

Subject card

Subject name and code	Selected Issues in Finnish Literature - Historical-Literary Profile, PG_00210106						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Hanna Dymel-Trzebiatowska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		118.0	150
Subject objectives	The objective of the course is to provide students with knowledge about the most important phenomena of Finnish literature, to highlight the multiculturalism of this country and to improve the skills of interpreting literary works of various epochs. These issues are discussed with emphasis on the historical perspective and literary theory. The course is oriented towards activities in the field of culture, as well as intercultural communication. One of the goals is to accentuate the fact that Finland has both Swedish-language and Finnish-language literature						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_W05] He possesses an advanced knowledge of Nordic literature and the connections between them.	Students have an advanced knowledge of Finnish literature from various epochs and its outstanding representatives. Students understand the bilingualism of Finnish literature and its importance in the context of the country's history.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SKANL3_U12] With the use of his literary knowledge, he can critically examine literary trends in the Nordic countries both from a historical perspective and considering the latest phenomena.	Students critically assess the phenomena of Finnish literature with an awareness of their diachronic nature.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	Students can prepare oral presentations in Polish about Finnish literature.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU8] observation of student's independent or team work
	[SKANL3_K02] He is ready to take responsibility for his own decisions and team work, carrying out tasks related to promoting Nordic literature (Swedish, Norwegian, Danish, Finnish).	Students are prepared for responsible work in teams promoting Finnish literature in Poland.	[SK1] oral statement/conversation/discussion
	[SKANL3_W03] He knows and understands the advanced methods of literary analysis and interpretation.	Students know and can apply selected methods of analyzing Finnish literary text.	[SW4] test/exam - oral or written [SW5] implementation of a problem task
	[SKANL3_U02] He is able to independently plan his lifelong learning and understands the need for continuous self-improvement, with particular emphasis on knowledge of literature, culture, societies, and languages of the Nordic region.	Students understand the necessity of updating knowledge about contemporary Finnish literature and know the ways of systematical supplementing it.	[SU1] oral statement/conversation/discussion
	[SKANL3_K05] He is ready to fulfill the professional role of an employee in Nordic companies operating in the Polish job market or Polish companies collaborating with Nordic countries, including the promotion of literature, and using the principles of creating and developing entrepreneurship.	Students are ready to fulfill the role of a professional employee of companies focused on the popularization and promotion of Finnish literature.	[SK1] oral statement/conversation/discussion
Subject contents	The content of the course includes topics: an outline of Finland's history, selected elements of literary analysis, Finnish mythology, early Finnish literature, Kalevala as a literary phenomenon, national romanticism and the literary roots of sisu, realism, Neo-Romanticism, Finnish-Swedish modernism, the literary image of the civil war, World War II in history and literature, children's literature and its dual-address, contemporary novel (historical, postmodernist), contemporary drama, Finnish crime fiction.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral exam	51.0%	99.0%
	Active participation in classes	90.0%	1.0%

Recommended reading	Basic literature	• Canth Minna, 2007. <i>Dziewczyna do dziecka</i> [w:] (red.) Mrozek-Sadowska E., Dymel-Trzebiatowski H., <i>Kobiety przełomu nowoczesnego w Skandynawii</i>, Gdańsk: Nordicum, s.185-195. • Dymel-Trzebiatowska H., <i>Niewidzialni</i> [w:] <i>Filozoficzne i translatoryczne wędrówki po Dolinie Muminków</i>, Wyd UG, 2019, s. 60-72. • Kirkkopelto Esa. 1998. <i>Jutro o czwartej</i>. Dialog 10. (profil hist.-literacki) • Jansson, Tove. 2001. <i>Opowiadanie o niewidzialnym dziecku</i>. Nasza Księgarnia. • Kivi, Aleksis. 1977. <i>Siedmiu braci</i>. Poznań: Wydawnictwo Poznańskie. • Lander Leena. 2006. <i>Rozkaz</i>. Warszawa: Wydawnictwo Kojro. • Lehtolainen Leena. 2004. <i>Kobieta ze śniegu</i> Gdańsk: Słowo/obraz, terytoria. • Lehtolainen Leena. 2010. <i>Pod wiatr</i>. Gdańsk: Słowo/obraz, terytoria. • Lehtolainen Leena. 2007. <i>Spirala śmierci</i>. Gdańsk: Słowo/obraz, terytoria. • Leino Eino. 1984. <i>Kantyczki</i>. Warszawa: PIW. • Linna Väinö. 1986. <i>Żołnierz nieznany</i>. Poznań: Wydawnictwo Poznańskie. (prezentacja) • Lönnrot Elias. 1998. <i>Kalevala</i>. Warszawa: PIW. • Meri Vejo. 1967. <i>Historia sznura z manili</i>. Poznań: Wydawnictwo Poznańskie. • Paasilinna Arto. 2007. <i>Fantastyczne samobójstwo zbiorowe</i>. Warszawa: Wydawnictwo Kojro. • Sillanpää Frans. 1980. <i>Nabożna nędza</i>. Warszawa: PIW. • Sinisalo Johanna. 2005. <i>Nie przed zachodem słońca</i>. Gdańsk: Słowo/obraz, terytoria. • Södergran Edith. 1999. <i>Podaj mi obie dłonie. Antologia poezji fińskiej</i>. Warszawa: Wydawnictwo Książkowe IBIS.
	Supplementary literature	Secondary literature • Dymel-Trzebiatowska Hanna, <i>Philosophical and Translatological Wanderings in Moominvalley</i>, Peter Lang, 2023. • Laitinen Kai, Apo Satu. <i>Historia literatury fińskiej</i>. Ossolineum 1991. • Lewandowska Cecylia. <i>Literatura fińska [w:] Dzieje literatur europejskich</i>. PWN 1983. • Mrozewicz Bolesław. <i>Obrachunek z mitem Fina w twórczości Väinö Linna i Paavo Rintali</i>. Wydawnictwo Naukowe UAM 2004. • Szal Katarzyna. <i>Finnish Literature in Poland, Polish Literature in Finland. Comparative Reception Study from a Hermeneutic Perspective</i>. Joensuu: University of Eastern Finland 2013. • Wojan Katarzyna. <i>Polska fennistyka. Bibliografia dorobku, wybór z lat 1824-2021</i>. Wyd UG, 2021
	eResources addresses	
Example issues/ example questions/ tasks being completed	1. Criticism of war in the novels of Veijo Meri and Väinö Linna - a comparative perspective. 2. The function of the extradiegetic narrator in selected works of Finnish literature. 3. Tove Jansson's "Invisible Child" as a psychological reading.	
Work placement	Not applicable	

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