University of Gdańsk

Subject card

Subject name and code	Security Strategies of Selected Countries (Classes), PG_00205666						
Field of study	National Security						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Optional subject group Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		20.0	50
Subject objectives	The aim of the seminar is, first, to familiarize students with the nature of the security environment in the context of strategy planning and the categories used in the conceptual-meaning apparatus of the strategy system, and to acquire analytical skills by relating these categories to the currently implemented security strategies of selected countries.						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[BNL3_W07] Has advanced knowledge of the processes occurring and the factors shaping them within the structures and institutions of public security.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report
[BNL3_U13] Is prepared to actively participate in public life, able to formulate opinions, take positions, engage in discussions, and assess the risk and potential consequences of actions undertaken in the field of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[BNL3_U06] Is able to analyse the causes and effects of security threats and indicates countermeasures. Plans own and team's work in the field of threat analysis and risk assessment.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[BNL3_U02] Analyses the causes and course of processes and their evolution relating to social, political, economic, legal, ethical and cultural aspects of security.	The student: - can define and analyze a state's security strategy, - is able to identify the main elements of a state's security strategy and explain their significance.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU8] observation of student's independent or team work
[BNL3_K05] Is able to prioritize goals and methods of action, and to think and act in an entrepreneurial manner.	The student: - is aware of the importance of strategy for the security of the state at every level, - is able to work in a group to develop a task related to the construction of a state's strategy.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
[BNL3_K02] Is prepared to manage human teams, fulfil social obligations, and function in the information society - collects, uses and processes information.	The student: - is aware of the importance of strategy for the security of the state at every level, - is able to work in a group to develop a task related to the construction of a state's strategy.	[SK1] oral statement/conversation/ discussion [SK2] presentation/project/paper/ report [SK8] observation of student's independent or team work
[BNL3_W08] At an advanced level, understands the mechanisms of risk management and decision-making in national security institutions.	The student: - has basic knowledge in the field of security strategy, - possesses knowledge about the types of state security strategies	[SW4] test/exam - oral or written [SW2] presentation/project/paper/ report

Subject contents

- Theory of State Security
- Security as a Field of Strategic Planning
- Strategic Review as a Tool for Strategic Planning
- The Planning Process
- Forecasting in Security Strategy
- Security Strategies of Selected Countries: USA, China, Russia
- Security Strategies of Selected Countries: Germany, France, Poland
- Security Strategies of Selected Countries: Norway, Denmark, Sweden
- Comparative Analysis of Security Strategies: Qualitative Research

Prerequisites and co-requisites

A. Formal requirements

None

B. Prerequisites

None

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
Written Test Exam	51.0%	80.0%
attendance	70.0%	20.0%

Recommended reading	Basic literature	A. Required Literature for Final Completion of the Course (Exam Pass): A.1. Used During Classes Dawidczyk A., Bezpieczeństwo, obronność, wojskowość. Problemy planowania strategicznego, Difin, Warszawa 2019Gryz J., Zarys teorii bezpieczeństwa państwa, Wydawnictwo Akademii Sztuki Wojennej, Warszawa 2016Mickiewicz P., System bezpieczeństwa narodowego w rozwiązaniach systemowych wybranych państw, Difin, Warszawa 2018.
	Supplementary literature	A.2. Studied Independently by the Student Piwowarski J., Nauki o bezpieczeństwie. Kultura bezpieczeństwa i redefinicja środowiska bezpieczeństwa, Difin,Warszawa 2020.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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