

Subject card

Subject name and code	Psychological and Pedagogical Internship, PG_00211171						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Ewa Pomirska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	The main aim of the traineeship is to learn the specifics of teaching and evaluating Polish lessons in primary and secondary schools, taking into account the pedagogical and psychological aspects of subject-related didactics.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
Subject contents	To know the local context in which the school carries out its tasks and functions, and the basic documents which regulate the activities of the school, including the school statute and the school work plan. To know the educational and preventive programme and the career guidance programme. Analysis of these documents, taking into account the context of the school environment. Meet with the school psychologist and counsellor. Learn and analyse their tasks and the principles of organising psychological and pedagogical support at school. Get to know the school's procedures, in particular concerning the safety of pupils in and out of school. To observe the activities of the teacher, the class teacher and the class as a social group.						

Prerequisites and co-requisites	A. Formal requirements Passing of all psychological and pedagogical preparation subjects, except Analysis of school placement experience. B. PrerequisitesFinding a placement (primary school, except grades I-III, or secondary school) and formal confirmation that the student will be accepted for a placement conducted in accordance with the programme.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	3 Prepare materials for the portfolio: describe 4 situations from the school practice, two of which are dominated by psychological aspects and two of which are dominated by pedagogical aspects.	80.0%	25.0%
	1. The reliable and careful preparation of documentation (practice logbook).	80.0%	45.0%
	2. A positive opinion given by the practice supervisor in accordance with the template developed by CKN.	100.0%	30.0%
Recommended reading	Basic literature	Literature used during classes:Self-selected (also from the bibliography used during the psychological-pedagogical preparation classes), according to the situations occurring during the professional practice at school.	
	Supplementary literature	Complementary literature: Tripp D., <i>Zdarzenia krytyczne w nauczaniu. Kształtowanie profesjonalnego osadu</i> , Warszawa 1996. Mietzel G., <i>Psychologia kształcenia</i> , Gdańsk 2002.	
	eResources addresses		
	Example issues/ example questions/ tasks being completed		
Work placement	Not applicable		

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