

Subject card

Subject name and code	Practical Russian Language III, PG_00197599						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Russian		
Semester of study	3		ECTS credits		10.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Aleksandra Klimkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	150.0	0.0	0.0	0.0	150
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	150		10.0		90.0	250
Subject objectives	Improving Language Proficiency. Acquiring and systematizing knowledge in the areas of vocabulary, spelling, and grammar of the Russian language (numerals, participles, adjectival participles, adverbial participles); reading skills (techniques, searching, selecting, processing information in the Russian language); improving understanding of texts dedicated to Russian culture; summarizing texts; expressing opinions while maintaining correct pronunciation, intonation, and grammatical structure of speech.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to produce typical written forms in Russian appropriate to the given stage of study, including a note, an email, a narrative, an outline of events, a character description, and a short summary.	[SU3] text preparation/written work
	[SWSCHL3_U12] Presents the results of their work in Polish, Russian, and the second language of the study programme in a clear, structured, and well-considered form, using a variety of modern methods and techniques	The student is able to present the results of their work in Russian, both orally and in writing, and to select appropriate presentation methods and techniques according to the type of task and the intended audience.	[SU6] demonstration of practical skills
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student is able to recognise and classify Russian-language texts representing different genres and types of discourse, analyse their content and function, and assess their communicative effectiveness and impact on the audience.	[SU5] implementation of a problem task
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student is able to recognise differences in meanings, values, social norms, and customs expressed in the Russian language.	[SU5] implementation of a problem task
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student has knowledge of the complex structure of the Russian language, including grammar, lexis, syntax, phonetics, and semantics, as well as of changes in the meanings of words and expressions depending on their historical and cultural context.	[SW4] test/exam - oral or written
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is prepared to communicate consciously and openly in Russian, taking into account cultural differences and the principles of mutual respect.	[SK1] oral statement/conversation/discussion
Subject contents	• Healthy lifestyle (diseases of civilisation, diet, exercise, rest); • Holidays in Russia - family and state holidays (symbolism); • Historical figures and events; • Self-development and career planning (human character, qualities, skills, aptitudes); • Job search (necessary documents, job interview in a foreign language, job market); • Household budget (finances and banking services); • Online services (orders, registrations, purchases, participation in events); • Current events in Russia (press releases). • Developing linguistic competence in Russian grammar (numerals, adjectival participles, adverbial participles). Additionally, there is a focus on enhancing language skills, particularly in the areas of Russian grammar (numerals, adjectival participles, adverbial participles).		
Prerequisites and co-requisites	In the third semester, the student must pass the material covered in previous semesters. • Course credit: successful completion of all coursework provided for in the programme.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work	51.0%	100.0%
Recommended reading	Basic literature	Chuchmacz D., Ossowska H., <i>Vot i grammatika</i>, Warszawa 2010. Dziewanowska D., <i>Grammatika bez problem</i>, Warszawa 2005. Telepnev A., Ziomek M., <i>Viûbitsâ v Rossiû</i>, Warszawa 2011. Wiatr-Kmieciak M., Wujec S., <i>Vot i my po novomu 3</i>, Warszawa 2019. Wrzesinska A., <i>Ot A do Â, kurs jezyka rosyjskiego dla osob doroslych kontynuujacych nauke, cz. 2.</i>, Warszawa 2019. Literatura i teksty przygotowywane na biezaco przez osobe prowadzaca przedmiot.	

	Supplementary literature	Textbooks and compendiums for language learning at A2/B1 level available on the publishing market. Magazine for Russian language learners Ostanowka Rossija Cieplicka M., Torzewska D., Kompendium tematyczno-leksykalne, Poznan 2008. Chorochordina O., Skorochodow Ł., Okno w Rossiju, Sankt-Pietierburg, 2009. Kowalska N., Samek D., Praktyczna gramatyka języka rosyjskiego, Warszawa 2005. Machnacz A., Iz pierwych ust, Warszawa 2011. Makarewicz H., Pisanie po rosyjsku, Warszawa 2007. Pado A., Biesieda, Krakow 2017. Pado A., Ty za ili protiv? Materiały uzupełniające, Warszawa 2003. Tatarchyk Olga, Kak raz, Warszawa 2019. Zdunik M., Galant S., Repetytorium maturalne z języka rosyjskiego, Warszawa 2014. Zybert M., Nowyi dialog, Warszawa 2015. Stiepanienko W.A., Nachabina M.M., Plotnikowa O.W., Kolowska Je.G., Priwiet, Rossija! E-book: https://rus.study/textbook-about Mozielowa I. W. Nowyi suwienir, cz. 3., Russkii jazyk: Kursy. 2019.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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