

Subject card

Subject name and code	English Language I, PG_00211754						
Field of study	Archaeology, Ethnology, History of Art, Museology and Preservation of Cultural Heritage						
Date of commencement of studies	October 2026		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English English: 90% Polish: 10%		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Foreign Languages Centre -> Vice-Rector for Education -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Agnieszka Błaszowska				
	Teachers		mgr Natalia Nowacka dr Anna Dulska mgr Paula Bajerska mgr Monika Król				
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[HISTSZL3_U07] Can prepare standard written work in Polish and foreign languages of varying form, purpose, volume and style, using a variety of theoretical approaches and sources, and applying correctly the professional terminology of art studies	can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ARCHL3_U05] Can use a foreign language at level B2 of the Common European Framework of Reference for Languages (applies to English) and at minimum level A1 of the Common European Framework of Reference for Languages (applies to German and Spanish)	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTSZL3_U10] Translates simple specialist texts into Polish from a foreign language independently	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[HISTSZL3_U09] Has language skills in a foreign language that meet the requirements of level B2 of the Common European Framework of Reference for Languages	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ETNOL3_U03] Is able to use specialist texts in a chosen foreign language, understanding their content and using them to expand their knowledge.	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ODKML3_U07] Is able to prepare typical written works in Polish and foreign language of different form, purpose, volume and style, using basic theoretical approaches and sources, correctly applying professional terminology of art sciences	can prepare typical written compositions in a foreign language on topics related to his/her field of study	[SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills
	[ETNOL3_U12] Demonstrates proficiency in foreign languages at CEFR levels B2 in the first foreign language and A2 in the second foreign language	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[ODKML3_U10] He independently translates specialist texts of moderate complexity from a foreign language into Polish	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work

	<table><tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr><tr><td>[ODKML3_U09] Has language skills in a foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages</td><td>has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages</td><td>[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work</td></tr></table>	Course outcome	Subject outcome	Method of verification	[ODKML3_U09] Has language skills in a foreign language in accordance with the requirements specified for level B2 of the Common European Framework of Reference for Languages	has language skills corresponding to the requirements of level B2 of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
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Subject contents	1. Language and skills applicable to a specific job environment, in the context of the selected field of study, such as: • telephoning • meetings • teamwork and team building • business correspondence • presentations • negotiations • recruitment • cross-cultural communication 2. ESP and academic language components – up to 30% of the course contents. 3. Revision and consolidation of grammar rules.						
Prerequisites and co-requisites	Suggested foreign language entry level: B1 or higher (according to CEFR)						
Assessment methods and criteria	<table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student's self-study</td><td>51.0%</td><td>100.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written and oral assignments, including student's self-study	51.0%	100.0%
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Recommended reading	<table><tr><td>Basic literature</td><td>According to the teacher's choice for the particular group</td></tr><tr><td>Supplementary literature</td><td>Internet resources, such as: - dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl - TED, TEDed: ted.com, ed.ted.com - Coursera: coursera.org - Khan Academy: khanacademy.org - Web applications</td></tr><tr><td>eResources addresses</td><td></td></tr></table>	Basic literature	According to the teacher's choice for the particular group	Supplementary literature	Internet resources, such as: - dictionaries, e.g. merriam-webster.com, dictionary.cambridge.org, pl.bab.la, diki.pl - TED, TEDed: ted.com, ed.ted.com - Coursera: coursera.org - Khan Academy: khanacademy.org - Web applications	eResources addresses	
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Example issues/ example questions/ tasks being completed							
Work placement	Not applicable						

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