

Subject card

Subject name and code	Descriptive Grammar: Semantics and Pragmatics - lecture I, PG_00210536						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	5		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		34.0	50
Subject objectives	The aim of the course is to familiarise students with the basic concepts related to semantics and pragmatics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student can make appropriate use of acquired subject knowledge to identify, analyse, interpret and explain facts, phenomena and processes in English, semantics and pragmatics, using linguistic concepts and methods	[SU4] test/exam - oral or written
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands to an advanced degree the basic research methodologies and theories in semantics and pragmatics, particularly as applied to English language research.	[SW4] test/exam - oral or written
	[FAL3_W01] Knows and understands to an advanced degree selected issues constituting the basic general knowledge of linguistics within the framework of English Philology.	The student knows and understands to an advanced degree selected issues constituting basic general knowledge of English semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological apparatus of semantics and pragmatics, including in particular those applicable to the study of English.	[SW4] test/exam - oral or written
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language in terms of semantics and pragmatics.	[SW4] test/exam - oral or written
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate orally and in writing in English issues related to semantics and pragmatics, using appropriate specialist terminology.	[SU4] test/exam - oral or written
	[FAL3_K01] Is prepared to critically evaluate the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically evaluate the extent of his/her knowledge and skills, in particular in English semantics and pragmatics.	[SK4] test/exam - oral or written
Subject contents	Introduction to Semantics (definitions, the language-cognition-reality relationship, concepts: meaning, sense, reference, denotation, connotation, deixis) Lexical meaning and semantic relations (units of meaning, synonymy, antonymy, hyponymy, meronymy, polysemy, homonymy, component analysis, semantic primitives - Natural Semantic Metalanguage) Formal semantics (truth conditions, presupposition, predicate and propositional logic, quantification) Semantics and grammar (tense, aspect, semantic roles, argument structure, predicates and arguments) Cognitive semantics (categorization, prototype theory, cognitive models, embodiment, metaphor, and metonymy) Meaning Change (semantic change, grammaticalization, the linguistic worldview, meaning and culture) The Language of Evaluation (evaluative meaning: attitude (affect, judgment, appreciation), engagement, and gradation)		
Prerequisites and co-requisites	Attendance is mandatory in every meeting unless the student has obtained the dean's permission to follow an individual study plan. To be qualified to take the exam or receive credit for the lecture, students must pass the seminars.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam	51.0%	100.0%
Recommended reading	Basic literature	Brinton, Laurel J., Donna M. Brinton (2010). <i>The Linguistic Structure of Modern English</i> . Amsterdam-Philadelphia: John Benjamins Publishing Company (rozdziały 6,10,11). Kroeger, R. Paul (2019). <i>Analyzing meaning: An Introduction to Semantics and Pragmatics</i> . Berlin: Language Science Press. Riemer, Nick (2010). <i>Introducing Semantics</i> . Oxford: Oxford University Press.	

	Supplementary literature	Głaz, Adam, David S. Danaher, Przemysław Łozowski (eds.). (2013). <i>The Linguistic Worlview: Ethnolinguistics, Cognition, and Culture</i>. London: Versita. Martin, James, Peter R. R. White (2005). <i>The Language of Evaluation: Appraisal in English</i>. New York: Palgrave Macmillan. Wierzbicka, Anna (1996). <i>Semantics: Primes and Universals</i>. Oxford-New York: Oxford University Press.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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