

Subject card

Subject name and code	Social life in proverbs and aphorisms, PG_00179119						
Field of study	Spanish and Portuguese Studies						
Date of commencement of studies	October 2024		Academic year of realisation of subject				
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		e-learning		
Year of study	3		Language of instruction		Polish polish		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Wojciech Zieliński				
	Teachers		dr Wojciech Zieliński				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 30.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the subject is to combine specific competences with a wisdom perspective of reflection on social life, using inspiration drawn from proverbs and aphorisms.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
			The intended learning outcome is the ability to connect discipline-specific concepts and issues with the content of analysed proverbs and aphorisms, interpreted in the context of everyday life, professional practice, and other areas of human activity.		[SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work [SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK3] text preparation/written work		

Subject contents	Know yourself! Humanistic imagination Subjective perspective of action Proverb Aphorism Between us About philosophy and philosophers About science and education About politics and surrounding areas Miscellaneous Sorrows Around ultimate matters Towards the wisdom of action in social life		
Prerequisites and co-requisites	no requirements		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Conscious and active participation in classes, discussion of the selected reading.	51.0%	100.0%
Recommended reading	Basic literature	Polish Aphorisms. An Anthology, ed. D. and W. Masłowski, Kęty 2001 Oskar Kolberg, Proverbs, Warsaw 1977 The Book of Aphorisms. What Matters Most in Life, selected and edited by A. Różanek, Kraków 2010 Stanisław Jerzy Lec, Unkempt Thoughts. The Complete Collection, Warsaw 2009 Władysław Tatarkiewicz, On Happiness, Warsaw 2010 Contemporary Polish Aphoristics. Anthology 1945-1984, ed. J. Glensk, Łódź 1986	
	Supplementary literature	Wojciech Edmund Zieliński, Aphoristically, Kraków 2014 Wojciech Edmund Zieliński, A Wink of the Eye, Kraków 2016 Wojciech Edmund Zieliński, Aphorisks, Kraków 2021	
	eResources addresses	Basic https://scholar.google.pl/ - Google Scholar Supplementary https://www.pantutor.pl/ - Mr. Tutor https://wojciechzielinski.blogspot.com/p/aforystycznie.html - Miscellaneous WZ	
	Example issues/ example questions/ tasks being completed	Discussion of selected proverbs or aphorisms in the context of interpersonal relationships, social change, cultural and linguistic phenomena. Analysis of their contemporary relevance, normative function, and critical role in relation to modern social life. Discussion of a chosen reading (e.g. a collection of aphorisms, a cultural essay, or a piece of reportage) that connects the subject matter of the course with the students own interests, life experience, or professional work etc. Reflection on the social significance of proverbs and aphorisms in the context of the analyzed text.	
Work placement	Not applicable		

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