University of Gdańsk

Subject card

Subject name and code	Practical German III, PG_00134503		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Studies, Russian Literature and Culture -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Katarzyna Arciszewska-Tomczak	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

To deepen students' independence and proficiency in basic contexts of practical German; to expandvocabulary and grammatical structures; developing listening, speaking, reading and writing skills in German.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	understands the need for continuous development of linguistic competence in the German language	[SK1] oral statement/conversation/ discussion
[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.	Knows and understands the rules of German grammar and style regarding various forms of the past tense, adjective declension, the proper use of adverbs, and the formation and use of complex sentences in various forms of expression and situations involving broadly defined intercultural communication in the German language.	[SW4] test/exam - oral or written [SW1] oral statement/ conversation/discussion [SW2] presentation/project/paper/ report [SW3] text preparation/written work
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Is able to prepare presentations in German and participate in discussions in German on various social and cultural issues covered in class.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.	Has language skills in German at a level of at least A2+ on the Common European Framework of Reference for Languages: • uses the vocabulary introduced in class, • uses all the grammatical structures discussed in class, • can communicate in spontaneous situations, • produces coherent spoken and written statements, • describes experiences, events, hopes, and aspirations, • effectively justifies and explains opinions and plans, • discusses topics related to the most important needs of everyday life.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report [SU3] text preparation/written work [SU4] test/exam - oral or written [SU5] implementation of a problem task
[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.	Is able to work in a group, taking on various roles within it.	[SU1] oral statement/conversation/ discussion [SU8] observation of student's independent or team work
[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.	Acknowledges and respects the differences in perspective shaped by the traditions and mindset of the inhabitants of German-speaking countries.	[SK1] oral statement/conversation/ discussion [SK8] observation of student's independent or team work

Subject contents

Vocabulary - art, architecture, man and the environment, identityGrammar - conditional tense, passive voice, dependent speechWritten expression - report, reviewOral forms of expression - presentation, discussion, debateThe teacher may modify the programme content of the subject at any time.

Prerequisites and co-requisites

Credit for the subject Practical German II

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
active participation in classes	51.0%	50.0%
partial marks for mid-term work	51.0%	50.0%

Recommended reading

Basic literature	- F. Specht, S. Penning-Hiemstra, M. Bovermann, D. Niebisch, Schritt für Schritt in Alltag und Beruf, Hueber 2021 - R. Schmitt, H. Dreyer, Lehr- und Übungsbuch der deutschen Grammatik. AKTUELL, Hueber 2017 - O. Swerlowa, Grammatik im Gespräch, Lektorklett 2016 - J. Łyczak, Grammatik. Gramatyka języka niemieckiego z ćwiczeniami, WSiP 2017 - F. Jin, Grammatik aktiv A1-B1, Cornelsen 2017 - B. Anneli, Practising German. Reading & Writing, Hueber 2020
Supplementary literature	- E. Müller-Kuppers, I. Zollner, Leseverstehen, Hueber 2002- A, Fahrmeir, Deutschland. Globalgeschichte einer Nation, C.H. Beck Verlag 2020.The instructor may modify the set of literature each time
eResources addresses	

Example issues/ example questions/ tasks being completed

Work placement

Not applicable

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