

Subject card

Subject name and code	Danish in Use IV, PG_00210159						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		8.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of Scandinavian Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Justyna Haber-Biały				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	The aim of the course is to provide structured knowledge of Danish language covering grammatical and lexical aspects at the B1 level. These will be conveyed in the appropriate order according to increasing difficulty. The main purpose of exercises in the fourth semester of the second year of studies is: a/ to expand Danish vocabulary (formal vocabulary). Additionally, the goal is to provide knowledge about scholarship mechanisms and contacts with entities organizing them.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K06] He cares about the achievements and traditions of the profession of philologist or translator.	the student constantly expands his or her knowledge with a view to future professional work	[SK4] test/exam - oral or written [SK8] observation of student's independent or team work
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	the student is able to prepare written works on various topics (e.g. scholarship applications, formal correspondence)	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student is able to discuss and argue their position on the group forum	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student is able to communicate in Danish through various channels of communication (directly, by phone, electronically).	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU8] observation of student's independent or team work
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	the student analyzes Danish statements from a grammatical and lexical point of view, both in individual and collective work	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	the student, utilizing the acquired knowledge of grammar and vocabulary, understands the position of Danish in the world and its status in comparison to other languages.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	the student searches for and analyzes information in Danish from available sources, including the Internet. Recognizes and classifies grammatical rules typical of Danish	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student is familiar with communication-oriented methods in Danish and uses the language correctly at an intermediate level.	[SW2] presentation/project/paper/report
	[SKANL3_U04] He is able to plan and organize both individual and team work.	the student analyzes Danish statements from a grammatical and lexical point of view, both in individual and collective work	[SU2] presentation/project/paper/report [SU8] observation of student's independent or team work
	[SKANL3_U09] Has the ability to prepare oral presentations - using basic theoretical frameworks and a variety of sources—in Polish, English, and one of the Nordic languages, on topics related to literature, language, culture, media, history, and societies of the Nordic countries.	the student is able to give an oral presentation in Danish on various topics	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	The student takes care of continuous development of their language skills and is focused on expanding their grammatical and lexical knowledge in Danish.	[SK2] presentation/project/paper/report [SK3] text preparation/written work [SK8] observation of student's independent or team work

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Subject contents	Learning vocabulary used in formal style, drawn for example from short academic and other texts Expanding vocabulary to include advanced words and expressions related to everyday life in Denmark at the B1 level (e.g. technology, religion, crime) individual and group work Exploring and discussing selected topics related to Danish traditions, language, and social issues Consolidating and expanding knowledge of Danish grammar at the B1 level, with particular emphasis on syntax Using radio, television, and online programs on a variety of topics to develop spoken and written production skills individual and group work																	
Prerequisites and co-requisites	The condition for participation in classes in semester 3 is to obtain a positive grade in the Danish language exam after semester 3, unless the instructor decides otherwise.																	
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>tasks indicated by the lecturer</td><td>51.0%</td><td>20.0%</td></tr><tr><td>written and oral exam</td><td>51.0%</td><td>50.0%</td></tr><tr><td>partial tests</td><td>51.0%</td><td>20.0%</td></tr><tr><td>active participation in classes</td><td>80.0%</td><td>10.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tasks indicated by the lecturer	51.0%	20.0%	written and oral exam	51.0%	50.0%	partial tests	51.0%	20.0%	active participation in classes	80.0%	10.0%		
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Recommended reading	Basic literature	Akademisk ForlagHagel, Annie (2007): Medborger i Danmark, Ministeriet for Flygtninge, Indvandrere og Integration Langgaard, Birte (2004):Ordet er frit. Gyldendal Langgaard, Birte (2018): Højt til loftet. Dansk for viderekomne, Gyldendal Nicolaisen, Anne (2007): Sider af dansk kultur: grundbog/ opgavehæfte, Gyldendal Selsbæk, Jacob W.; Lorenzen, Line F. (2011): Ping Pong Grundbog i samtale, Alfabet Thorborg, Lisbet (2001): Dansk talesprog i praksis Øvelser med sproghandlinger og talesprogs vendinger																
	Supplementary literature	Feil, Ruth; Jensen, Torben Dahl (2002): Clausens tekniske ordbog dansk-engelsk, Aschehoug Christian Becker-Christensen (red.) (2000): Politikens Nudansk Ordbog med etymologi, Politikens Forlag Feil, Ruth; Jensen, Torben Dahl (2002): Clausens tekniske ordbog engelsk-dansk, Aschehoug Fischer-Hansen, Barbara; Kledal, Ann (1994): Grammatikken Håndbog i dansk for udlændinge, Special pædagogisk forlag Nowak, Jan A. (2010): Polsk-dansk ordbog, Gyldendal Okoniewski, Grzegorz (1999): Juridisk merkantil ordbog dansk-polsk, Gads Forlag, Rajnik, Eugeniusz (2006): Podstawy gramatyki języka duńskiego z ćwiczeniami, Poznań: Wyd. Nauk. UAM Sørensen, Wanda Strange; Widding, Lili (2009): Dansk-polsk ordbog, Special-pædagogisk forlag																
	eResources addresses																	
Example issues/ example questions/ tasks being completed	1. preparing an oral presentation on a selected social problem in Denmark 2. reporting the main theses of the scientific article																	
Work placement	Not applicable																	

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