

Subject card

Subject name and code	Evaluation and Certification of Polish as a Foreign Language, PG_00211204						
Field of study	Polish Studies						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Applied Polish Studies -> Institute of Polish Philology -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Irena Chawrilska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		11.0		24.0	50
Subject objectives	The aim of the course is to familiarise students with the system of certification of Polish as a foreign language, different types of language tests, types of tasks used to check the level of mastery of language skills and/or language subsystems. Students will be able to construct tasks/components for testing the level of mastery of language subsystems and language skills.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FPMU2_U08] Has literary and linguistic skills and linguistic competence to undertake work related to the chosen specialty.	Student: constructs tests in Polish as a foreign language (K_U08); prepares the learner for the Polish as a foreign language certificate exam (K_U08); prepares tasks and task packages for testing specific language skills (K_U08); evaluates the prepared language tests (K_U08).	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU6] demonstration of practical skills
	[FPMU2_W10] Has an in-depth knowledge of literary and linguistic studies in the field of their chosen specialization in the context of cultural and civilizational changes.	Student: constructs tests in Polish as a foreign language (K_U08); prepares the learner for the Polish as a foreign language certificate exam (K_U08); prepares tasks and task packages for testing specific language skills (K_U08); evaluates the prepared language tests (K_U08).	[SW1] oral statement/conversation/discussion [SW2] presentation/project/paper/report
	[FPMU2_K06] He consciously develops his own professional competence in literary and linguistics studies, becoming ready for the changing reality.	Student: - is aware of the important role of certification of Polish as a foreign language in obtaining Polish citizenship (K_K06); - strives to spread knowledge about the certification of Polish as a foreign language among migrants (K_K06).	[SK2] presentation/project/paper/report [SK6] demonstration of practical skills
Subject contents	Certificate of proficiency in Polish as a foreign language.Part of the language system - vocabulary. Part of the language system - grammar. Language skills test - listening comprehension. Language aptitude test - reading comprehension.Language ability test - Writing.Language proficiency testing - Speaking. Instructional design and scoring of test items.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Completion of credit work: preparation of a project - language test	50.0%	70.0%
	Attendance and activity in class	100.0%	30.0%

Recommended reading	Basic literature	Standardy wymagań egzaminacyjnych, Państwowa Komisja Poświadczania Znajomości Języka Polskiego Jako Obcego, MNiSW, 2016. (Rozporządzenie Ministra Nauki i Szkolnictwa Wyższego z dnia 26 lutego 2016 r. w sprawie egzaminów z języka polskiego jako obcego). Davies A. (1983), Konstruowanie testów językowych, w: Kurs edynburski językoznawstwa stosowanego, t. II, WSiP, Warszawa (s. 280345). Gałyga D. (2004), Rzetelność i trafność pomiaru dydaktycznego na wybranych przykładach tekstów, w: Opisywanie, rozwijanie i testowanie znajomości języka polskiego jako obcego pod red. A. Seretny, W. Martyniuka i E. Lipińskiej, Universitas, Kraków (s. 7988). Janowska I. (2006), Testowanie sprawności mówienia w certyfikatowych testach biegłości dla poziomów B1, B2, C2, w: Sprawności przede wszystkim, pod red. A. Seretny i E. Lipińskiej, Universitas, Kraków (s. 187196). Komorowska H. (2002). Sprawdzanie umiejętności w nauce języka obcego. Kontrola. Ocena. Testowanie, Wydawnictwo Edukacyjne Fraszka, Warszawa. Seretny A. (2004), Testy językowe w nauczaniu języka obcego kryteria poprawności testu, w: Opisywanie, rozwijanie i testowanie znajomości języka polskiego jako obcego, Materiały z Międzynarodowej Konferencji Sekcji Glottodydaktycznej Stowarzyszenia Bristol pod red. A. Seretny W. Martyniuka i E. Lipińskiej, Universitas, Kraków, (s. 63-78).
	Supplementary literature	Przewodnik dla autorów zadań do testów językowych, tłum. M. Gaszyńska-Magiera, A. Seretny, Universitas, Karków 2004 (s. 114222). Seretny A. (2003), Testy językowe w nauczaniu języka obcego typy zadań w testach biegłości, Języki Obce w Szkole, nr 5 (s. 27-36). Seretny A. (2004), Testowanie znajomości słownictwa komponent leksykalny w polskich egzaminach biegłości, Języki Obce w Szkole, nr 6, (s. 6-13).
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

Document generated electronically. Does not require a seal or signature.