

Subject card

Subject name and code	Descriptive Grammar: Phonetics, Phonology - lecture, PG_00210521						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Faculty of Languages Office -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Tomasz Ciszewski, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools. In the field of articulatory phonetics, the student becomes acquainted with the human articulatory apparatus, functions of the speech organs, and the phonemic and allophonic system of the English language.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_K01] Is prepared to critically evaluate the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate the extent of his knowledge and skills, in the field of phonetics and phonology of English	[SK4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	Has advanced knowledge of the basic conceptual and terminological apparatus of linguistics applicable to the study of the phonetics and phonology of English.	[SW4] test/exam - oral or written
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	The student has advanced detailed knowledge of selected issues in the field of linguistics, in particular research on the English language.	[SW4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	Knows and understands to an advanced degree selected issues that constitute basic general knowledge of English phonetics and phonology.	[SW4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	Is able to communicate orally and in writing in English on issues concerning the phonetics and phonology of English using appropriate specialized terminology.	[SU4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	Knows and understands to an advanced degree the basic research methodologies and theories in phonetics and phonology applicable to the study of English.	[SW4] test/exam - oral or written
Subject contents	In the field of phonology, the student becomes familiar with the concepts of phoneme and allophone, syllable structure, English phonotactics, word stress system and selected non-linear models (order phonology and metric phonology). Additionally, the exercises serve to familiarize students with the principles of phonetic transcription (narrow and wide) and spectrographic analysis of speech using open-source tools (e.g. PRAAT, Cricket2, Audacity, Akustyk)).In the field of articulatory phonetics, the student learns about the human articulatory apparatus, functions organs of speech, the phonemic and allophonic systems of the English language. In the field of acoustic phonetics, the student becomes familiar with popular speech analysis software (PRAAT), the basics of spectrographic speech analysis, the analysis of F1 and F2 formants, intensity and frequency, the principles of speech segmentation and the identification of occlusion areas, formant transitions, periodic and aperiodic vibrations		
Prerequisites and co-requisites	ATTENDANCE AT ALL CLASSES IS MANDATORY UNLESS THE STUDENT HAS OBTAINED THE DEAN'S CONSENT TO STUDY ACCORDING TO AN INDIVIDUAL ORGANIZATION OF STUDIES. THE CONDITION FOR TAKING THE EXAM/ASSESSING THE LECTURE IS TO PASS THE TUTORIALS		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	written test	51.0%	100.0%
Recommended reading	Basic literature	- Giegerich, H. 1992. <i>English Phonology. An Introduction</i>. Cambridge University Press. - Gussmann, E. 2002. <i>Phonology. Analysis and Theory</i>. Cambridge University Press. - Harris, J. 1994. <i>English Sound Structure</i>. Blackwell. Oxford. - Hayes, B. (1995) <i>Metrical stress theory: principles and case studies</i>. Chicago: University of Chicago Press. - Ladefoged, P. 1967. <i>Three areas of experimental phonetics</i>, OUP. - Laver, J. 1994. <i>Principles of Phonetics</i>. CUP.	
	Supplementary literature	- Gimson, A.C. 1989. <i>An Introduction to the Pronunciation of English</i>. Edward Arnold. - Roach, P. 1991. <i>English Phonetics and Phonology</i>. Cambridge University Press. - Wells, J. C. 1982 <i>Accents of English</i>. Volumes I-III. Cambridge University Press.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		