University of Gdańsk

Subject card

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| Subject name and code | Contemporary Asymmetric Threats (Classes), PG_00205672 | | | | | | |
| Field of study | National Security | | | | | | |
| Date of commencement of studies | October 2027 | | Academic year of realisation of subject | | 2029/2030 | | |
| Education level | Bachelor's studies | | Subject group | | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to practical vocational preparation | | |
| Mode of study | full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 6 | | ECTS credits | | 2.0 | | |
| Learning profile | practical | | Assessment form | | credit | | |
| Conducting unit | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | prof. dr hab. Piotr Mickiewicz | | | | |
| | Teachers | | | | | | |
| Lesson types | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 0.0 | | 20.0 | 50 |
| Subject objectives | Familiarizing students with the specificity of asymmetric threats, the environmental processes that create their emergence, determining the scope of state policy and the role of uniformed services in recognizing and combating asymmetric threats<br><br>Determining the scope and formula of international cooperation in order to counteract the consequences of asymmetric threats | | | | | | |

**Learning outcomes**

| Course outcome | Subject outcome | Method of verification |
|---|---|---|
| [BNL3_U13] Is prepared to actively participate in public life, able to formulate opinions, take positions, engage in discussions, and assess the risk and potential consequences of actions undertaken in the field of security. | jw | [SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [BNL3_U10] Is able to forecast phenomena and threats to social, political, and economic order using the tools and methods appropriate to security studies. | jw | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security. | jw | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task<br>[SU8] observation of student's independent or team work |
| [BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment. | jw | [SU5] implementation of a problem task<br>[SU6] demonstration of practical skills |
| [BNL3_U09] Is aware of social expectations regarding the adequacy of state actions in the context of identified threats to its functioning. | jw | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [BNL3_U03] Is able to define the role of the state, its institutions and policies in the sphere of national security. Uses knowledge to formulate solutions to problems in the field of security. | jw | [SU1] oral statement/conversation/ discussion<br>[SU5] implementation of a problem task |
| [BNL3_K03] Has a need to continue to complete his/her knowledge as well as expand and improve skills. | jw | [SK1] oral statement/conversation/ discussion<br>[SK5] implementation of a problem task |
| [BNL3_W07] Has advanced knowledge of the processes occurring and the factors shaping them within the structures and institutions of public security. | jw | [SW4] test/exam - oral or written |
| [BNL3_W04] Has advanced knowledge of the functioning of domestic and international security institutions and is able to define the relationships between them. Defines, at an advanced level, the fundamental dilemmas of contemporary civilization. | jw | [SW4] test/exam - oral or written<br>[SW5] implementation of a problem task |

**Subject contents**

1. The essence of asymmetric threats, defining asymmetric threats and categorization and characteristics of asymmetric threats
2. The operating environment of entities creating asymmetric threats. The role of transnational and globalization processes on the specificity of asymmetric threats in Poland
3. Terrorism as an asymmetric threat - the case of Poland against the background of the global threat of terrorism
4. Maritime piracy as an asymmetric threat - the case of Poland against the background of a global threat
5. Illegal migration as an asymmetric threat - the case of Poland against the background of a global threat
6. Organized crime as an asymmetric threat - the case of Poland against the background of a global threat
7. Radicalization as an asymmetric threat - the case of Poland against the background of a global threat
8. The phenomenon of hybridity as an asymmetric threat - the so-called New Generation Wars of the Russian Federation
9. Specificity of the hybrid instruments used against Poland
10. Potential scope of hybrid actions towards Poland - simulation game
11. Thematic debates - the role of international political and military cooperation as a form of combating asymmetric threats:
a. Hybrid activities
b. Postmodern terrorism
c. Threats in cyberspace
d. Maritime piracy
12. Presentation of force and peaceful use of armed forces as a form of counteracting asymmetric threats

**Prerequisites and co-requisites**

knows the functioning of the state security system

**Assessment methods and criteria**

| Subject passing criteria | Passing threshold | Percentage of the final grade |
|---|---|---|
| test, symulations, statemens | 60.0% | 100.0% |

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| Recommended reading | Basic literature | Wojciechowski S., Fiedler R., Asymmetric threats in the modern world (ed.) UAM, Poznań 2009.<br><br>Sokala W. Zapała B. (ed) Asymmetry and hybridity. Old armies facing new conflicts, BBN, Warszawa, bdw.<br><br>Musioł M, Peacekeeping operations and preventive diplomacy and their foundations in the EU's external policy in the 21st century, International Security Yearbook, 2013,<br><br>Humanitarian aid in the light of law and practice, ed. P. Grzebyk, E. Mikos-Skuza, Warsaw 2016<br><br>Materials for case study analyzes provided by the lecturer |
| | Supplementary literature | Żebrowski A. Information warfare in an asymmetric environment international security. selected problems, Ed. BUY<br>Krakow 2016<br>International political relations in the 21st century, origins, structures, political functions and processes ed. E. Cziomer, Kraków 2015 |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | simulation game: development of exemplary goals for hybrid actions towards Poland in the areas of: politics, economics, critical infrastructure, cyberspace<br><br>Group work: Assessment of the impact of the so-called traditional asymmetric threats towards Poland<br><br>Discussion on the validity of the Polish state's involvement in combating the so-called traditional asymmetric threats<br><br>Discussion on the effectiveness of using military instruments to combat asymmetric threats<br><br>Test questions:<br><br>Provide a definition of asymmetry based on the thesis that true asymmetry includes actions that your opponent can perform but you cannot or do not want to;<br>Define the processes that create a modern asymmetric opponent and justify the choice | |
| Work placement | Not applicable | |

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