

Subject card

Subject name and code	Introduction to Linguistics, PG_00210104						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Dominika Majkowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	To familiarize students with basic concepts, terminology and issues in the field of Nordic linguistics. General handover knowledge about the language system and its implementation in communicative acts, necessary to study (in later years) linguistic subjects related to a given major language (Danish, Finnish, Norwegian, Swedish). Familiarization with various description methods language and its levels. Providing general knowledge about the diversity of languages, the origin of the language, as well as linguistic and cultural contacts in Europe, with particular emphasis on Nordic countries.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student defines concepts and is able to use terms from the field of linguistics in Finnish and Polish.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student is able to acquire, select, analyze and consolidate knowledge on the topic of linguistics with use of indicated sources.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is aware of the scope of his knowledge in the field of linguistics and understands the need for further, continuous development of one's own competences and is able to properly define priorities for the implementation of tasks assigned by himself or others.	[SK4] test/exam - oral or written
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Student in advanced knows facts, theories and methods well in the field of disciplines appropriate for the direction Scandinavian studies, oriented towards linguistics.	[SW4] test/exam - oral or written
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student is able to properly determine priorities for the implementation of the task assigned by himself or others.	[SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student uses what has been achieved knowledge and ensures constant development their competences. Is continuous oriented expanding your knowledge in the field of linguistics.	[SK1] oral statement/conversation/ discussion [SK4] test/exam - oral or written
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	The student has mastered and applies basic research skills in the field modern linguistics, using the tutor's recommendations and scientific tips.	[SU1] oral statement/conversation/ discussion [SU4] test/exam - oral or written
Subject contents	The subject of linguistic research with particular emphasis on Scandinavian studies. The place of general and Scandinavian linguistics in the system of sciences. Natural language as a sign system. The structure of the language system. Ambiguity in natural language (exemplification based on directional languages: Danish, Finnish, Norwegian, Swedish, as well as Saami and Icelandic). Functions of language and expression. Speech acts. Types of meaning. Natural language division. Language varieties (Norwegian: Bokmål vs Nynorsk, Finnish: yleiskieli, vs puhekieli, Swedish: rikssvenska vs dialects, Rigsmål vs dialects, Icelandic: High Icelandic). Linguistic diversity of Scandinavia (Swedish variety of Finnish in Finland, Kveński, Meankieli, Saami ethnolects, etc.). Linguistic norm. Linguistic purism. Competencies of the Nordic Council. Writing and alphabets (Fupark runic alphabet). Origin of language (theory of monogenesis and polygenesis). Language classifications (types). Genetic classification of languages. Detailed genetic classification of the Nordic language group. Typology of languages. Mutual intelligibility of Scandinavian languages. Language leagues. European dictionary league. Language contacts in Europe and Scandinavia. Loanwords (types and main directions of loanwords). Scandinavisms in the Polish language. Scandinavian artificial and pidgin languages.		
Prerequisites and co-requisites	no entry requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	oral/written colloquia	51.0%	90.0%
	active participation in classes	86.0%	10.0%
Recommended reading	Basic literature	- Antoni Furdal, <i>Językoznawstwo otwarte</i>, Wrocław 2000. - Alfred F. Majewicz, <i>Języki świata i ich klasyfikowanie</i>, Warszawa 1989. - Renata Grzegorzczkova, <i>Wprowadzenie do semantyki językoznawczej</i>, Warszawa 2020.	

	Supplementary literature	Katarzyna Wojan, <i>Wstęp do badań wieloznaczności leksemów w ujęciu kontrastywnym</i>, Gdańsk 2010. Katarzyna Wojan, <i>Przypadkowe i nieprzypadkowe wędrówki leksemów</i>, Gdańsk 2010 Adam Heinz, <i>Historia językoznawstwa</i>, Wrocław 1979. <i>Encyklopedia językoznawstwa ogólnego</i>, pod red. Kazimierza Polańskiego, Wrocław 2003.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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