

Subject card

Subject name and code	Introduction to International Relations, PG_00136491						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject			2027/2028	
Education level	Bachelor's studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study	
Mode of study	full-time studies		Mode of delivery			at the university	
Year of study	1		Language of instruction			Polish	
Semester of study	1		ECTS credits			1.0	
Learning profile	academic		Assessment form			credit	
Conducting unit	Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Jacek Tebinka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	To give students basic knowledge about international relations in the contemporary world. As a result, the student should know the basic terminology of international relations, their forms, factors shaping them and participants, as well as familiarize themselves with the role of Poland in international relations						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W01] Has a basic knowledge of the specificity of the disciplines related to the Eastern Studies program, in particular linguistics, international relations, and pedagogy, and also understands their significance for the fundamental dilemmas of contemporary civilization	The student has basic knowledge of international relations and understands its relevance to the analysis of the fundamental dilemmas of contemporary civilisation, particularly armed conflicts, threats to international security, migration, socio-economic inequalities, the protection of human rights, and environmental issues.	[SW4] test/exam - oral or written
	[SWSCHL3_K06] Recognizes and respects differences in points of view determined by diverse national and cultural backgrounds, and is ready to engage in activities promoting cultural integration	The student is prepared to recognise, acknowledge, and respect the diversity of perspectives arising from the differing national, cultural, religious, and historical contexts of actors in international relations.	[SK4] test/exam - oral or written
	[SWSCHL3_U10] Is able to communicate with the environment using specialist terminology in the fields of cultural and religious studies, economics and finance, history, political science and administration, and socio-economic geography	The student is able to use specialist terminology from political science relevant to international relations.	[SU4] test/exam - oral or written
	[SWSCHL3_W09] Has advanced knowledge of the connections between cultural and religious studies and history with political science and administration, economics and finance, and socio-economic geography	The student has advanced knowledge of the interdisciplinary nature of international relations and of the links between political science and other academic disciplines.	[SW4] test/exam - oral or written
Subject contents	Introduction to the subject, definition of basic concepts. Theories of international relations. Factors shaping international relations. Participants in international relations. Forms of international relations. Foreign policy of the state. Problems of international security. International organizations (UN and other international organizations). International protection of human rights. International economic relations. Economic integration: the European Union and non-European examples. Problems of environmental protection in international relations. The role of Poland in contemporary international relations (double dimension). Historical development of international relations after the end of the Cold War		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Passing Test	51.0%	100.0%
Recommended reading	Basic literature - Barry Buzan, Richard Little, Systemy międzynarodowe w historii świata, Warszawa 2011 -E. Cziomer, L. Zyblikiewicz: Zarys współczesnych stosunków międzynarodowych. Kraków 2000 -E. Haliżak, R. Kuźniar, Stosunki międzynarodowe geneza, struktura, dynamika, Warszawa 2006 -T. Łoś-Nowak, Współczesne stosunki międzynarodowe, Uniwersytet Wrocławski, Wrocław 2008 -W. Polk, Sąsiedzi i obcy. Podstawy stosunków międzynarodowych, Warszawa 2000 -W. Rojek, Historia nowoczesnych stosunków międzynarodowych, Warszawa 2010 -K. Mingst, Podstawy stosunków międzynarodowych, PWN, Warszawa 2006		

	Supplementary literature	-H. Batowski, Między dwiema wojnami 1919-1939. Zarys historii dyplomatycznej, Kraków 2007 -John Lewis Gaddis, Teraz już wiemy ... Nowa historia zimnej wojny, Warszawa 1998 -Historia dyplomacji polskiej, t. 5: 1939-1945, Warszawa 1999 -Historia dyplomacji polskiej, t. 6: 1945-1989, Warszawa 2010 -H. Kissinger, Dyplomacja, Warszawa 1996 -J. Kukułka, Historia współczesnych stosunków międzynarodowych 1945-1994, W-wa 1994 - V. Zubok, Nieudane imperium. Związek Radziecki okresu zimnej wojny, od Stalina do Gorbaczowa, Kraków 2010
	eResources addresses	
Example issues/ example questions/ tasks being completed	The country supporting Ukraine with arms supplies in the war with Russia is a) China b) Brazil c) the USA d) India In December 2021, Russia demanded the liquidation of infrastructure built on the territory of members who joined NATO after a year a) 1949 b) 1955 c) 1990 d) 1997	
Work placement	Not applicable	

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