

Subject card

Subject name and code	Team Collaboration: Effective Communication, Understanding Diversity and Relationship Building, PG_00212006						
Field of study	Finance and Accounting, Informatics and Econometrics, Management, Management of Healthcare Institutions, Sport Management						
Date of commencement of studies	October 2025		Academic year of realisation of subject		2026/2027		
Education level	Bachelor's studies		Subject group		Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Sabina Nowak				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		10.0		25.0	50
Subject objectives	The aim of the course is to develop effective teamwork skills through: • understanding diversity and building lasting, positive relationships within the team, • improving interpersonal communication and motivating team members, • applying psychoeducation in the process of team building and development, • practically building and maintaining an effective, committed team. The classes are conducted by employees of Nordea Bank Abp SA Branch in Poland.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[ZISZL3_K08] The student is ready to work in, contribute to and manage teams.	Can analyse team dynamics and adapt their communication style (assertiveness, active listening, clear messages) to increase team effectiveness.	[SK8] observation of student's independent or team work
	[ZSSML3_W12] The student knows and understands the functions of management and the role of management in their implementation.	Knows and understands the functions of team management and the role of a leader/manager in carrying them out, particularly with regard to communication, managing team diversity, and building relationships among team members.	[SW4] test/exam - oral or written
	[ZSSML3_K06] The student is ready to work in, co-create or manage a group. The student is able to think and act in an entrepreneurial manner.	Can analyse team dynamics and adapt their communication style (assertiveness, active listening, clear messages) to increase team effectiveness.	[SK8] observation of student's independent or team work
	[IiEL3_W03] The student has advanced knowledge of man as an entity that creates economic structures and institutions.	Has advanced knowledge of the human being as a participant in a team and organizational structures, and of the motives underlying their actions in the context of interpersonal communication, cooperation under conditions of diversity, and relationship-building.	[SW4] test/exam - oral or written
	[FiRL3_W04] The student has advanced knowledge of human as an entity that creates economic structures and the motives of his actions.	Has advanced knowledge of the human being as a participant in a team and organizational structures, and of the motives underlying their actions in the context of interpersonal communication, cooperation under conditions of diversity, and relationship-building.	[SW4] test/exam - oral or written
	[ZISZL3_W08] The student has knowledge of the evolution of views on the role of health care units in society and the place of man in the organization, his role in social, economic and public administration activities.	Knows and understands the place and role of an individual within an organization and a team, including the significance of effective communication, understanding diversity, and relationship-building for the functioning of a person in social, economic, and public administration activity.	[SW4] test/exam - oral or written
	[IiEL3_K08] The student can work in a group, assuming various roles and improving communication competence and skills.	Can analyse team dynamics and adapt their communication style (assertiveness, active listening, clear messages) to increase team effectiveness.	[SK8] observation of student's independent or team work
Subject contents	1. Personality types and their impact on teamwork. 2. Communication and motivation in a team. 3. Building an effective team. 4. The role of psychoeducation in team building.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Class attendance	51.0%	0.0%
	Taking quizzes on Kahoot	51.0%	100.0%
Recommended reading	Basic literature	Pięć dysfunkcji pracy zespołowej, P. Lencioni Zaczynaj od dlaczego, S. Sinek	
	Supplementary literature	n/a	
	eResources addresses		
Example issues/ example questions/ tasks being completed			

Document generated electronically. Does not require a seal or signature.