

Subject card

Subject name and code	Polish Language in Practice (Classes), PG_00206660						
Field of study	Journalism and Social Communication						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Institute of Media, Journalism and Social Communication -> Faculty of Social Sciences -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Dominik Chomik				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		3.0		42.0	75
Subject objectives	The aim of the course is to prepare students to produce communication messages (and evaluate them) in accordance with the principles of linguistic correctness and language etiquette, and to raise awareness of the changes taking place in contemporary Polish.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DZiKSMU2_K04] He/she is ready to think and act in an entrepreneurial manner.	The student understands the need to use language correctly in various forms of communication and recognises the social dimension of this phenomenon.	[SK1] oral statement/conversation/discussion
	[DZiKSMU2_W02] He/she knows the terminology proper to the discipline of social communication and media studies at an in-depth level and adapts the conceptual apparatus of related disciplines to it. He/she is aware of the application of this knowledge in professional activities related to the field of study.	The student has knowledge of contemporary changes occurring in the language. The student understands the differences between written and spoken language, knows the criteria of linguistic correctness, and recognises the need to adapt language to different forms of communication and communicative situations.	[SW4] test/exam - oral or written
	[DZiKSMU2_U11] He/she has the ability to independently acquire knowledge and undertake activities aimed at developing and managing his/her own professional career.	The student is able to assess the appropriateness of an utterance in various communicative situations.	[SU8] observation of student's independent or team work
	[DZiKSMU2_U03] He/she is able to formulate and solve research problems including the analysis of the works of other authors, the synthesis of various ideas and views, the selection of methods and construction of research tools, development and presentation of results using advanced information and communication techniques, allowing for original solving of complex problems in the field of social communication sciences and media.	The student is able to prepare various forms of messages in accordance with the principles of linguistic and non-linguistic correctness. The student is able to assess the correctness of selected forms of expression and make any necessary language corrections.	[SU5] implementation of a problem task
Subject contents	- Linguistic correctness - basic concepts (language system, language norm, usage). - Language errors and their types in different forms of expression. - Speaking vs. writing (differences in conventions). - Phraseology - correct constructions, frequency of use and typical mistakes. - Syntactic correctness (word order, sentence patterns: structure of complex sentences, participial clauses, use of abbreviations and function words). - Word-formation correctness (proper names and common nouns). - Inflectional correctness. - Dictionaries: types and usefulness. - Language corpora and other tools for assessing correctness. - Language contact in the context of etiquette (how to speak with respect for the listener). - Words in the service of persuasion (meaning and evaluation in various forms of persuasive communication). - How to speak so that people listen - on the effectiveness of utterances.		
Prerequisites and co-requisites	Students should understand the importance of linguistic correctness in both formal and informal interactions and be familiar with the factors that shape them. They should also be aware of the existence of language norms and know the criteria for linguistic correctness.		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%
Recommended reading	Basic literature	M. Marcjanik, Grzeczność w komunikacji językowej, PWN 2007 Polszczyzna na co dzień, pod red. M. Bańsko, Warszawa 2022 (lub wydania wcześniejsze). H. Jadacka, Kultura języka polskiego. Fleksja, słowotwórstwo, składnia, Warszawa 2005. Formy i normy, czyli poprawna polszczyzna w praktyce, praca zbiorowa pod red. K. Mosiłek- Kłosińskiej, Warszawa 2001 J. Bralczyk, J. Miodek, A. Markowski, J. Sosnowski, Wszystko zależy od przyimka. Bralczyk, Miodek, Markowski w rozmowie z Jerzym Sosnowskim, Warszawa 2021 (wyd. 1: Warszawa 2014) Rada Języka Polskiego: Zasady pisowni i interpunkcji polskiej (wersja ujednolicona po uchwale z 22.01.2024) https://rjp.pan.pl/app/uploads/2025/11/2-zalacznik-do-komunikatu-11-25-wersja-jednolita.pdf?utm_source=chatgpt.com Dobry Słownik Języka Polskiego. Źródło: https://dobryslownik.pl/	
	Supplementary literature	"Poradnik Językowy" https://www.journals.polon.uw.edu.pl/index.php/pj I.Majewska, Jak mówić, by nas słuchano. Psychologia pozytywnej komunikacji, Gdańsk 2010.	
		eResources addresses	
Example issues/ example questions/ tasks being completed	Odmiana wybranych nazwisk polskich i zagranicznych		
Work placement	Not applicable		

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