

## Subject card

|                                             |                                                                                                         |                                                          |                                         |                                     |         |                                                                                                                                       |     |
|---------------------------------------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------|-------------------------------------|---------|---------------------------------------------------------------------------------------------------------------------------------------|-----|
| Subject name and code                       | Polish Border Services (Classes), PG_00205517                                                           |                                                          |                                         |                                     |         |                                                                                                                                       |     |
| Field of study                              | National Security                                                                                       |                                                          |                                         |                                     |         |                                                                                                                                       |     |
| Date of commencement of studies             | October 2027                                                                                            |                                                          | Academic year of realisation of subject |                                     |         | 2028/2029                                                                                                                             |     |
| Education level                             | Master's studies                                                                                        |                                                          | Subject group                           |                                     |         | Obligatory subject group in the field of study<br>Optional subject group<br>Subject group related to practical vocational preparation |     |
| Mode of study                               | full-time studies                                                                                       |                                                          | Mode of delivery                        |                                     |         | at the university                                                                                                                     |     |
| Year of study                               | 2                                                                                                       |                                                          | Language of instruction                 |                                     |         | Polish                                                                                                                                |     |
| Semester of study                           | 3                                                                                                       |                                                          | ECTS credits                            |                                     |         | 5.0                                                                                                                                   |     |
| Learning profile                            | practical                                                                                               |                                                          | Assessment form                         |                                     |         | credit                                                                                                                                |     |
| Conducting unit                             | Zakład Nauk o Bezpieczeństwie -> Institute of Political Science -> Faculty of Social Sciences -> Rector |                                                          |                                         |                                     |         |                                                                                                                                       |     |
| Name and surname of lecturer (lecturers)    | Subject supervisor                                                                                      |                                                          | dr hab. Marek Ilnicki                   |                                     |         |                                                                                                                                       |     |
|                                             | Teachers                                                                                                |                                                          |                                         |                                     |         |                                                                                                                                       |     |
| Lesson types                                | Lesson type                                                                                             | Lecture                                                  | Tutorial                                | Laboratory                          | Project | Seminar                                                                                                                               | SUM |
|                                             | Number of study hours                                                                                   | 0.0                                                      | 30.0                                    | 0.0                                 | 0.0     | 0.0                                                                                                                                   | 30  |
|                                             | E-learning hours included: 0.0                                                                          |                                                          |                                         |                                     |         |                                                                                                                                       |     |
| Learning activity and number of study hours | Learning activity                                                                                       | Participation in didactic classes included in study plan |                                         | Participation in consultation hours |         | Self-study                                                                                                                            | SUM |
|                                             | Number of study hours                                                                                   | 30                                                       |                                         | 2.0                                 |         | 93.0                                                                                                                                  | 125 |
| Subject objectives                          | .....                                                                                                   |                                                          |                                         |                                     |         |                                                                                                                                       |     |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Learning outcomes                                                                                                                                                                                                                           | Course outcome                                                                                                                                                                                                                                                                                                                                                                              | Subject outcome                                                                       | Method of verification                                                                |
|                                                                                                                                                                                                                                             | [BNMU2_W12] Has in-depth knowledge of Poland's place and role within security systems.                                                                                                                                                                                                                                                                                                      | .....                                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                                                                                                                                                                                                                             | [BNMU2_W07] Has in-depth knowledge of the processes and factors shaping them in public security institutions and structures.                                                                                                                                                                                                                                                                | .....                                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                                                                                                                                                                                                                             | [BNMU2_W05] Has in-depth knowledge of the functioning of security institutions and subsystems, their mutual relationships, and the processes of change occurring among them, which enables the identification of factors influencing activities in the field of security.                                                                                                                   | .....                                                                                 | [SW4] test/exam - oral or written<br>[SW1] oral statement/<br>conversation/discussion |
|                                                                                                                                                                                                                                             | [BNMU2_K02] Is prepared to respond effectively to changing conditions in the field of security, is able to identify the needs of various stakeholders, and adapt actions to institutional and social requirements.                                                                                                                                                                          | .....                                                                                 | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written |
|                                                                                                                                                                                                                                             | [BNMU2_U04] Applies knowledge of normative systems related to security to respond appropriately to emerging challenges.                                                                                                                                                                                                                                                                     | .....                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                                                                                                                                                                                                                             | [BNMU2_U12] Is prepared to actively participate in public life and to work in public institutions and organizations, with particular emphasis on public administration, uniformed services, and security management institutions.                                                                                                                                                           | .....                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                                                                                                                                                                                                                             | [BNMU2_U08] Uses specialized language to communicate with others, both in academic and non-academic settings. In discussions on security, is able to present, analyze, and evaluate opinions on systemic solutions in this field. Recognizes social expectations regarding state actions in relation to identified threats to its functioning and is able to appropriately prioritize them. | .....                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
|                                                                                                                                                                                                                                             | [BNMU2_U07] Identifies and explains the determinants of state security and forecasts the impact of social processes on security, particularly with regard to the dependencies in which Poland participates.                                                                                                                                                                                 | .....                                                                                 | [SU1] oral statement/conversation/<br>discussion<br>[SU4] test/exam - oral or written |
| [BNMU2_K05] Is prepared to professionally perform official tasks in the field of security, observe and develop professional ethics, and conduct activities integrating the security environment, taking into account changing social needs. | .....                                                                                                                                                                                                                                                                                                                                                                                       | [SK1] oral statement/conversation/<br>discussion<br>[SK4] test/exam - oral or written |                                                                                       |
| Subject contents                                                                                                                                                                                                                            | .....                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |                                                                                       |
| Prerequisites and co-requisites                                                                                                                                                                                                             | .....                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |                                                                                       |
| Assessment methods and criteria                                                                                                                                                                                                             | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                                    | Passing threshold                                                                     | Percentage of the final grade                                                         |
|                                                                                                                                                                                                                                             | .....                                                                                                                                                                                                                                                                                                                                                                                       | 60.0%                                                                                 | 70.0%                                                                                 |
|                                                                                                                                                                                                                                             | .....                                                                                                                                                                                                                                                                                                                                                                                       | 70.0%                                                                                 | 30.0%                                                                                 |
| Recommended reading                                                                                                                                                                                                                         | Basic literature                                                                                                                                                                                                                                                                                                                                                                            | .....                                                                                 |                                                                                       |
|                                                                                                                                                                                                                                             | Supplementary literature                                                                                                                                                                                                                                                                                                                                                                    | .....                                                                                 |                                                                                       |
|                                                                                                                                                                                                                                             | eResources addresses                                                                                                                                                                                                                                                                                                                                                                        |                                                                                       |                                                                                       |
| Example issues/<br>example questions/<br>tasks being completed                                                                                                                                                                              | .....                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                       |                                                                                       |
| Work placement                                                                                                                                                                                                                              | Not applicable                                                                                                                                                                                                                                                                                                                                                                              |                                                                                       |                                                                                       |

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