University of Gdańsk

Subject card

Subject name and code	Introduction to the Study of the State and Law, PG_00203898						
Field of study	Diplomacy						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		Polish		
Semester of study	1		ECTS credits		3.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Danuta Plecka				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	Familiarizing the student with the basic concepts of jurisprudence and selected political doctrines and ideologies.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[DYPL3_K05] Is prepared to work in public institutions and national or international organizations, including public administration and other entities operating in the public sphere.	formulates conclusions independently, • avoids prejudice and dogmatism, • thinks independently, • remains open to non-standard approaches to problems, accepts different points of view, not necessarily consistent with his own worldview.	[SK4] test/exam - oral or written
	[DYPL3_U01] Can interpret and explain the behaviors of individuals and social groups in social and political life in the context of diplomacy.	is able to analyze and explain the behavior of people and social groups in public life, • is able to define the roles of the state, its institutions and policies in the life of society. Can also explain the competences of socio-political institutions, notices the relationship between politics and historical phenomena and processes, economic, social and cultural	[SU4] test/exam - oral or written
	[DYPL3_U08] Is aware of the relationships between politics, diplomacy, and historical, economic, social, and cultural processes. Can assess them and draw conclusions in the context of politics and diplomacy.	is able to analyze and explain the behavior of people and social groups in public life, • is able to define the roles of the state, its institutions and policies in the life of society. Can also explain the competences of socio-political institutions, notices the relationship between politics and historical phenomena and processes, economic, social and cultural	[SU4] test/exam - oral or written
	[DYPL3_W03] Has advanced knowledge of the social, political and cultural ties between people, groups and institutions operating in politics and diplomacy.	has knowledge of historical, economic, social and cultural issues conditions of political life, • • has knowledge about political, economic and cultural structures, • knows and understands various policy concepts, • has knowledge of political and legal norms.	[SW4] test/exam - oral or written
	[DYPL3_W04] Has advanced knowledge of the role of humans as entities shaping and constructing social structures and institutions operating in politics and diplomacy.	has knowledge of historical, economic, social and cultural issues conditions of political life, • • has knowledge about political, economic and cultural structures, • knows and understands various policy concepts, • has knowledge of political and legal norms.	[SW4] test/exam - oral or written
	[DYPL3_W05] Has advanced knowledge of the historical, social, cultural and economic conditions of political life that shape the functioning of institutions and structures in diplomacy.	has knowledge of historical, economic, social and cultural issues conditions of political life, • • has knowledge about political, economic and cultural structures, • knows and understands various policy concepts, • has knowledge of political and legal norms.	[SW4] test/exam - oral or written
	[DYPL3_W07] Has advanced knowledge of the legal, organizational, and ethical norms regulating the functioning of political and diplomatic structures and institutions, including intellectual property and copyright law.	has knowledge of historical, economic, social and cultural issues conditions of political life, • • has knowledge about political, economic and cultural structures, • knows and understands various policy concepts, • has knowledge of political and legal norms.	[SW4] test/exam - oral or written
	[DYPL3_W13] Has advanced knowledge of democracy, civil society and the essence of public discourse in historical and contemporary diplomacy.	has knowledge of historical, economic, social and cultural issues conditions of political life, • • has knowledge about political, economic and cultural structures, • knows and understands various policy concepts, • has knowledge of political and legal norms.	[SW4] test/exam - oral or written

Subject contents	The aim of the course is to introduce the student to the issues of state, law and politics. They will be presented during the lecture fundamental concepts of political science and jurisprudence. The concept of politics will be defined in various ways - its etymology, meanings and controversy regarding the interpretation of the term itself. Rational thinking about politics will be confronted with mythical thinking. The concepts of sacred and profane will be introduced, which are the key to understanding the earliest political communities. It will be defined the concept of political power and various forms of its legitimization - legal, traditional, charismatic. Various dimensions and aspects will be described political - purpose and teleology, hierarchy and structure of political society, four dimensions of social stratification (power, wealth, prestige, education), political system and legal system and their mutual relations, dimensions of political identity, coercion and violence in politics, relationships axiology and politics. Various historical forms of autocratic and democratic states will be discussed and mutually confronted. Separate lectures will be devoted to selected political ideologies - conservatism, liberalism, socialism, nationalism. At lectures issues related to the science of war and peace will be discussed. The last block of classes will be devoted to the basics of jurisprudence - the concept legal norms in various approaches, as well as distinguishing branches of civil, criminal and administrative law. Various systems will be discussed legal in a comparative perspective. The student will be introduced to the issues of constitutional law. The Constitution of the Republic of Poland will be shown against the background of the constitutions of other countries. The student will learn the systematization and hierarchy of sources of law.	
Prerequisites and co-requisites		
Assessment methods and criteria	Subject passing criteria: egzam	Passing threshold: 51.0% / Percentage of the final grade: 100.0%
Recommended reading	Basic literature	1. Piotr Winczorek, Tomasz Stawecki, Wstęp do prawoznawstwa, Warszawa 2012. 2. Piotr Winczorek, Nauka o państwie, Warszawa 2011. 3. Andrzej Sylwestrzak, Historia doktryn politycznych i prawnych, Warszawa 2011 (wyd. ósme). 4. L. Morawski, Wstęp do prawoznawstwa, Toruń 2008. 5. Barbara Krauz-Mozer Teoria polityki, Kraków 2006. 6. Stanisław Filipowicz, Historia myśli polityczno-prawnej, Gdańsk 2007. 7. Józef Krukowski, Wstęp do nauki o państwie i prawie, Lublin 2004.
	Supplementary literature	1. F. Zakaria, Przyszłość wolności. Nieliberalna demokracja w Stanach Zjednoczonych i na świecie, Warszawa 2018. 2. Y. Mounk, Lud kontra demokracja. Dlaczego nasza wolność jest w niebezpieczeństwie i jak ją ocalić, Warszawa 2019. 3. M. Albright, Faszyzm. Ostrzeżenie, Warszawa 2018. 4. F. Fukuyama, Tożsamość. Współczesna polityka tożsamościowa i walka o uznanie, Poznań 2019. 5. D. Runciman, Jak kończy się demokracja, Warszawa 2019. 6. T. Sawczuk, Nowy liberalizm. Jak zrozumieć i wykorzystać kryzys III RP. 7. J. Kuisz, Koniec pokoleń podległości. Młodzi Polacy, liberalizm i przyszłość państwa, Warszawa 2018. 8. M. Naim, Zemsta władzy. Jak autokraci na nowo tworzą politykę XXI wieku, Katowice 2022. 9. S. GurieV, D. Treisman, Spin dyktatorzy. Nowe oblicze tyranii w XXI wieku. 10. M. Sandel, Tyrania merytokracji. Co się stało z dobrem wspólnym, Warszawa 2020. 11. I. Krastew, S. Holmes, Światło, które zgasło. Jak Zachód zawiódł swoich wyznawców, Warszawa 2019. 12. S. Levitsky, D. Ziblatt, Tak umierają demokracje, Warszawa 2018. 1. P. Rosanvallon, Dobre rządy, Warszawa 2015.
	eResources addresses	
Example issues/ example questions/ tasks being completed	What is a state? What is the importance of law for the consolidation of democracy? What does the rule of law mean?	
Work placement	Not applicable	

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