

Subject card

Subject name and code	Descriptive Grammar: Semantics and Pragmatics - classes II, PG_00210538						
Field of study	English Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		English		
Semester of study	6		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Konrad Radomyski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim of the course is to analyze pragmatic phenomena in authentic communicative situations. Students apply pragmatic theories to interpret speech acts, implicatures, politeness strategies and other elements of linguistic communication.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAL3_U03] Applies tools of linguistic and literary analysis, formulates and solve complex analytical and interpretative problems concerning the English language, linguistics and English-language literatures, using linguistic and literary methodological and theoretical approaches.	The student is able to apply the tools of linguistic analysis, formulate and solve complex analytical and interpretative problems concerning English language, semantics and pragmatics, using linguistic methodological and theoretical approaches.	[SU2] presentation/project/paper/report
	[FAL3_W07] Has advanced detailed knowledge of selected topics in the field of linguistics, including, in particular, research into the English language.	The student has advanced detailed knowledge of selected issues in the field of linguistics, particularly those related to research on the English language, with a special focus on semantics and pragmatics.	[SW2] presentation/project/paper/report
	[FAL3_W09] Knows and understands to an advanced degree the basic methods of linguistic analysis, including in particular those used in the study of the English language.	The student knows and understands, to an advanced degree, the basic methods of linguistic analysis, particularly those applicable to research on the English language, with special focus on semantics and pragmatics.	[SW2] presentation/project/paper/report
	[FAL3_W03] He / she knows and understands to an advanced degree the basic research methodologies and theories in the field of linguistics, in particular those applicable to the study of the English language.	The student knows and understands, to an advanced degree, the basic research methodologies and theories in the fields of semantics and pragmatics, particularly those applicable to research on the English language.	[SW2] presentation/project/paper/report
	[FAL3_K01] Is prepared to critically evaluate the extent of their knowledge and skills, in particular in the field of the English language, linguistics and English-language literature.	The student is ready to critically assess the extent of his knowledge and skills, especially in English, semantics and pragmatics.	[SK2] presentation/project/paper/report
	[FAL3_W15] Knows and understands the fundamental dilemmas of modern civilization in the context of issues related to intercultural linguistic and literary communication and the role of modern information technologies in the work of an English philologist.	The student knows and understands the fundamental dilemmas of modern civilization in the context of problems of semantics and pragmatics in cross-cultural linguistic communication.	[SW2] presentation/project/paper/report
	[FAL3_U07] Participates in debates the aspects of linguistics and English-language literature, presents, evaluates and discusses various opinions and positions.	The student is able to participate in debate on issues of semantics and pragmatics, present and evaluate various opinions and positions and discuss them.	[SU2] presentation/project/paper/report
	[FAL3_U05] Communicates in speech and writing in English and discusses issues related to linguistics and English literature, using the appropriate specialized terminology.	The student is able to communicate orally and in writing in English on issues related to semantics and pragmatics, using appropriate specialized terminology.	[SU2] presentation/project/paper/report
	[FAL3_U01] Searches, analyzes, evaluates, selects and integrates information from various sources, interpret and draw conclusions, in particular with regard to issues related to the English language, linguistics and English-language literature.	The student is able to search, analyze, evaluate, select and integrate information from various sources, interpret it and draw conclusions, especially in relation to issues of English language, semantics and pragmatics.	[SU2] presentation/project/paper/report
	[FAL3_U02] Properly uses the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes in the field of English, linguistics and English-language literature, using concepts and methods in the field of linguistics and literature	The student is able to properly use the acquired subject knowledge to identify, analyze, interpret and explain facts, phenomena and processes of English, semantics and pragmatics, using concepts and methods of linguistics.	[SU2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[FAL3_W05] He / she has advanced knowledge of the basic conceptual and terminological apparatus in the field of linguistics, including in particular those applicable in the study of the English language.	The student has advanced knowledge of the basic conceptual and terminological framework in the fields of semantics and pragmatics, particularly as it applies to research on the English language.	[SW2] presentation/project/paper/report
	[FAL3_W10] He / she has an advanced knowledge of the complex nature of the English language and an awareness of its complexity and the historical variability of its meanings.	The student has advanced knowledge of the complex nature of the English language and an awareness of its intricacies and the historical variability of its semantics and pragmatics.	[SW2] presentation/project/paper/report
	[FAL3_K02] Is prepared to recognise the importance of knowledge and skills in English-language linguistics and literature, auxiliary and related academic disciplines, and English in solving cognitive and practical problems, and is prepared to seek expert advice in the event of difficulties in solving these problems.	The student is ready to recognize the importance of knowledge and skills in semantics and pragmatics, auxiliary and related sciences, and the English language in solving cognitive and practical problems, and is ready to consult experts when he has difficulty solving these problems on his own.	[SK2] presentation/project/paper/report
Subject contents	Introduction to Pragmatics (definitions and scope of pragmatics, pragmatics and semantics, meaning in use, language as social action, pragmatic competence) Context and Interpretation of Utterances (communicative context, deixis, reference, inference, implicature, context-dependent meaning) Speech Acts and Interpersonal Communication (Austin and Searle's theory of speech acts, locution, illocution, perlocution, classification of speech acts, direct and indirect speech acts, performatives, felicity conditions) Conversational pragmatics (conversation organization, turn-taking structure, Grice's principles of cooperation, conversational maxims, conversational implicatures, relevance theory - introduction) Politeness (face theory, Brown and Levinson's politeness model, positive and negative politeness, mitigating strategies) Discourse pragmatics (discourse and context, cohesion and coherence, discourse markers, genres and registers)		
Prerequisites and co-requisites	Attendance is mandatory in every meeting unless the student has obtained the dean's permission to follow an individual study plan. To be qualified to take the exam or receive credit for the lecture, students must pass the seminars.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Project	51.0%	100.0%
Recommended reading	Basic literature	Cutting, Joan (2002). Pragmatics and Discourse: A Resource Book for Students. London-New York: Routledge. O'Keeffe, Anne, Brian Clancy, Svenja Adolphs (2020). Introducing Pragmatics in Use. London-New York: Routledge. Verschueren, Jef (2013). Understanding Pragmatics. London-New York: Routledge.	
	Supplementary literature		
	eResources addresses		
Example issues/ example questions/ tasks being completed	Analysis of speech acts in a selected text. Analysis of conversational implicatures and violations of Grice's maxims. Strategies of politeness in public or online communication.		
Work placement	Not applicable		

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