

Subject card

Subject name and code	Finnish Language VI, PG_00210121						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Finnish		
Semester of study	6		ECTS credits		6.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Magdalena Podlaska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The aim of the course is to expand the previously acquired skills and knowledge in the field of Finnish grammar and vocabulary, and to develop text writing and communication skills in Finnish at minimum B2 level.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to prepare thematically diverse works written.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student knows at advanced level degree of grammar and vocabulary Finnish language, understands his position in the world and relationships with other languages.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue in language Finnish in scope necessary to perform professional work.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish and recognizes and classifies characteristic of the language Finnish grammar rules.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student can drive communication in Finnish through various channels information (directly, by phone, by mail electronic).	[SU2] presentation/project/paper/report [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student is involved in expanding knowledge in the field of literary and linguistic studies, also using sources in Finnish.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	The student constantly expands his/her skills knowledge for future work professional.	[SK3] text preparation/written work [SK5] implementation of a problem task [SK8] observation of student's independent or team work
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	Advanced student knows facts, theories and methods well oriented towards communication in Finnish.	[SW4] test/exam - oral or written [SW3] text preparation/written work [SW5] implementation of a problem task
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork. Organizes and plans work in a language group.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	The student is able to present oral presentation in the language Finnish on various topics.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills

	Course outcome	Subject outcome	Method of verification
	[SKANL3_U10] He can use the chosen Nordic language (Swedish, Norwegian, Danish, Finnish) in accordance with the requirements specified for at least B2 level of the Common European Framework of Reference for Languages.	The student speaks Finnish at B2 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of the constant development of his/her own skills language competences. Is continuous oriented expanding your knowledge grammatical and lexical z scope of the Finnish language.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK3] text preparation/written work [SK4] test/exam - oral or written [SK5] implementation of a problem task [SK6] demonstration of practical skills [SK8] observation of student's independent or team work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use Finnish vocabulary specialized in communication professional.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
Subject contents	• Creating advanced, multi-faceted spoken (debates) and written (long-form) statements on a variety of topics, using vocabulary at a minimum B2 level, covering issues related to everyday life in Finland as well as social issues (e.g. ethical problems related to the development of medicine) • Reading literary texts and short academic texts in Finnish, followed by individual and group analysis of the information they contain • Analyzing grammar topics at a minimum B2 level (individual and group work) • Preparing formal and functional written texts in Finnish on topics related to the culture, society, media, and history of Finland • Using radio, television, and online programs on a variety of topics to develop written production skills • Using in written texts vocabulary that prepares students to enter the job market using Finnish at a minimum B2 level		
Prerequisites and co-requisites	The condition for participation in the PNJF course in semester 6 is to obtain credit for the previous semester, unless the instructor decides otherwise in special cases.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	partial tests	51.0%	20.0%
	attendance and active participation in classes	80.0%	10.0%
	oral and written exam	51.0%	50.0%
	tasks indicated by the lecturer	51.0%	20.0%
Recommended reading	Basic literature	Bessonoff S.-M., Härmäläinen E.. Tilanteesta toiseen. Helsingin yliopisto, 2008. Gehring S., Heinzmann S. i in., Suomen mestari 3. Finn Lectura 2022. Gehring S., Heinzmann S. i in., Suomen mestari 4. Finn Lectura 2022. Heikkilä S., Majakangas P., Hyvin menee! Suomea aikuisille. Otava, 2002. Jönsson-Korhola H., White L., Tarkista tästä. Suomen sanojen rektioita suomea vieraana kielenä opiskeleville. Finn Lectura, 2002.	
	Supplementary literature	Kangasniemi H., Suomen kielen tikapuut kielioppi- ja harjoituskirja jatkotaso 2, Tampere University Press 2007 Latomaa S., Härmäläinen E.. Mitä kuuluu? Suomen kielen kuuntelu- ja ääntämisharjoituksia. Finn Lectura, 2003. Saunela M.-L., Harjoitus tekee mestarin 12, Art House, 2008. Saunela, Marja-Liisa: Elämänmenoa. Lukemista aikuisille maahanmuuttajille. Art House, 2017. Silfverberg L., White L., Sovijärvi. S., Supisuomea. Finn Lectura, 2003.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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