

Subject card

Subject name and code	Statistical analysis software, PG_00188607						
Field of study	English Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	2		ECTS credits		1.0		
Learning profile	academic		Assessment form		credit		
Conducting unit	Division of Corpus Linguistics and Glottodidactics -> Institute of English and American Studies -> Faculty of Languages -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		dr hab. Anna Bączkowska, prof. UG				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		1.0		9.0	25
Subject objectives	The aim of the course is to familiarise students with software for statistical analysis, in particular with MS Excel and/or "Statistica". Students will learn how to use of MS Excel and/or "Statistica" to analyse data using the statistical tests introduced during the module "Statistics" with some extensions						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[FAMU2_W12] Knows and understands the main development trends in literature, in particular with regard to research into English-language literature.	The Student is knowledgeable about and understands selected topics in statistics, which are essential as a context for research in English linguistics and for the professional work of an English philologist.	[SW4] test/exam - oral or written
	[FAMU2_K01] Is ready to critically evaluate the extent of their knowledge and skills, in particular in the field of English-language linguistics and literature and English.	The student is ready for a critical assessment of his knowledge in the field of corpus and applied linguistics, as well as textual and numerical data analysis. He understands the need for continuous learning and development.	[SK5] implementation of a problem task
	[FAMU2_K02] Is prepared to recognise the importance of knowledge and skills in English Studies in solving cognitive and practical problems and to seek the advice of a supervisor in their chosen place of work in the event of difficulty in solving problems on their own.	The Student is ready to recognize the significance of knowledge and skills in the field IT statistical tools for solving cognitive and practical problems, and to seek the opinion of a scientific supervisor or mentor at the chosen workplace in case of difficulties with independent problem-solving.	[SK5] implementation of a problem task
	[FAMU2_U05] Can use and present orally and in writing knowledge in the field of auxiliary and related sciences, which is a context for English linguistic and literary studies and supports the professional work of an English philologist.	The Student is able to utilize and orally and in writing present knowledge in the field of statistics, which serves as a context for English linguistic research and supports the professional work of an English philologist.	[SU2] presentation/project/paper/report
	[FAMU2_U02] Can apply knowledge in the field of linguistics and literature in solving practical problems in the field of the chosen specialty.	The Student is able to apply knowledge from the field of IT tools of statistical analysis to solve practical problems within natural language processing.	[SU8] observation of student's independent or team work
	[FAMU2_U04] Can select and apply information and communication techniques (ICT) during the acquisition and processing of information for research and professional purposes within the framework of English Studies.	The student is able to select and apply information and communication techniques (ICT) during the retrieval and processing of information for research in linguistics.	[SU8] observation of student's independent or team work
	[FAMU2_U10] Can independently plan and implement their own lifelong learning and guide others in this area within the framework of English philology and their chosen field of professional activity.	The Student is capable of independently planning and pursuing lifelong learning, as well as guiding others in this area in the use of IT statistical tools.	[SU1] oral statement/conversation/discussion
Subject contents	The aim of the course is to familiarise students with statistical analysis software, in particular MS Excel and/or partially "Statistica" (or partially with R/Python). The students will learn how to use MS Excel for statistical analysis (and/or 'Statistics' software to apply select statistical tests). They will familiarise themselves with the software interface, will learn how to upload and edit data, create and import tabulated data (sheets), make visualizations (scatter plots, bar charts, linear charts, box plots, etc.), how to choose and interpret varying homogeneity of variance tests (F, Levene's, Brown & Forsythe's), normal distribution tests (Shapir-Wilk, Kolmogorov-Smirnov, Lilliefors), their selection criteria and their interpretation, statistical tests (chi square, t-test, ANOVA, correlation, linear and logistic regression, post-hoc test) and effect size (Cohen D, eta square).		
Prerequisites and co-requisites	The level of English at C1 or higher. ATTENDANCE AT CLASSES IS MANDATORY, UNLESS THE STUDENT HAS OBTAINED THE DEAN'S APPROVAL TO FOLLOW AN INDIVIDUAL STUDY PLAN.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	final or mid-semester tests	60.0%	60.0%
	task solving	100.0%	10.0%
	observation of independent or team work	100.0%	20.0%
	presentation/report	100.0%	5.0%
	discussion	100.0%	5.0%

Recommended reading	Basic literature	Brezina, V. 2018. Statistics for Corpus Linguistics. Cambridge: CUP. Woods, A., Fletcher, P., Hughes A., 1989. Statistics in Language Studies. Cambridge: CUP
	Supplementary literature	Glenberg, A., Andrzejewski, M. 2007. Learning from Data: An Introduction to Statistical Reasoning. London: Routledge. Rabiej, M. 2012. Statystyka z programem Statistica. Gliwice: Helion.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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