

Subject card

Subject name and code	Finnish Academic Composition I, PG_00210179						
Field of study	Scandinavian Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject			2028/2029	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	3		Language of instruction			Finnish	
Semester of study	5		ECTS credits			2.0	
Learning profile	academic		Assessment form			credit	
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Laura Santoo				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to systematize knowledge regarding text creation at the academic level and to prepare the student to write a bachelor's thesis in Finnish. The key issues are: composition of the bachelor's thesis, scientific style (academic discourse) and the ability to use appropriate terminology and collocation in a scientific text.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SKANL3_K04] He independently undertakes and initiates research activities in the field of literary and linguistic studies within the Scandinavian Studies program, and is ready to fulfill the professional role of a philologist.	The student analyzes the topic discussed in my own work on the issues using academic vocabulary with scope of the Finnish language.	[SK3] text preparation/written work [SK4] test/exam - oral or written
	[SKANL3_W02] He possesses an advanced understanding of the grammar and vocabulary of one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), comprehends its position in the world, and its relationships with other languages.	The student characterizes the style of academic texts, analyzes academic texts in terms of the knowledge acquired during exercises	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
	[SKANL3_W04] He is familiar with selected, advanced terminology in the field of literary studies, linguistics, as well as cultural and religious studies of the Nordic region, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish).	The student knows how to present and edit the one of your choice issues of the bachelor's thesis in form typical of Finnish academic style.	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_U06] He can communicate, including in foreign languages, with his environment and argue substantively, justifying his position.	The student can justify own position in the discussion, choosing appropriately arguments and adapting style statements to the discourse academic.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[SKANL3_U01] He is able to search, select, analyze, and interpret information using advanced information and communication techniques, in Polish, English, or one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), employing appropriate terminology.	The student searches and analyzes information in Finnish and recognizes and classifies features and vocabulary characteristic of the language Finnish in discourse academic.	[SU3] text preparation/written work [SU4] test/exam - oral or written
	[SKANL3_U07] He can communicate in Polish, one of the Nordic languages (Swedish, Norwegian, Danish, Finnish), or English - using various channels and communication techniques - with specialists representing literary studies, linguistics, cultural studies, and religious studies.	The student has the appropriate competences and tools to communicate with specialists in a given field.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work
	[SKANL3_U08] He has the ability to prepare academic and practical texts in Polish, one of the Nordic languages, and English concerning literature, language, culture, media, history, and societies in the Nordic countries based on various theoretical concepts and diverse sources.	The student is able to create texts academic in Finnish.	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[SKANL3_W01] He possesses an advanced knowledge of facts, theories, and methods relevant to literary studies, linguistics, as well as cultural and religious studies of the Nordic region.	The student knows how to present and edit the topic of his/her chosen work bachelor's degree in the form typical of the Finnish academic style, using appropriate terminology and methodology .	[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
	[SKANL3_U04] He is able to plan and organize both individual and team work.	The student organizes and plans work in using academic Finnish language, both in individual work and teamwork.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written

	Course outcome	Subject outcome	Method of verification
	[SKANL3_K01] He is aware of the level of knowledge attained regarding Northern Europe and its languages, and is also capable of critically evaluating this knowledge.	Student uses achieved knowledge and takes care of constant development their competences. Is constantly oriented expanding your knowledge and competences in the field of creation texts and speeches in discourse academic.	[SK1] oral statement/conversation/discussion [SK3] text preparation/written work
	[SKANL3_U05] He participates in discussions, is open to the variable, often unpredictable positions of interlocutors, and can jointly reach a constructive solution with them using appropriate methods.	The student is able to use and Match your Finnish vocabulary academic in communication and negotiations; can substantively justify yours position. Working in a group remains open to opinions other discussion/class participants group.	[SU1] oral statement/conversation/discussion [SU5] implementation of a problem task [SU8] observation of student's independent or team work
Subject contents	General characteristics of an academic text. Text definition. Linguistic determinants of textuality. Text consistency. Typology of tes. AnalysisComparison of scientific (academic) research and other types of text. Text composition. Supporting rules for creating textacademic. Lexical and stylistic layer of the text. Selected semantic issues		
Prerequisites and co-requisites	Minimum Finnish B1		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Active participation	80.0%	10.0%
	Tests during semester	51.0%	40.0%
	Completing coursework (e.g. essays, presentations)	51.0%	50.0%
Recommended reading	Basic literature	Hakala, J. Uusi graduopas. 2009 Fragments of the texts of bachelor's theses Scientific articles	
	Supplementary literature	Literature indicated by the instructor in accordance with the given issues.	
	eResources addresses		
Example issues/ example questions/ tasks being completed	Summarise a scientific or popular-scientific article		
Work placement	Not applicable		

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