

Subject card

Subject name and code	Practical Learning of the Japanese Language I, PG_00197604						
Field of study	Eastern Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	2		ECTS credits		6.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Linda Czernichowska-Kramarz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	90.0	0.0	0.0	0.0	90
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	90		6.0		54.0	150
Subject objectives	The goal of the class is to master the hiragana and katakana syllabaries and basic kanji characters along with readings. To become familiar with basic grammatical constructions (nouns, verbs, i-adjectives, na-adjectives, basic partitives, present-future tense, past tense) and pronunciation rules of Japanese. Communicating within the topics covered in the curriculum and writing down basic, brief information.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[SWSCHL3_W12] Is aware of the complex nature of language, its complexity, and the historical variability of its meanings	The student is aware of the complex nature of the Japanese language, its complexity, and the historical and cultural variability of meanings.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[SWSCHL3_U08] Is able to identify processes and barriers in intercultural communication	The student is able to recognise processes and barriers in intercultural communication when interacting with users of Japanese and to select basic strategies that facilitate effective communication.	[SU1] oral statement/conversation/discussion [SU8] observation of student's independent or team work
	[SWSCHL3_U07] Is able to identify various types of texts characteristic of the Russian language area, the second language of the study programme, Polish, and English, and to carry out their critical analysis and interpretation in order to determine their meanings, genre and discourse affiliation, communicative effectiveness, and social impact	The student is able to recognise basic types of texts in Japanese and identify their main topic, communicative purpose, and basic meaning.	[SU6] demonstration of practical skills
	[SWSCHL3_U11] Has the ability to produce typical written works in Russian and in the second language of the study programme	The student is able to produce written texts in Japanese using vocabulary, grammatical structures, and Japanese writing systems covered in class.	[SU2] presentation/project/paper/report [SU4] test/exam - oral or written
	[SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding	The student is ready to use the humanistic reflection developed through learning Japanese in order to recognise and respect socio-cultural differences in Poland and Japan.	[SK8] observation of student's independent or team work
Subject contents	Example topics:- nouns, verbs, i-adjectives, on-adjectives- basic partitives, numerals, classifiers- present-future tense, past tense- pointing pronouns, interrogative pronouns- conjunctive form - Introducing yourself, shopping, restaurant, leisure activities, trips, seasons/day, directions, days of the week/month, self-presentation, talking on the phone - Writing thematic essays of 200 characters in length.		
Prerequisites and co-requisites	Specify: A. Formal requirementsIn semester 2 without formal requirements. B. PrerequisitesIn semester 2 without prerequisites.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Arithmetic mean of the grades obtained during the partial credits	51.0%	30.0%
	Performing tasks assigned by the instructor during class	51.0%	10.0%
	Homework and preparation	51.0%	10.0%
	Written credit	51.0%	50.0%

Recommended reading	Basic literature	Basic reading list: • 3A Corporation, Minna no nihongo shokyu. Volume 1 (I2), Tokyo, 2012 • Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 (), Tokyo, 2010 • Materials prepared by the class instructor. Studied independently by the student: Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998.
	Supplementary literature	Supplementary literature: • Huszcza R., Ikushima M., Majewski J., Japanese grammar. Volume 1, Warsaw, 2007. • Nowak B., Dictionary of Japanese characters, Warsaw, 2000. • Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998.
	eResources addresses	
Example issues/ example questions/ tasks being completed	Self-presentation, shopping, restaurant, leisure activities, trips, seasons/days, directions, days of the week/month, self-presentation, talking on the phone Writing thematic essays of 200 characters in length. Preparing short written statements related to the educational program.	
Work placement	Not applicable	

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