

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                        |            |     |
|---------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|------------------------|------------|-----|
| Subject name and code                       | Seminar III - GIĘTKOWSKI Radosław , PG_00172724                                                                                                                                                                                                                                                            |                                                          |                                         |                                     |                        |            |     |
| Field of study                              | Criminology                                                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Date of commencement of studies             | October 2026                                                                                                                                                                                                                                                                                               |                                                          | Academic year of realisation of subject |                                     | 2027/2028              |            |     |
| Education level                             | Master's studies                                                                                                                                                                                                                                                                                           |                                                          | Subject group                           |                                     | Optional subject group |            |     |
| Mode of study                               | part-time studies                                                                                                                                                                                                                                                                                          |                                                          | Mode of delivery                        |                                     | at the university      |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                          |                                                          | Language of instruction                 |                                     | Polish                 |            |     |
| Semester of study                           | 4                                                                                                                                                                                                                                                                                                          |                                                          | ECTS credits                            |                                     | 4.0                    |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                   |                                                          | Assessment form                         |                                     | credit                 |            |     |
| Conducting unit                             | Faculty of Law and Administration -> Rector                                                                                                                                                                                                                                                                |                                                          |                                         |                                     |                        |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                         |                                                          | dr hab. Radosław Giętkowski             |                                     |                        |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                   |                                                          |                                         |                                     |                        |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                | Lecture                                                  | Tutorial                                | Laboratory                          | Project                | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                      | 0.0                                                      | 0.0                                     | 0.0                                 | 0.0                    | 20.0       | 20  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                             |                                                          |                                         |                                     |                        |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                          | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |                        | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                      | 20                                                       |                                         | 0.0                                 |                        | 80.0       | 100 |
| Subject objectives                          | The aim of the seminar is to deepen the student's knowledge of administrative or criminal law and procedure and the skills concerning the interpretation of the norms of this law, as well as to develop, under the guidance of the supervisor, a master's thesis and prepare the student for its defence. |                                                          |                                         |                                     |                        |            |     |

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|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Learning outcomes               | Course outcome                                                                                                                                                                                                                                                                                                 | Subject outcome                                                                                                                                                                                                                                                                                                         | Method of verification        |
|                                 | [KRYMMU2_K03] Is convinced of the necessity of ethical and professional conduct, acts in accordance with ethical principles, identifies and formulates moral problems and ethical dilemmas related to their own and others' work, and seeks optimal solutions.                                                 |                                                                                                                                                                                                                                                                                                                         |                               |
|                                 | [KRYMMU2_K01] Is aware of the level of their knowledge and skills, critically evaluates them, understands the need for lifelong learning, and recognizes the importance of knowledge in solving cognitive and practical problems; when unable to solve a problem independently, seeks the opinions of experts. |                                                                                                                                                                                                                                                                                                                         |                               |
|                                 | [KRYMMU2_U05] Is able to independently propose solutions to problems, carry out decision-making processes in this area, organise and coordinate team work, and act in an entrepreneurial manner.                                                                                                               |                                                                                                                                                                                                                                                                                                                         |                               |
|                                 | [KRYMMU2_U02] Is able to independently acquire knowledge and develop professional competences using various sources (in native and foreign languages) and modern technologies.                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |                               |
|                                 | [KRYMMU2_U01] Is able to apply theoretical knowledge of criminology and related disciplines to analyse, synthesise and interpret complex and non-routine problems, as well as to formulate solutions in changing and unpredictable conditions.                                                                 |                                                                                                                                                                                                                                                                                                                         |                               |
| Subject contents                | Discussing and revising the successive thesis chapters developed by the students, and then the thesis as a whole, and presenting the procedures involved in the defence.                                                                                                                                       |                                                                                                                                                                                                                                                                                                                         |                               |
| Prerequisites and co-requisites |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                         |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                       | Passing threshold                                                                                                                                                                                                                                                                                                       | Percentage of the final grade |
|                                 | systematic progress in the preparation of the thesis                                                                                                                                                                                                                                                           | 0.0%                                                                                                                                                                                                                                                                                                                    | 100.0%                        |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                               | M. Bogusz, Podstawowe reguły formalne opracowywania prac magisterskich na seminariach w Katedrze Prawa Administracyjnego na Wydziale Prawa i Administracji Uniwersytetu Gdańskiego, typescript<br><br>monographs, textbooks, commentaries, studies, articles and glosses related to the selected Master's thesis topics |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                       | J. Boć, Jak pisać pracę magisterską?, Wrocław 2009<br><br>A. Pułło, Prace magisterskie i licencjackie. Wskazówki dla studentów, Warszawa 2006<br><br>R. Zenderowski, Technika pisania prac magisterskich i licencjackich, Warszawa 2018                                                                                 |                               |
|                                 | eResources addresses                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                         |                               |
|                                 | Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |                               |
| Work placement                  | Not applicable                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                         |                               |

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