

Subject card

Subject name and code	Swedish Language II, PG_00211082						
Field of study	German Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Swedish		
Semester of study	3		ECTS credits		4.0		
Learning profile	academic		Assessment form		exam		
Conducting unit	Division of German Language and Translation Studies -> Institute of German Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Wojaczek				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	60.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	60		4.0		36.0	100
Subject objectives	The aim of the course is to provide a structured knowledge of Swedish, covering a range of in-depth grammatical and lexical topics that will enable students to communicate in the language at an extended level.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[FGL3_U07] They can use a foreign language other than German at least at level A2 of the Common European Framework of Reference for Languages		Can use Swedish at least at level A2 of the Common European Framework of Reference for Languages		[SU1] oral statement/conversation/discussion [SU3] text preparation/written work [SU4] test/exam - oral or written [SU8] observation of student's independent or team work		
Subject contents	to familiarise students with the more complex elements of Swedish grammar and an expanded vocabulary of the Swedish language, to carry out translation tasks in the field of everyday life						
Prerequisites and co-requisites	credit for the previous semester of classes						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	the average of the marks in the tests throughout the semester.		51.0%		70.0%		
	active participation in classes		80.0%		30.0%		

Recommended reading	Basic literature	Levy Scherrer, Paula. Lindemalm, Karl. 2009. Rivstart A1+A2 - textbok, Stockholm: Natur och Kultur. Levy Scherrer, Paula. Lindemalm, Karl. 2009b. Rivstart A1+A2 - övningsbok, Stockholm: Natur och Kultur. Dymel-Trzebiatowska, Hanna. Mrozek-Sadowska, Ewa. 2007. Troll 1, Gdańsk: Słowo/obraz terytoria. Ballardini, Kerstin. Stjärnlöf, Sune. Viberg Åke. 1982. Mål 1, Stockholm: Natur och Kultur. Göransson, Ulla. Lindholm, Hans. 1987. Nybörjarsvenska, Lund: Kursverksamhetens förlag. Göransson, Ulla. Parada, Mai. 1997. På svenska 1!, Lund: Kursverksamhetens förlag. Nyborg, Roger. Petterson, Nils-Owe. Holm, Britta. 1994. Svenska utifrån, Stockholm: Svenska Institutet
	Supplementary literature	Kubitsky, Jacek.2018. Słownik szwedzko-polski, Warszawa: Wydawnictwo Naukowe PWN Kubitsky, Jacek.2015. Słownik polsko-szwedzki, Warszawa: Wydawnictwo Naukowe PWN
	eResources addresses	
Example issues/ example questions/ tasks being completed	prepositions, adverbs, complex sentence formation, dependent speech, expanded lexis, translation of everyday dialogues, writing e-mails, applications	
Work placement	Not applicable	

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