University of Gdańsk

Subject card

Subject name and code	Political Culture, PG_00190994						
Field of study	Political Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Polish		
Semester of study	6		ECTS credits		3.0		
Learning profile	academic		Assessment form		exam		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		dr Barbara Kijewska				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	0.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		45.0	75
Subject objectives	`						

<table>
<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[POLL3_K04] Recognizes the necessity of maintaining an appropriate ethical stance in professional and public activities, and is prepared to take into account and respect different points of view arising from diverse political, cultural, and social contexts.</td><td>`</td><td>[SK1] oral statement/conversation/ discussion
[SK8] observation of student's independent or team work</td></tr>
<tr><td>[POLL3_K06] Is prepared to critically evaluate historical, economic, social, and cultural processes and phenomena thanks to an awareness of the interdependencies between them and politics.</td><td>`</td><td>[SK1] oral statement/conversation/ discussion</td></tr>
<tr><td>[POLL3_U01] Can correctly interpret and explain the behaviour of individuals and social groups in social life, especially political life.</td><td>`</td><td>[SU1] oral statement/conversation/ discussion</td></tr>
<tr><td>[POLL3_U09] Can analyse and evaluate the process of governing and decision-making and see their consequences.</td><td>`</td><td>[SU1] oral statement/conversation/ discussion</td></tr>
<tr><td>[POLL3_U10] Is able to point out the differences between various trends in political thought and notice their presence in practice.</td><td>`</td><td>[SU1] oral statement/conversation/ discussion</td></tr>
<tr><td>[POLL3_W02] Has advanced knowledge of the role of man in social life, especially political life, and his interactions with the social, political, cultural, legal and economic environment.</td><td>`</td><td>[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[POLL3_W03] Has knowledge of the role and importance of political and social participation of an individual in the functioning of political entities.</td><td>`</td><td>[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[POLL3_W04] Has knowledge of the historical, economic, social, legal, ethical, and cultural determinants of political life, as well as of the structures in which this life unfolds, their origins, and transformations.</td><td>`</td><td>[SW1] oral statement/ conversation/discussion</td></tr>
<tr><td>[POLL3_W07] Has advanced knowledge about democracy, civil society, political culture and the essence of public discourse in historical and contemporary terms.</td><td>`</td><td>[SW1] oral statement/ conversation/discussion</td></tr>
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<tr><td>Subject contents</td><td>`</td></tr>
<tr><td>Prerequisites and co-requisites</td><td></td></tr>
<tr><td>Assessment methods and criteria</td><td>
<table>
<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>`</td><td>51.0%</td><td>100.0%</td></tr>
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<tr><td>Recommended reading</td><td>
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<tr><td>Basic literature</td><td>`</td></tr>
<tr><td>Supplementary literature</td><td>`</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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