University of Gdańsk

Subject card

Subject name and code	English language 1, PG_00205485						
Field of study	National Security						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2027/2028		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Optional subject group		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	1		Language of instruction		English		
Semester of study	1		ECTS credits		2.0		
Learning profile	practical		Assessment form		credit		
Conducting unit	Zespół lektorów języka angielskiego -> Centrum Języków Obcych -> Prorektor ds. Studenckich i Jakości Kształcenia -> Rector						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Andrzej Szabała				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours	Self-study	SUM	
	Number of study hours	30		0.0	20.0	50	
Subject objectives	Developing student's language skills: speaking, reading, writing, listening so that they reflect learner's academic, professional and personal needs, as well as job market requirements.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_W12] Has in-depth knowledge of Poland’s place and role within security systems.	- reads scientific texts in English, also on the position of Poland in national security systems, with comprehension - can translate a simple text connected with the subject-matter of the studied major and professional work independently	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report
	[BNMU2_W05] Has in-depth knowledge of the functioning of security institutions and subsystems, their mutual relationships, and the processes of change occurring among them, which enables the identification of factors influencing activities in the field of security.	- knows the advanced terminology and concepts of the studied major and related fields in a foreign language	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion
	[BNMU2_U14] Is able to search for and select sources, and knows the technological tools that support information retrieval, which are used for further personal development.	- can independently acquire knowledge and develop professional skills using a variety of sources in English and modern technology	[SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNMU2_U09] Speaks foreign language at level B2+ of the Common European Framework of Reference for Languages and uses specialised terminology in the field of security.	- has the linguistic skills appropriate to the field of study, in accordance with the requirements specified for level B2+ of the Common European Framework of Reference for Languages	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU6] demonstration of practical skills [SU8] observation of student's independent or team work
	[BNMU2_U08] Uses specialized language to communicate with others, both in academic and non-academic settings. In discussions on security, is able to present, analyze, and evaluate opinions on systemic solutions in this field. Recognizes social expectations regarding state actions in relation to identified threats to its functioning and is able to appropriately prioritize them.	- has the in-depth ability to prepare specialist oral presentations and to participate in discussions, in a foreign language, on subjects related to his/her field of study	[SU1] oral statement/conversation/ discussion
	[BNMU2_K03] Is prepared to prioritise goals and methods of operation, define security priorities, initiate actions, make independent decisions, and take responsibility for the outcomes of both their own work and that of the team.	- has an in-depth awareness of his/her knowledge and skills and understands the need for lifelong learning - is aware of the need to broaden his/her professional competences and qualifications, as well as to improve his/her skills, he/she is able to determine independently his/her own development and education path to an advanced degree -can independently manage national security projects, being responsible for their own work and the work of the team they lead	[SK2] presentation/project/paper/ report [SK6] demonstration of practical skills [SK8] observation of student's independent or team work

<table>
<tr><td>Subject contents</td><td>I. language for special purposes (in accordance with the field study) approx. 60%, linked to the improvement of general language skills approx. 30%.

II. Academic language approx. 10%

- linguistic register

- vocabulary, phrases and grammar characteristic of academic written forms

- language of academic presentation: structure, vocabulary, phrases

- creation of academic texts (e.g. summary of an article on a subject, analysis of a graph or statistical data, abstract, selected form of an essay, etc.) - correct structure, choice of vocabulary and grammatical forms

- university nomenclature (general names and terms from academic life, functioning of the university)</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Suggested foreign language entry level: B2 or higher (according to CEFR)</td></tr>
<tr><td>Assessment methods and criteria</td><td><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Written and oral assignments, including student’s self-study</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td>Recommended reading</td><td><table><tr><td>Basic literature</td><td>Lewis L, Stephenson H., Dummett P. Keynote. Cengage Learning, 2016 (levels B2+ to C2).

McCarthy Michael, O'Dell Felicity. Academic Vocabulary in Use. CUP 2016.

• extra materials shared by the teacher, including those downloadable from cjo.ug.edu.pl/studenci</td></tr><tr><td>Supplementary literature</td><td>Olsen, Amy E. Academic Vocabulary: Academic Words. Pearson 2016.

Porter David, Check Your Vocabulary for Academic English. A&C Black 2007.</td></tr><tr><td>eResources addresses</td><td></td></tr></table></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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