

## Subject card

|                                             |                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Selected Aspects of Cognitive Linguistics, PG_00211299                                                                                                                                                                                                                                    |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Field of study                              | Russian Philology                                                                                                                                                                                                                                                                         |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                              |                                                          | Academic year of realisation of subject |                                     | 2028/2029                                                                                                                                      |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                        |                                                          | Subject group                           |                                     | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to scientific research in the field of study |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                         |                                                          | Mode of delivery                        |                                     | at the university                                                                                                                              |            |     |
| Year of study                               | 3                                                                                                                                                                                                                                                                                         |                                                          | Language of instruction                 |                                     | Russian                                                                                                                                        |            |     |
| Semester of study                           | 5                                                                                                                                                                                                                                                                                         |                                                          | ECTS credits                            |                                     | 3.0                                                                                                                                            |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                  |                                                          | Assessment form                         |                                     | exam                                                                                                                                           |            |     |
| Conducting unit                             |                                                                                                                                                                                                                                                                                           |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                        |                                                          | dr Marcin Trendowicz                    |                                     |                                                                                                                                                |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                  |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                               | Lecture                                                  | Tutorial                                | Laboratory                          | Project                                                                                                                                        | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                     | 30.0                                                     | 0.0                                     | 0.0                                 | 0.0                                                                                                                                            | 0.0        | 30  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                                                                                                                                                |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                         | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                                                                                                                                                | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                     | 30                                                       |                                         | 2.0                                 |                                                                                                                                                | 43.0       | 75  |
| Subject objectives                          | The aim of the course is to provide students with advanced knowledge of selected theoretical aspects of cognitive linguistics, with particular emphasis on the Russian school of cognitive linguistics, as well as the ability to analyze language as a tool for conceptualizing reality. |                                                          |                                         |                                     |                                                                                                                                                |            |     |

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| Learning outcomes                                              | Course outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Method of verification                                                                            |
|                                                                | [FROSL3_U04] The graduate can recognize various types of texts in Russian, as well as conduct their critical analysis and interpretation using linguistic methods, including advanced information and communication technologies.                                                                                                                                                                                                                                                                                                                                                                                            | Is able to analyze selected phenomena and texts in the Russian language using methods and tools applied in cognitive linguistics, with the use of digital tools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                                                                | [FROSL3_W01] The graduate has advanced knowledge and understanding of the place and significance of linguistics within the system of the humanities, its subject-specific and methodological characteristics, as well as its connections with selected disciplines in the humanities and social sciences.                                                                                                                                                                                                                                                                                                                    | Has an advanced knowledge and understanding of the place of cognitive linguistics among contemporary linguistic paradigms and its connections with other academic disciplines.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | [SW4] test/exam - oral or written                                                                 |
|                                                                | [FROSL3_W05] The graduate has advanced knowledge and understanding of the most important achievements and main directions of development in linguistics, particularly applying to research on the Russian language.                                                                                                                                                                                                                                                                                                                                                                                                          | Has an advanced knowledge and understanding of the assumptions, research directions, and methods used in cognitive linguistics, with particular emphasis on the Russian school of cognitive linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                             | [SW4] test/exam - oral or written<br>[SW5] implementation of a problem task                       |
|                                                                | [FROSL3_U01] The graduate is able to apply general linguistic and literary knowledge, as well as general knowledge from related disciplines, to solve tasks involving the study of specific issues, including those related to the Russian language and literature.                                                                                                                                                                                                                                                                                                                                                          | Is able to apply linguistic knowledge as well as knowledge from other disciplines to analyze and interpret linguistic phenomena and texts in the Russian language from the perspective of cognitive linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                     | [SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
|                                                                | [FROSL3_W03] The graduate has advanced knowledge and understanding of concepts and terminology used in linguistics, particularly applying to research on the Russian language.                                                                                                                                                                                                                                                                                                                                                                                                                                               | Has an advanced knowledge and understanding of the concepts and terminology used in cognitive linguistics, with particular emphasis on the achievements of the Russian school of cognitive linguistics.                                                                                                                                                                                                                                                                                                                                                                                                                                                              | [SW4] test/exam - oral or written<br>[SW5] implementation of a problem task                       |
| Subject contents                                               | Introduction to cognitive linguistics: its origins, main assumptions, and place among linguistic paradigms. Language as a tool of cognition from a cognitive perspective: relationships between language, thought, and experience. Categorization and prototypicality. Image schemas, metaphors, metonymy, and other mechanisms of conceptualization in cognitive linguistics. The linguistic worldview - cognitive and cultural approaches. Profiling and viewpoint in cognitive linguistics. Elements of construction grammar. Selected methods of cognitive analysis illustrated with examples from the Russian language. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                   |
| Prerequisites and co-requisites                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                   |
| Assessment methods and criteria                                | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Percentage of the final grade                                                                     |
|                                                                | written exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 50.0%                                                                                             |
|                                                                | completing practical tasks assigned by the teacher                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 50.0%                                                                                             |
| Recommended reading                                            | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <ul style="list-style-type: none"><li>• Popova Z.D., Sternin I.A., Kognitivnaya lingvistika, Moskva 2010.</li><li>• Maslova V.A., Vvedenie v kognitivnyy lingvistiku, Moskva 2008.</li><li>• Tabakowska E. (red.), Kognitywne podstawy języka i językoznawstwa, Kraków 2001.</li><li>• Langacker R.W., Cognitive grammar. A basic introduction, Oxford 2008 (lub polskie wydanie: Langacker R.W., Gramatyka kognitywna. Wprowadzenie, tłum. E. Tabakowska, Kraków 2009).</li><li>• Lakoff G., Johnson M., Metaphors We Live By, Chicago 1980 (lub polskie wydanie: Lakoff G., Johnson M., Metafory w naszym życiu, tłum. T.P. Krzeszowski, Warszawa 1988).</li></ul> |                                                                                                   |
|                                                                | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"><li>• Skrebцова T.G., Kognitivnaya lingvistika. Klassicheskie teorii, novye podhody, Moskva 2018.</li><li>• Pesina S.A., Slovo v kognitivnom aspekte, Moskva 2011.</li><li>• Babenko L.G. (red.), Konceptosfera russkogo yazyka, Moskva 2017.</li><li>• Kubiński W., Kalisz R., Modrzejewska E. (red.), Językoznawstwo kognitywne. Wybór tekstów, Gdańsk 1998.</li><li>• Dąbrowska A., Lingwistyka i poetyka kognitywna w praktyce. Model językowego obrazu świata w ujęciu hybrydowym, Lublin 2024.</li></ul>                                                                                                                     |                                                                                                   |
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                   |
| Example issues/<br>example questions/<br>tasks being completed |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                   |

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| Work placement | Not applicable |
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