

Subject card

Subject name and code	Basics of Foreign Language Teaching Methodology, PG_00209068						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	5		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Katarzyna Wądołowska-Lesner				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to introduce students to the basic issues of language teaching methodology and to familiarise them with the work of the teacher/lecturer.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_K02] Is ready to fulfill social responsibilities, including active participation in organizations engaged in activities for the benefit of the community, making use of the knowledge and skills acquired during studies	The student is ready to fulfil their social responsibilities towards the educational community, drawing on the knowledge and skills acquired during the course on foreign language teaching methodology.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_W01] Has a basic knowledge of the specificity of the disciplines related to the Eastern Studies program, in particular linguistics, international relations, and pedagogy, and also understands their significance for the fundamental dilemmas of contemporary civilization	The student has an understanding of the links between foreign language teaching methodology and other disciplines, particularly linguistics and pedagogy.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_K03] Is ready to perform professional roles responsibly and to take on professional challenges	The student recognises the moral issues and ethical dilemmas associated with the teaching profession.	[SK1] oral statement/conversation/discussion
	[SWSCHL3_U04] Is able to independently plan and carry out lifelong learning, as well as acquire knowledge and develop skills using various sources in Polish, Russian, and the second foreign language of the study programme	Students research, analyse and consolidate their knowledge of foreign language teaching methodology from various sources in a structured and systematic manner. They understand the need for lifelong learning.	[SU1] oral statement/conversation/discussion
	[SWSCHL3_U16] Is able to plan and organise work both individually and in a team, assuming different roles within it	The student is prepared to work in a team (including one comprising people of different ages), is able to adapt to the demands of the labour market, and behaves effectively in various interpersonal situations.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report
Subject contents	Scientific foundations of language teaching methodology. Conventional and unconventional methods of language teaching. Specifics of teaching for different age groups (children, adolescents, adults, seniors). Curricula and textbooks for Russian language teaching for different age groups. Use of other didactic means (including multimedia) in the lesson. The lesson as a teaching unit, creating a lesson plan. Developing intercultural competence. The role of the teacher in contemporary education.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	carrying out tasks set by the tutor during lessons	51.0%	30.0%
	written test	51.0%	70.0%
Recommended reading	Basic literature	- Dakowska M., Psycholinguistic bases of foreign language didactics, Warsaw 2001. - Komorowska H., Methodology of foreign language teaching, Warsaw 2001. - Róg T., Language Teaching. Teoria, badania, praktyka, Lublin 2020.	
	Supplementary literature	Selected articles from the teachers' journal Foreign Languages at School, the academic journal Neofilolog and from teaching websites.	
	eResources addresses		
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		

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