

Subject card

Subject name and code	Practical English IV, PG_00210534						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		10.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Joanna Tillack				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		122.0	250
Subject objectives	The aim of the classes is to improve practical knowledge of English, taking the B2+ level as the starting point and the CEFR level pre-C1 as the target. General and academic language training will include four language skills: listening, speaking, reading and writing, including the ability to create spoken and written academic texts; Other aims include: expansion of academic vocabulary resource as well as syntactic resources; consolidation of grammatical accuracy, as well as developing language fluency and correct pronunciation.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U06] Prepares texts and speeches, takes part in discussions in English and translates English-language texts, following the cultural conventions of English-language communication.	Is able to create understandable, well-constructed written and oral statements at pre-C1 level, observing the cultural rules of communication in English.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	Is able to search, analyze, assess, select, integrate and interpret information regarding practical English using various sources at pre-C1 level.	[SU2] presentation/project/paper/report [SU3] text preparation/written work
	[FAL3_W17] Knows and understands the basic concepts and principles of copyright law, in particular those applicable to research in the field of linguistics and literature in the framework of English philology and in professional work.	Knows and understands the concept and principles of property protection and copyright in relation to the use of other sources in presentations and texts created by oneself in English.	[SW2] presentation/project/paper/report [SW3] text preparation/written work
	[FAL3_U09] Speaks and writes in English at C1 level.	Can communicate in English in speaking and writing, can read and listen with comprehension at pre-C1 level.	[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
	[FAL3_W14] Knows and understands the grammatical and lexical principles of the English language, the principles of the construction of written and oral statements, and the cultural conventions of communication in English at C1 level.	Knows and understands the grammatical and lexical constructions as well as constructing written and oral statements within the framework of cultural conventions of communication in English at pre-C1 level.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion [SW3] text preparation/written work
	[FAL3_K01] Is prepared to critically evaluate the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	Is ready to critically evaluate their knowledge and skills in English on pre-C1 level.	[SK3] text preparation/written work [SK4] test/exam - oral or written

Subject contents	Integrated Skills for Academic Purposes Academic Vocabulary Further expansion of vocabulary with advanced collocations and idiomatic expressions, particularly those used in academic English. Practicing using lexical and grammatical-lexical units in academic texts. Listening Pre-C1 level texts: authentic and minimally adapted texts; radio plays and excerpts from authentic television programs or feature films. Lectures and podcasts with academics as guests. Skills: Improving global comprehension skills and understanding individual elements of texts, working on understanding factual information and the speaker's implied meaning, and working on advanced vocabulary found in the aforementioned programs. taking notes during a lecture. Reading Pre-C1 level texts: authentic or minimally adapted texts of various lengths, including selected authentic texts in English authored by academics. Skills: developing the ability to read for comprehension of both general content and various other textual aspects (elements of text structure, text function, context, author's attitude to the issues addressed, literal and implied meanings), improving the ability to paraphrase and summarize textual elements, determining the meanings of words based on the context in which they are used. Speaking Tasks: group and class discussions, extended individual presentations, and the provision of feedback on them by class participants (students and the instructor). Skills: developing language functions within academic discourse; expanding the range of linguistic registers to include more complex syntactic structures. Academic writing Analysis of academic texts in terms of language, organization, and discourse. Grammar and vocabulary typical of academic writing. Citing versus paraphrasing other authors. Avoiding plagiarism. Bibliographies and footnotes. Information retrieval from various sources and its use in one's own academic writing. Literature reviews and online resources. Writing techniques (basic and advanced); writing academic papers. Refining the linguistic accuracy and variety of academic texts. Practical Grammar Grammar of written and spoken language. Grammar of newspaper headlines. Words and phrases of foreign origin. The most important English abbreviations. Numerals and units of measurement and notation of dates in English. Basic grammatical and lexical differences between British and American dialects. Analysis of the most common grammatical errors on the basis of longer texts. Student's own work: selected vocabulary, collocations, phrasal verbs and idioms. Practical phonetics Rules governing connected speech. Features of rapid colloquial speech (vowel reduction in unaccented syllables, elision, word linking, assimilation). Intonation of English speech - its form and function in the discourse. The role of intonation in the grammatical system of English. Typical intonation patterns for expressing particular categories of speech, e.g., declarative, interrogative, imperative sentences, etc.
------------------	--

Prerequisites and co-requisites	Entry requirements		
	Knowledge of English at the B2+ level		
	Passing of the subject Practical English III.		
	Attendance at all classes is mandatory, unless the student obtains the Dean's approval to pursue their studies under an individual study arrangement (IOS).		
	Additional requirements		
	The final exam covers the content of the Practical English IV Module: Integrated skills for academic purposes, academic writing, practical grammar and phonetics. Students can take the final exam if they achieve a passing grade (51%) in each of the components of the module. The exam consists of 4 parts: 1. listening/reading/academic vocabulary/use of English 2. grammar 3. academic writing 4. speaking test. In order to pass the exam, the student must obtain a minimum of 51% in each part of the exam. Only then is the final grade calculated, which is the average of the partial grades. For the reading/listening/academic vocabulary/use of English part of the exam, the student must pass each component of the test to receive a passing grade.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Academic writing exam	51.0%	25.0%
	Written exam: Integrated skills for Academic Purposes: reading comprehension, listening comprehension, academic vocabulary, use of English	51.0%	25.0%
	Practical grammar exam	51.0%	25.0%
	Speaking exam	51.0%	25.0%

Recommended reading	Basic literature	A.1. Obligatory sources: 1 Integrated skills: 1 Biber, Douglas, Susan Conrad and Geoffrey Leech (2002). Longman Student Grammar Of Spoken And Written English. Pearson. 2 Harrison, Mark (2013). New Proficiency Testbuilder Student Book - Key + Audio CD Pack. Macmillan. Hewings, Martin and Craig Thaine (2017). Cambridge Academic English Advanced. CUP. 3 O'Dell, Felicity (2000) English Vocabulary in Use. Upper-Intermediate. Cambridge University Press. 4 McCarthy, Michael and Felicity O'Dell (2008). English Collocations in Use Advanced. Cambridge University Press. 5 McCarthy, Michael and Felicity O'Dell (2007). English Phrasal Verbs in Use Advanced. Cambridge University Press. 6 McCarthy, Michael and Felicity O'Dell (2017). English Vocabulary in Use Advanced. Cambridge University McCarthy, Michael and Felicity O'Dell (2017). Academic Vocabulary in Use. Second Edition. CUP 7 Wybrane materiały z podręczników na poziomie C1, np. Bell, Jan and Roger Gower (2015). Advanced Expert. Pearson. 8 Tests: Cambridge CAE: French, Amanda (2015). Advanced Testbuilder. Third Edition with key and 2 CD. Macmillan. 9 Tests: Cambridge CAE: University of Cambridge ESOL Examinations (2008). Certificate in Advanced English for updated exam with answers 2. Cambridge University Press. 10 Online materials selected by the teacher, especially BBC documentaries. 11 Authentic materials prepared by the teacher. 2 Written English: 1 Huntley, Helen (2005). Essential Academic Vocabulary. Cengage Learning. 2 Jordan, R.R. (2008). Academic Writing Course. Longman. 3 McCarthy, Michael and Felicity O'Dell (2008). Academic Vocabulary in Use. Cambridge University Press. Morley, John, Peter Doyle and Ian Pople (2007). University Writing Course. Express Publishing. 4 Oshima, Alice and Ann Hogue (2007). Introduction to Academic Writing. Level 3. Pearson Longman. 5 Oshima, Alice and Ann Hogue (2007). Writing Academic English. Level 3. Pearson Longman. 6 MLA Handbook. Ninth edition. (2021). MLA Style Centre/ APA Handbook 7th Edition. 3 Practical Grammar: 1 Foley, Mark and Diane Hall (2012). My Grammar Lab. Pearson. 2 Foley, Mark and Diane Hall (2008). Advanced Learners Grammar. Longman. 3 Hewings, Martin (2007). Advanced Grammar in Use. Cambridge University Press. 4 Mann, Malcolm and Steve Taylore-Knowles (2008). Destination C1&C2 Grammar and Vocabulary. Macmillan. 5 Vince, Michael (2009). Advanced English Practice. Heinemann. 6 Wellman, Guy and Richard Side (2006). Grammar and Vocabulary for Cambridge Advanced and Proficiency. Longman. 7 West, Clare (2013). Recycling Advanced English. Cambridge. 4 Practical phonetics: 1 Baker, Ann (2011). Ship or Sheep Intermediate Pronunciation course. Cambridge University Press. 2 Hancock, Mark (2003). English Pronunciation in Use Intermediate. Cambridge University Press. 3 Hewings, Martin (2007). English Pronunciation in Use Advanced. Cambridge University Press.
---------------------	------------------	---

	Supplementary literature	A.2. Self study sources: 1 Cambridge Advanced Learner's Dictionary, w. CD-ROM. Fourth edition. (2014) Cambridge University Press. 2 Jones, Daniel (2011). Cambridge English Pronouncing Dictionary. Cambridge University Press. 3 Macmillan English Dictionary For Advanced Learners (2002). Macmillan. 4 Macmillan https://www.macmillandictionary.com/. 5 Online materials, especially selected by students, e.g. Ted talks, BBC filmy documentaries, BBC Radio 4 . 6 Porzuczek, Andrzej, Arkadiusz Rojczyk, Janusz Arabski (2016). Praktyczny kurs wymowy angielskiej dla Polaków. Wydawnictwo Uniwersytetu Śląskiego. 7 Vince, Michael (2003). Advanced Language Practice with Key. Macmillan. 8 Rhetorics: Giving opinions (2021). EFL Magazine - The magazine for English language teachers. Available at https://eflmagazine.com/functions/agreeing-disagreeing/ Accessed 28.05.2021. Presentations (2021). EFL Magazine - The magazine for English language teachers. Available at https://eflmagazine.com/business-english-2/presentations/ Accessed 28.05.2021. Resources (2021). EFL Magazine - The magazine for English language teachers. Available at https://eflmagazine.com/resources/ Accessed 28.05.2021 Speaking (2021). EAPFoundation.Com. Available at https://www.eapfoundation.com/speaking/ Accessed 28.05.2021 A.3 Supplementary literature: 1 Huddleston, Rodney and Geoffrey K. Pullum (2002). The Cambridge Grammar of the English Language. Cambridge University Press. 2 Macpherson, Robin (2002). English for Writers and Translators. PWN. 3 Ponsonby, Mimi (1998). How Now Brown Cow. Prentice Hall. 4 Roach, Peter (2012). English Phonetics and Phonology. Cambridge University Press. 5 Sobkowiak, Włodzimierz (2004). English Phonetics for Poles. Wydawnictwo Poznańskie.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.