

Subject card

Subject name and code	International Cooperation in the Field of Security (Classes), PG_00205662						
Field of study	National Security						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	practical		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Kornel Bielawski				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	The tasks carried out within the course are aimed at developing the student's critical assessment of facts and the ability to draw conclusions. Multi-level perception based on understanding the essence of complex problems at the level of international cooperation for security.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNL3_U11] Interprets the relationships between entities involved in activities for internal and international security. Undertakes discussions at an advanced level in the area of security.	The student knows the most important institutions dealing with state and supra-state security, is able to indicate their activities and the challenges they face.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written
	[BNL3_K01] Professionally and ethically behaves in professional work and public activities.	The student is characterized by high personal culture, treats his interlocutors with respect and is able to accept their point of view.	[SK1] oral statement/conversation/discussion [SK8] observation of student's independent or team work
	[BNL3_U08] Uses research methods and techniques to analyse political phenomena and mechanisms of functioning of security institutions.	The student is able to analyze indicated problems in a scientific and analytical way and is guided by methodological guidelines, not intuition.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU6] demonstration of practical skills
	[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student is able to identify the most important security threats resulting from the program content and freely explores the state's ability to respond to them.	[SU1] oral statement/conversation/discussion [SU4] test/exam - oral or written [SU8] observation of student's independent or team work
	[BNL3_W11] Has advanced knowledge about security strategies at the provincial and national levels.	The student knows the basic legal acts defining security strategies and procedures.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	[BNL3_W08] At an advanced level, understands the mechanisms of risk management and decision-making in national security institutions.	The student knows the basic methods of risk analysis and is able to prepare security forecasts based on them.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
Learning outcomes	[BNL3_W04] Has advanced knowledge of the functioning of domestic and international security institutions and is able to define the relationships between them. Defines, at an advanced level, the fundamental dilemmas of contemporary civilization.	The student is able to identify the processes behind the emergence of contemporary civilization challenges and understands how they affect the most important institutions responsible for state and international security.	[SW4] test/exam - oral or written [SW1] oral statement/conversation/discussion
	<p>1. Security structures within the UN.2. Other security structures in the world.3. International cooperation in the fight against corruption.4. International cooperation in combating illegal immigration.5. International cooperation in the field of illegal arms trade.6. International cooperation in the fight against drug smuggling and drug addiction.7. International cooperation in criminal matters.8. Simulations of decision-making processes.</p>		
Subject contents			
Prerequisites and co-requisites			
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Oral presentation	51.0%	60.0%
	Own work during classes	51.0%	40.0%
Recommended reading	Basic literature	<p>Kuźniar, R., Bieńczyk-Missala, A., Grzebyk, P., Madej, M., Pronińska, K. M., Tabor, M., ... & Kupiecki, R. (2020). Bezpieczeństwo międzynarodowe. Wydawnictwo Naukowe Scholar. Piotr Wawrzyk, Współpraca celna w Unii Europejskiej, Wydawnictwa Akademickie i Profesjonalne, Warszawa 2008 Bajor P., Bezpieczeństwo międzynarodowe. Aspekty metodologiczne i systemowe, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2020.</p>	

	Supplementary literature	United Nations Convention against Transnational Organized Crime, of 15 November 2000 (Journal of Laws of 31 January 2005), together with the Protocol against the illicit manufacture and trade in firearms, their parts and components and ammunition. Council Framework Decision 2008/841/JHA of 24 October 2008 on the fight against organized crime (OJ L 300, 11/11/2008.) Protocol against the smuggling of migrants by land, sea and air to the United Nations Convention against Transnational Organized Crime, of 15 November 2000 (OJ of 31 January 2005)
	eResources addresses	
Example issues/ example questions/ tasks being completed	-	
Work placement	Not applicable	

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