

Subject card

Subject name and code	Finnish Language III, PG_00210118						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		7.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		15.0	175
Subject objectives	The aim of the course is to consolidate the knowledge acquired while learning Finnish in previous semesters and providing structured knowledge of the Finnish language covering the topics grammatical and lexical at A2+ level. The main idea of the exercises in the third semester of the second year of studies is: a) to consolidate what has been learned so far and to learn more advanced grammatical rules of the Finnish language b) to develop communication skills c) to expand the Finnish vocabulary d) to develop the ability to write formal and informal texts in Finnish						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands his/her skills knowledge for future work professional.	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written in Finnish.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish in available sources, also online. Too recognizes and classifies characteristic of the language Finnish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and defend your position in Finnish language on the forum groups.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, e-mail e.t.c.)	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student is able to use the grammar and vocabulary of Finnish in practice. Understands tongue position Finnish in the world and his relationships with others Nordic languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student knows sufficiently oriented methods communication in Finnish language	[SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans work individually and in a language group.	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to present oral presentation in the language Finnish on various topics.	[SU2] presentation/project/paper/report
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the constant development of his/her own skills language competences and it is continuous oriented expanding your knowledge yes grammatical and lexical z scope of the Finnish language	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work

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Subject contents	Learning selected A2+ level vocabulary found in journalistic and informational texts (individual and group work) Expanding vocabulary to include more advanced words and expressions related to everyday situations in Finland (e.g. travelling, sport, healthy lifestyle, professional life, the natural world, leisure activities) individually and/or in groups Using vocabulary typical of discussions and argumentative texts, as well as consolidating extended knowledge of Finnish grammar at the A2+ level (individual and group work) Using radio, television, and online programs on a variety of topics to develop spoken and written production skills written assignments and group discussions														
Prerequisites and co-requisites	The condition for participating in classes in semester 3 is obtaining a positive grade in the exam Finnish language after semester 2, unless the instructor decides otherwise.														
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>partial tests</td><td>51.0%</td><td>60.0%</td></tr><tr><td>Attendance and active participation in classes</td><td>80.0%</td><td>10.0%</td></tr><tr><td>tasks indicated by the instructor</td><td>51.0%</td><td>30.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	partial tests	51.0%	60.0%	Attendance and active participation in classes	80.0%	10.0%	tasks indicated by the instructor	51.0%	30.0%		
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Recommended reading	Basic literature	Bessonoff, Salli-Marja & Hämäläinen, Eila: Kielitaitoa kirjoittamalla. Kirjoitusharjoituksia suomea toisena ja vieraana kielenä opiskeleville. Helsingin yliopisto, 2007. Eichhorn M., Lehtimaja I., Voipio S., Tekstitulkki. Lukemisto ja tehtäväkokoelma suomi toisena ja vieraana kielenä -opetukseen, Laatusana & Kesälukioseura, 2001. Eloranta N., Lehtosaari H., Kipina 3-4: Suomea lukioon, Otava Hämäläinen E., Bessonoff S.-M., Jatketaan harjoituksia! Lisäharjoituksia Jatketaan! -kirjaan, Helsingin yliopisto, Suomen kielen laitos, 2001. <													

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