University of Gdańsk

Subject card

Subject name and code	A - Job Placement, PG_00215455		
Field of study	Historical Games and Digital Heritage		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Master's studies	Subject group	Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	25.0
Learning profile	academic	Assessment form	credit
Conducting unit			
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. Michał Mochocki	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	180.0	0.0	0.0	0.0	180

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	180	40.0	180.0	400

Subject objectives

The Job Placement (180 hours) may be completed in one of five proposed options: A — Digital Game Industry, B — Tabletop Game Industry, C — Heritage Industry, D — NGO Sector, E — Public Institutions. The module aims to develop professional skills through agreed tasks in a workplace setting. Students learn to assess their development needs based on work completed and feedback, understand the conditions in which the organisation operates, and present their work and its results.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[GHDCMU2_W06] Explains the economic and organizational conditions surrounding research and development ventures and creative projects within the gaming and heritage sectors, including cross-sector collaboration, funding sources, and career paths.	Explains the economic and organisational factors that shape how tasks are carried out and how people develop professionally within a given organisation and socioeconomic context, drawing on experience gained along the chosen career path.	[SW1] oral statement/ conversation/discussion
[GHDCMU2_K04] Maintains professional ethics and standards of conduct in roles such as researcher, creator, or consultant, including the requirements for academic integrity and social sensitivity when working with historical and cultural material.	Applies principles of professional ethics and standards of conduct when carrying out tasks, working with integrity, respecting rights and confidentiality, and demonstrating social sensitivity.	[SK7] entries and opinions in the internship diary
[GHDCMU2_U09] Plans one's own learning and that of others in the context of academic and professional development, based on identified competency needs, while defining goals, learning methods, and criteria for assessing progress.	Consistently carries out tasks assigned along the chosen career path, developing specific skills within the scope of their agreed duties and responsibilities.	[SU7] entries and opinions in the internship diary

Subject contents	Defined individually in the agreement with the host of the traineeship.
Prerequisites and co-requisites	

<table>
<tr><td>Assessment methods and criteria</td><td colspan="2"><table><tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr><tr><td>Information and documentation from the host</td><td>51.0%</td><td>100.0%</td></tr></table></td></tr>
<tr><td rowspan="3">Recommended reading</td><td>Basic literature</td><td>none - it's a practical traineeship</td></tr>
<tr><td>Supplementary literature</td><td>none - it's a practical traineeship</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
<tr><td>Example issues/ example questions/ tasks being completed</td><td colspan="2">Defined individually in the agreement with the host of the traineeship.</td></tr>
<tr><td>Work placement</td><td colspan="2">The Job Placement (180 hours) may be completed in one of five proposed options: A — Digital Game Industry, B — Tabletop Game Industry, C — Heritage Industry, D — NGO Sector, E — Public Institutions.</td></tr>
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