

Subject card

Subject name and code	Contemporary Security Threats (Lecture), PG_00205512						
Field of study	National Security						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2028/2029		
Education level	Master's studies		Subject group		Obligatory subject group in the field of study Subject group related to practical vocational preparation		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	4		ECTS credits		2.0		
Learning profile	practical		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Rafał Raczyński				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	Familiarizing students with the specifics of contemporary security threats, including non-traditional risks, and ways to mitigate their consequences in social life and state politics.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[BNMU2_W13] Has knowledge of risk management and decision-making mechanisms, understands the significance of the relationship between the media and the security sphere, as well as legal and ethical issues related to the protection of intellectual property and copyright.	The student: - Possesses knowledge of concepts related to contemporary security threats, identifies their significance for state security, and understands the evolution of the security system. - Lists criteria for distinguishing between different threats and between security challenges and threats.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
	[BNMU2_K01] Is prepared to be active in the labour market in the area of security, is aware of the need to independently improve qualifications, collect and analyse information, critically assesses the knowledge possesses and acquires.	The student: - Can present their own solutions and assessments and justify their viewpoint/position. - Proposes specific actions to be taken.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[BNMU2_K05] Is prepared to professionally perform official tasks in the field of security, observe and develop professional ethics, and conduct activities integrating the security environment, taking into account changing social needs.	The student: - Can present their own solutions and assessments and justify their viewpoint/position. - Proposes specific actions to be taken. The student: Can present their own solutions and assessments and justify their viewpoint/position. Proposes specific actions to be taken.	[SK1] oral statement/conversation/discussion [SK2] presentation/project/paper/report [SK5] implementation of a problem task
	[BNMU2_U04] Applies knowledge of normative systems related to security to respond appropriately to emerging challenges.	The student: - Analyzes contemporary security threats in terms of their local impact, identifies their causes and consequences. - Independently assesses the essence and complexity of discussed phenomena, makes comparisons, and indicates the dimension and reality of individual threats. - Can determine the scope of possible actions to ensure security at the local level.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[BNMU2_U05] Identifies and explains the role of a democratic state and civil society in the area of security.	The student: - Analyzes contemporary security threats in terms of their local impact, identifies their causes and consequences. - Independently assesses the essence and complexity of discussed phenomena, makes comparisons, and indicates the dimension and reality of individual threats. - Can determine the scope of possible actions to ensure security at the local level.	[SU1] oral statement/conversation/discussion [SU2] presentation/project/paper/report [SU5] implementation of a problem task
	[BNMU2_W05] Has in-depth knowledge of the functioning of security institutions and subsystems, their mutual relationships, and the processes of change occurring among them, which enables the identification of factors influencing activities in the field of security.	The student: - Possesses knowledge of concepts related to contemporary security threats, identifies their significance for state security, and understands the evolution of the security system. - Lists criteria for distinguishing between different threats and between security challenges and threats.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report

	Course outcome	Subject outcome	Method of verification
	[BNMU2_W07] Has in-depth knowledge of the processes and factors shaping them in public security institutions and structures.	The student: - Possesses knowledge of concepts related to contemporary security threats, identifies their significance for state security, and understands the evolution of the security system. - Lists criteria for distinguishing between different threats and between security challenges and threats.	[SW4] test/exam - oral or written [SW2] presentation/project/paper/report
Subject contents	<p>Contemporary challenges and security threats and their specific impacts:</p> <p>a. Traditional threats</p> <p>b. Non-traditional risks</p> <p>c. Social threats in Europe</p> <p>d. Cyber threats e. Postmodern terrorism</p> <p>f. Ethnic-economic separatism</p> <p>g. New type wars (VII generation, hybrid warfare)</p> <p>Countering postmodern security threats in the policies of states and international organizations:</p> <p>a. Economic security policy</p> <p>b. Social security policy</p> <p>c. Anti-terrorism policy</p> <p>d. Cybersecurity policy</p> <p>e. Cultural assimilation and migration control policy</p> <p>f. Public safety and order policy</p>		
Prerequisites and co-requisites	<p>A. Formal requirements</p> <p>None</p> <p>B. Prerequisites</p> <p>None</p>		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	attendance	70.0%	10.0%
	Written Exam - Test	51.0%	45.0%
	Preparation and Presentation of a Project	51.0%	45.0%

Recommended reading	Basic literature	Kaszuba M., Puzikow R., Zieliński J., Wyzwania dla bezpieczeństwa międzynarodowego, Wyd. Aspra JR, Warszawa 2018; Ciekanowski Z., Nowicka J., Wyrębek H., Bezpieczeństwo państwa w obliczu współczesnych zagrożeń, Wyd. UHP, Siedlce 2016; Mickiewicz P., System bezpieczeństwa w rozwiązaniach systemowych wybranych państw, Wyd. Difin 2018.
	Supplementary literature	Lis W., Bezpieczeństwo wewnętrzne i porządek publiczny jako sfera działania administracji publicznej, Wyd. KUL, Lublin 2015; Jagusiak B., (red.) Współczesne wyzwania bezpieczeństwa Polski, Wyd. WAT, Warszawa 2015; Jagusiak B., Bezpieczeństwo socjalne współczesnego państwa, Wyd. Difin, Warszawa 2015.
	eResources addresses	
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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