

Subject card

Subject name and code	Practical Russian Language I, PG_00209620						
Field of study	Russian Philology						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Russian		
Semester of study	1		ECTS credits		11.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Mampe				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		115.0	275
Subject objectives	Teaching Russian by developing all language skills in an integrated way: writing, reading, speaking, listening comprehension. Repeating the alphabet, learning its history; perfecting habits of articulation and intonation; developing spelling habits; improving listening comprehension of recorded texts; developing linguistic competence in Russian grammar with a special focus on the noun and verb; communicating within the scope of the curriculum topics while maintaining correct pronunciation, intonation and grammatical structure.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FROSL3_U10] Is able to plan individual and/or team work, taking on different roles in the group, particularly in the context of Russian studies.	The student has the ability to work individually and in a group.	[SU8] observation of student's independent or team work
	[FROSL3_K01] The graduate is prepared to critically evaluate their own knowledge and the content they encounter, particularly in relation to issues concerning the Russian language and Russian literature.	The student is able to analyse the results of his/her own work on developing language skills and competences.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[FROSL3_U06] The graduate is able to present the results of their work in Polish and Russian in a clear, systematic, and well-thought-out manner, using various modern methods and techniques.	The student formulates oral and written statements in Russian covering program content.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FROSL3_U09] The graduate is able to participate in a debate in Russian, Polish, and a second foreign language, presenting and evaluating various opinions and viewpoints, as well as discussing them.	The student speaks Russian, using the knowledge he or she has acquired and drawing on various sources when preparing longer statements.	[SU1] oral statement/conversation/discussion
	[FROSL3_U07] The graduate is able to use the Russian language at the B2 level of the Common European Framework of Reference for Languages (CEFR).	The student introduces himself/herself, gives basic information about himself/herself and asks simple questions in everyday situations. The student formulates short oral statements on everyday topics (family, occupation, leisure time) with basic phonetic and grammatical correctness. The student/ student recognizes and understands simple statements and questions directed at a slow pace in Russian. The student/ student extracts basic information from recordings and dialogues on familiar topics. The student/ student reads and understands short, simple utility texts (announcements, news, descriptions) and identifies their main information. The student/ woman writes simple messages, notes and descriptions (e.g. about himself/herself, family, place of residence). The student/s uses basic grammatical and lexical structures according to the rules of spelling.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
Subject contents	Making friends; basic information about oneself (age, place of residence, etc.); family; countries and nationalities; work, professions; Everyday life (days of the week, hours, daily activities); foreign languages; free time in the city and in the countryside; seasons of the year; character of a person; place of residence (description of a house/apartment, furnishing of individual rooms); verb (verb aspect, conjugations, irregular verbs, present tense, simple future, past tense); noun (types, plural formation, conjugation - all declensions); adjective (conjugation of hard-verbs, soft-verbs, with subject on <i>k g h</i> , and <i>ż sz cz ś ć</i>); personal pronoun conjugation; numerals 1 - 100; adverb of place and direction; preposition; basic spelling rules.		
Prerequisites and co-requisites	Required knowledge of Russian at minimum A1 level.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation in exercises, systematic and independent Preparation in oral and/or written form of issues indicated by the instructor	51.0%	50.0%
	Tests	51.0%	50.0%

Recommended reading	Basic literature	Marciszewska M., Noińska M., Mampe J., Russian language at university 1, UG, Gdańsk 2019. Pado A. Biesieda, Krakow 2017.
	Supplementary literature	Dziewanowska D., Exercises in Russian orthography, WSiP, Warsaw 1999. Dziewanowska D., Grammatika bez problem Warsaw 2005.
	eResources addresses	
Example issues/ example questions/ tasks being completed	- Tell us about yourself.- Where and what subjects do you study?- Describe what you can do in summer, spring, winter in autumn?- Write where you live.	
Work placement	Not applicable	

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