

Subject card

Subject name and code	Humanitarian and development aid as an instrument of foreign policy, PG_00203893						
Field of study	Diplomacy						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		2.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Margot Stańczyk-Minkiewicz				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		33.0	50
Subject objectives	The purpose of the course is to familiarize students with the specifics of the issues of humanitarian aid and development assistance and to demonstrate that both types of such activities are a key element of the donor country's foreign policy. The course will introduce both the definitions of humanitarian and development aid and the methods of action for their implementation. The peculiarities of beneficiary countries will also be discussed, with a particular focus on dysfunctional countries, where both types of aid are often the basic element enabling their functioning.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_K02] Is prepared to participate in public life and in teams implementing various social, political and civic projects at various levels of participation.	`	[SK1] oral statement/conversation/discussion
	[DYPL3_K04] Is prepared to identify and solve problems in professional work.	`	[SK4] test/exam - oral or written
	[DYPL3_U04] Can forecast processes and phenomena, including identifying potential risks, using various research methods and techniques.	`	[SU4] test/exam - oral or written
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy, and historical, economic, social, and cultural processes. Can assess them and draw conclusions in the context of politics and diplomacy.	`	[SU4] test/exam - oral or written
	[DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.	`	[SW4] test/exam - oral or written
	[DYPL3_W11] Has advanced knowledge of the principles and relationships between management, organization, and entrepreneurship in diplomacy, including the threats and challenges facing diplomacy, as well as the principles of creating and developing forms of individual entrepreneurship.	`	[SW1] oral statement/conversation/discussion
Subject contents	[DYPL3_W14] Has advanced knowledge of mass media and communication tools and their role in society, also in the context of their use in diplomacy.	`	[SW1] oral statement/conversation/discussion
	<p>1. introductory classes- discussion of the subject matter- introduction of documents on the subject of lectures- providing the conditions for passing- obligatory literature2. humanitarian aid - the essence of the issue- definition of humanitarian aid- types of humanitarian aid- objectives of humanitarian aid- participates in humanitarian aid- governmental and non-governmental organizations- recipients of humanitarian aid- developing countries - essence of the issue3. development aid - defining the phenomenon- essence of development assistance- types of development assistance- motives of development assistance- donors of development assistance- beneficiaries of development assistance- development policy4 Dysfunctionality of states - a factor generating the need for humanitarian and development assistance- specifics of dysfunctionality of states- political problems of weak states- economic problems of developing countries- social challenges in fragile states- dependence of dysfunctional states on international aid5. Millennium Development Goals and Sustainable Development Goals 2030 - for development assistance to underdeveloped countries.- essence of both issues- the premise of the UN Millennium Summit- 8 millennium priorities- assumptions vs. reality- 17 priorities of the CZR- Opportunities for implementation of the adopted goals6 Declaration of humanitarian and development aid as part of the foreign policy of donor countries.- Humanitarian aid as a confirmation of the global activity of the State -.- humanitarian and development aid as a tool for building the prestige of the State- development assistance as an element of building relations with Beneficiary States7 Implementation of humanitarian and development aid as an element of foreign policy of donor countries.- Internal problems of states vs. the possibility of implementing aid promises- Globalization and humanitarian and development aid - dissonance of interests- Global problems vs. opportunities for humanitarian and development assistance</p>		
Prerequisites and co-requisites	No prerequisites		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
		51.0%	100.0%

Recommended reading	Basic literature	Mandatory:D. Wojtowicz, Development assistance success or failure?, Poltext Publishing House, Warsaw 2019A. Skowrońska, The role of humanitarian aid in international relations, Warsaw 2016.D. Kopiński, Development assistance, Difin Publishing House, Warsaw 2011.
	Supplementary literature	Supplementary:D. Kopiński, Development assistance, Difin Publishing House, Warsaw 2011M. Vachon, Rebels without borders, Muza Publishing House, Wasrszawa 2009
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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