

Subject card

Subject name and code	Philosophy (Lecture), PG_00206489						
Field of study	Journalism and Social Communication						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		1.0		
Learning profile	practical		Assessment form		exam		
Conducting unit	Institute of Philosophy -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Józef Tarnowski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	20.0	0.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		0.0		5.0	25
Subject objectives	1) Familiarizing students with the issues and positions discussed in philosophy 2) Developing critical thinking skills 3) Familiarizing students with the basics of the philosophy of science and the theory of knowledge - issues that help in reliable popular science journalism.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DZiKSL3_W06] He/she has advanced knowledge of the essence and specificity of the science of social communication and media, as well as their subject and methodological connections with other disciplines.	[8594] [DZiKSL3_W06] Has knowledge of the essence and specificity of social communication and media sciences and their subject and methodological connections with philosophy.	[SW4] test/exam - oral or written
	[DZiKSL3_K01] Student is sensitive to any signs of manipulation of the recipient, understanding the threats resulting from this phenomenon and is able to critically evaluate the received content.	[8618] [DZiKSL3_K01] Thanks to developed critical thinking skills, he is sensitive to all manifestations of manipulation of the recipient, understands the threats resulting from this phenomenon and is able to critically evaluate the received content.	[SK1] oral statement/conversation/discussion
	[DZiKSL3_U02] He/she can describe, critically analyse, synthesise and evaluate the collected information, taking into account economic, philosophical, cultural, historical, political and sociological processes and phenomena relevant to the field of study.	[8601] [DZiKSL3_U02] Is able to describe, critically analyze, synthesize and evaluate the collected information, taking into account economic, philosophical, cultural, historical, political and sociological processes and phenomena, specific to the field of study, using the philosophical knowledge acquired during classes.	[SU4] test/exam - oral or written
Subject contents	1. Philosophy and science: ambiguity of the term "science", the problem of the definition of science, structural features of science, division of science, philosophy and science and other areas of culture, limitations of scientific cognition, comparison of science and philosophy, fields of philosophy. 2. Metaphysics/ontology - the concept of metaphysics/ontology, main questions and problems, basic positions. 3. Epistemology - the concept of epistemology, main questions and problems, basic concepts (belief, knowledge, truth, justification). 4. Practical philosophy - ethics: the concept of ethics, main problems and positions, descriptive ethics and normative ethics.		
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Written exam (closed questions plus open questions) or oral exam graded in accordance with the with the UG Study Regulations (51-60 % - 3.0, etc.).	51.0%	100.0%
Recommended reading	Basic literature	R. Popkin, A. Stroll, Filozofia, Poznań 1994 Podstawy filozofii dla uczniów i studentów, red. K. Wieczorek, Chorzów 2012 John Hospers, Wprowadzenie do analizy filozoficznej, tł. B. Chwedeńczuk, Warszawa 1997 Biaggini i Fosl, Przybornik filozofa, PAX, Warszawa 2010 Panorama współczesnej filozofii, red/ Hołówka, Dziobkowski, PWN Warszawa 2016	
	Supplementary literature	1. Chalmers A., Czym jest to, co zwiemy nauką?, tłum. Chmielewski A., Wydawnictwo Siedmioróg, Wrocław 2003. 2. Copleston F., Historia filozofii, różne wydania. 3. Hajduk Z., Ogólna metodologia nauk, Wydawnictwo KUL, Lublin 2007. 4. Kymlicka W., Współczesna filozofia polityczna, tłum. A. Pawelec, Wydawnictwo Znak, Kraków 1998. 5. Mepham B., Bioetyka, tłum. E. Bartnik, P. Golik, J. Klimczyk, PWN, Warszawa 2008. 6. Stępień A. B., Wstęp do filozofii, TN KUL, Lublin 2001. 7. Williams B., Moralność. Wprowadzenie do etyki, tłum. Hernik M., Aletheia, Warszawa 2000. 8. Wybrane numery czasopisma popularnonaukowego "Filozofuj!"	
	eResources addresses		
Example issues/ example questions/ tasks being completed	How is philosophical thinking different from other types of thinking? Does human being have free will? What is methodological skepticism? What is conducive to the development of moral character?		
Work placement	Not applicable		