

## Subject card

|                                             |                                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
|---------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------------------------------------------------------------------------|------------|-----|
| Subject name and code                       | Practical Japanese Language II, PG_00213721                                                                                                                                                                                                                                                                                                                                                   |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Field of study                              | Eastern Studies                                                                                                                                                                                                                                                                                                                                                                               |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Date of commencement of studies             | October 2027                                                                                                                                                                                                                                                                                                                                                                                  |                                                          | Academic year of realisation of subject                                                                                                                                                                                                 |                                     | 2028/2029                                                                                               |            |     |
| Education level                             | Bachelor's studies                                                                                                                                                                                                                                                                                                                                                                            |                                                          | Subject group                                                                                                                                                                                                                           |                                     | Obligatory subject group in the field of study<br>Optional subject group                                |            |     |
| Mode of study                               | full-time studies                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Mode of delivery                                                                                                                                                                                                                        |                                     | at the university                                                                                       |            |     |
| Year of study                               | 2                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | Language of instruction                                                                                                                                                                                                                 |                                     | Japanese                                                                                                |            |     |
| Semester of study                           | 3                                                                                                                                                                                                                                                                                                                                                                                             |                                                          | ECTS credits                                                                                                                                                                                                                            |                                     | 6.0                                                                                                     |            |     |
| Learning profile                            | academic                                                                                                                                                                                                                                                                                                                                                                                      |                                                          | Assessment form                                                                                                                                                                                                                         |                                     | credit                                                                                                  |            |     |
| Conducting unit                             | Division of East Asian Culture and Languages -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector                                                                                                                                                                                                                                                                    |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                                                                                                                                                                                                                                                                                                            |                                                          | mgr Linda Czernichowska-Kramarz                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
|                                             | Teachers                                                                                                                                                                                                                                                                                                                                                                                      |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Lesson types                                | Lesson type                                                                                                                                                                                                                                                                                                                                                                                   | Lecture                                                  | Tutorial                                                                                                                                                                                                                                | Laboratory                          | Project                                                                                                 | Seminar    | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                         | 0.0                                                      | 90.0                                                                                                                                                                                                                                    | 0.0                                 | 0.0                                                                                                     | 0.0        | 90  |
|                                             | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                                                                                |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Learning activity and number of study hours | Learning activity                                                                                                                                                                                                                                                                                                                                                                             | Participation in didactic classes included in study plan |                                                                                                                                                                                                                                         | Participation in consultation hours |                                                                                                         | Self-study | SUM |
|                                             | Number of study hours                                                                                                                                                                                                                                                                                                                                                                         | 90                                                       |                                                                                                                                                                                                                                         | 6.0                                 |                                                                                                         | 54.0       | 150 |
| Subject objectives                          | The goal of the class is to become proficient in the hiragana and katakana syllabaries and kanji characters prescribed for the N5 JLPT level (100 characters); consolidate and develop grammatical skills (past tense of verbs and adjectives, future tense); communicate within the subject matter prescribed in the curriculum; prepare short written statements related to the curriculum. |                                                          |                                                                                                                                                                                                                                         |                                     |                                                                                                         |            |     |
| Learning outcomes                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                                |                                                          | Subject outcome                                                                                                                                                                                                                         |                                     | Method of verification                                                                                  |            |     |
|                                             | [SWSCHL3_K07] Is ready to apply humanistic reflection developed in the process of learning a foreign language to building intercultural bonds and fostering mutual understanding                                                                                                                                                                                                              |                                                          | The student is ready to use the humanistic reflection developed through learning Japanese in order to recognise and respect socio-cultural differences in Poland and Japan.                                                             |                                     | [SK8] observation of student's independent or team work                                                 |            |     |
|                                             | [SWSCHL3_U07] Is able to identify processes and barriers in intercultural communication                                                                                                                                                                                                                                                                                                       |                                                          | The student is able to recognise processes and barriers in intercultural communication when interacting with users of Japanese and to select basic strategies that facilitate effective communication.                                  |                                     | [SU1] oral statement/conversation/discussion<br>[SU8] observation of student's independent or team work |            |     |
|                                             | [SWSCHL3_U10] Has the ability to produce typical written works in Russian and in the second language of the study programme                                                                                                                                                                                                                                                                   |                                                          | The student is able to produce written texts in Japanese using vocabulary, grammatical structures, and Japanese writing systems covered in class.                                                                                       |                                     | [SU3] text preparation/written work<br>[SU4] test/exam - oral or written                                |            |     |
|                                             | [SWSCHL3_U11] Presents the outcomes of their work in Russian and in the second programme language in a clear, structured, and well-considered form, using a variety of modern methods and techniques                                                                                                                                                                                          |                                                          | The student is able to present the results of their work in Japanese in a clear, structured, and well-considered form, using a range of modern communication methods and techniques appropriate to their level of language proficiency. |                                     | [SU1] oral statement/conversation/discussion                                                            |            |     |

|                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
|---------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                | Program contentSample topics:- expressing commitment, proposal, advice, supposition, prohibition-expressing desire, experience, one's thought, message- auxiliary particles- potential verbs- conditional formExcursion, travel, sightseeing, sports/hobbies, at the doctor's, looking for an apartment, daily life in JapanWriting thematic essays of 200-300 characters in length.Preparing short written statements related to the educational program. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Prerequisites and co-requisites | Specify:<br><br>A. Formal requirementsIn semester 3, credit for previous semesters. Knowledge of hiragana and katakana syllabaries.<br><br>B. PrerequisitesIn semester 3, knowledge of the curriculum topics discussed in semester 2 is required.                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Assessment methods and criteria | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                                                                                   | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade |
|                                 | Active participation in exercises confirmed by knowledge of the issues, performance of tasks indicated by the instructor and homework                                                                                                                                                                                                                                                                                                                      | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
|                                 | Passing a written colloquium                                                                                                                                                                                                                                                                                                                                                                                                                               | 51.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
| Recommended reading             | Basic literature                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>A1. Literature required for final course credit</b><br><br><b>A.1 Literature used in class:</b><br><br>3A Corporation, Minna no nihongo shokyu. Volume 1 ( I2), Tokyo, 2012.3A Corporation, Minna no nihongo shokyu. Volume 2 ( II2), Tokyo, 2013Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 1 ( ), Tokyo, 2010.Tokyo Gaikokugo Daigaku, Shokyu nihongo. Volume 2 ( ), Tokyo, 2010.<br><br><b>A2.Materials prepared by the class instructor.</b><br><br><br><b>B. studied independently by the student</b><br><br><br>Ikushima, M., A. Komendzińska, H. Minaminosono, K. Nakanishi, N. Rządek, T. Yokose, A practical course in Japanese grammar, Poznań, 1998. |                               |
|                                 | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"><li>Huszczka R., Ikushima M., Majewski J., Japanese Grammar. Volume 1, Warsaw, 2007.</li><li>Nowak B., Dictionary of Japanese characters, Warsaw, 2000.</li><li>Yoshigami S. (ed. schol.), Japanese-Polish dictionary, Warsaw, 1998.</li></ul>                                                                                                                                                                                                                                                                                                                                                                                       |                               |

|                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |
|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                | eResources addresses                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |
| Example issues/<br>example questions/<br>tasks being completed | <p>Example issues:- expressing commitment, proposal, advice, supposition, prohibition- expressing desire, experience, one's thought, message- auxiliary particles- potential verbs- conditional formExcursion, travel, sightseeing, sports/hobbies, at the doctor's, looking for an apartment, daily life in JapanWriting thematic essays of 200-300 characters in length.Preparing short written statements related to the educational program.</p> |  |
| Work placement                                                 | Not applicable                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |

Document generated electronically. Does not require a seal or signature.