

## Subject card

|                                             |                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Finnish Lexis III, PG_00210125                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Scandinavian Studies                                                                                                                                                                                                        |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                          |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                           |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                           |                                                          | Language of instruction                 |                                     | Polish                                                                                                                                         |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                           |                                                          | ECTS credits                            |                                     | 2.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                    |                                                          | Assessment form                         |                                     | credit                                                                                                                                         |            |     |
| Conducting unit                             |                                                                                                                                                                                                                             |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                          |                                                          | mgr Magdalena Podlaska                  |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                 | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                       | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                              |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                           | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                       | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 18.0       | 50  |
| Subject objectives                          | The aim of the classes is to expand vocabulary and phraseology at an advanced level and to acquire the ability to use the acquired vocabulary in practice, both in oral communication and in the creation of written works. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

| Learning outcomes | Course outcome                                                                                                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                | Method of verification                                                                                                                                              |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   | [SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.                                                      | The student analyzes Finnish statements at an angle grammatical and lexical both in individual work and and teamwork.                                                                                          | [SK1] oral statement/conversation/discussion<br>[SK2] presentation/project/paper/report<br>[SK3] text preparation/written work                                      |
|                   | [SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.                                                                                                                                                                              | The student constantly expands his/her skills knowledge for future work professional.                                                                                                                          | [SK1] oral statement/conversation/discussion<br>[SK4] test/exam - oral or written                                                                                   |
|                   | [SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.                      | The student searches and analyzes information in Finnish in available sources, also online. Too recognizes and classifies characteristic of the language Finnish grammar rules                                 | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written |
|                   | [SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.                                                                                                                                                  | The student is able to discuss and defend your position in Finnish language on the forum groups                                                                                                                | [SU1] oral statement/conversation/discussion                                                                                                                        |
|                   | [SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.   | The student can drive communication in Finnish through various channels information (directly, by phone, e-mail e.t.c.)                                                                                        | [SU1] oral statement/conversation/discussion<br>[SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                            |
|                   | [SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.                                               | The student knows Finnish vocabulary and understands the position of the Finnish language in the world and its relationships with other Nordic languages.                                                      | [SW1] oral statement/conversation/discussion<br>[SW2] presentation/project/paper/report                                                                             |
|                   | [SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.   | The student is able to prepare thematically diverse works written.                                                                                                                                             | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                                                                            |
|                   | [SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.                                                                                               | The student is able to discuss and defend their position in Finnish in a group setting.                                                                                                                        | [SW4] test/exam - oral or written<br>[SW1] oral statement/conversation/discussion<br>[SW3] text preparation/written work                                            |
|                   | [SKANL3_U04] He is able to plan and organize both individual and team work.                                                                                                                                                                                                              | The student organizes and plans work individually and in a group linguistic                                                                                                                                    | [SU2] presentation/project/paper/report<br>[SU8] observation of student's independent or team work                                                                  |
|                   | [SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries. | The student is able to present presentation in Finnish in known to him thematic, can use sources, also in Finnish.                                                                                             | [SU1] oral statement/conversation/discussion<br>[SU2] presentation/project/paper/report<br>[SU6] demonstration of practical skills                                  |
|                   | [SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.                                                                                                                    | The student takes care of the constant development of his/her own skills language competences and it is continuous oriented expanding your knowledge so with scope of grammar and vocabulary Finnish language. | [SK1] oral statement/conversation/discussion                                                                                                                        |

|                                                                                                                                                                                                          | <table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.</td><td>The student is able to use Finnish vocabulary in negotiations in Finnish language</td><td>[SU1] oral statement/conversation/discussion<br/>[SU4] test/exam - oral or written</td></tr></table> | Course outcome                                                                                                                                                                   | Subject outcome               | Method of verification        | [SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods. | The student is able to use Finnish vocabulary in negotiations in Finnish language | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written |                                          |       |       |              |       |       |                                 |       |       |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------------------------------------------|-------|-------|--------------|-------|-------|---------------------------------|-------|-------|--|--|
| Course outcome                                                                                                                                                                                           | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Method of verification                                                                                                                                                           |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| [SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods. | The student is able to use Finnish vocabulary in negotiations in Finnish language                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU1] oral statement/conversation/discussion<br>[SU4] test/exam - oral or written                                                                                                |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Subject contents                                                                                                                                                                                         | Working with original texts in Finnish on various level lexical topics advanced. Finnish phraseology, idioms, word games. Programs in Finnish related to the topics of classes. Language games. Relation between words                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                  |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Prerequisites and co-requisites                                                                                                                                                                          | Completion of Finnish vocabulary classes in semester 4, unless the instructor decides otherwise.                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                  |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Assessment methods and criteria                                                                                                                                                                          | <table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>partial tests</td><td>51.0%</td><td>30.0%</td></tr><tr><td>completing tasks assigned by the teacher</td><td>51.0%</td><td>10.0%</td></tr><tr><td>passing test</td><td>51.0%</td><td>50.0%</td></tr><tr><td>active participation in classes</td><td>80.0%</td><td>10.0%</td></tr></table>                                                                                                     | Subject passing criteria                                                                                                                                                         | Passing threshold             | Percentage of the final grade | partial tests                                                                                                                                                                                            | 51.0%                                                                             | 30.0%                                                                             | completing tasks assigned by the teacher | 51.0% | 10.0% | passing test | 51.0% | 50.0% | active participation in classes | 80.0% | 10.0% |  |  |
|                                                                                                                                                                                                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Passing threshold                                                                                                                                                                | Percentage of the final grade |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
|                                                                                                                                                                                                          | partial tests                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 51.0%                                                                                                                                                                            | 30.0%                         |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
|                                                                                                                                                                                                          | completing tasks assigned by the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 51.0%                                                                                                                                                                            | 10.0%                         |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
|                                                                                                                                                                                                          | passing test                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 51.0%                                                                                                                                                                            | 50.0%                         |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| active participation in classes                                                                                                                                                                          | 80.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 10.0%                                                                                                                                                                            |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Recommended reading                                                                                                                                                                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Outas, Botti. Kulttuurit tutuksi, Opetushallitus 2014.<br>Aalto, E. i in. Suomi 2. Minä ja yhteiskunta, Helsinki 2013.<br>Tukia K. i in., Suomi 2. Minä ja media. Helsinki 2007. |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
|                                                                                                                                                                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Additional readings and audiovisual materials suggested by lecturer.                                                                                                             |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
|                                                                                                                                                                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                  |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                  |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |
| Work placement                                                                                                                                                                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                  |                               |                               |                                                                                                                                                                                                          |                                                                                   |                                                                                   |                                          |       |       |              |       |       |                                 |       |       |  |  |

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