research methods and tools in the process of preparing a bachelor's thesis within one of the main areas of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics) in order to formulate and solve complex research problems and to analyze research material.                                                  | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work |

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|                                                                | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                              | Method of verification                                                                                                         |
|                                                                | [FGL3_K02] They are ready to recognise the importance of knowledge in the fields of linguistics, literary studies and knowledge of culture of the German-speaking area in solving cognitive and practical problems, and in case of difficulties with solving problems on their own, they seek experts' advice                                                                                                                                                                                                          | Is ready to apply knowledge from the main areas of philological research (literary studies, linguistics, cultural and religious studies, glottodidactics) in the process of preparing a bachelor's thesis; recognizes the need to consult research problems with the supervisor as an expert and is willing to seek their guidance at various stages of developing the research concept, methodology, and analysis of the research material. | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work |
| Subject contents                                               | The content of the classes depends on the subject of the seminar and the lecturer. They consist primarily of issues related to the subfield, as well as methodological issues, the knowledge of which the participants of the seminar use when preparing their bachelor's thesis. Students apply the principles of organizing research work, text editing, bibliographic entries, forms of citation and footnotes. At the same time, they draw attention to the provisions on the protection of intellectual property. |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |
| Prerequisites and co-requisites                                | The student earned credit for the seminary in Semester 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                            | Percentage of the final grade                                                                                                  |
|                                                                | The student receives a credit with a grade based on: systematic preparation in oral and/or written form of issues indicated by the teacher - 100%.                                                                                                                                                                                                                                                                                                                                                                     | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                        | 30.0%                                                                                                                          |
|                                                                | The condition for obtaining credit is to submit a finished bachelor's thesis.                                                                                                                                                                                                                                                                                                                                                                                                                                          | 100.0%                                                                                                                                                                                                                                                                                                                                                                                                                                       | 70.0%                                                                                                                          |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | To be chosen by the seminar leaders.                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | To be chosen by the seminar leaders.                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                |

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