University of Gdańsk

Subject card

Subject name and code	Practical Russian III, PG_00134504		
Field of study	Japanese Studies		
Date of commencement of studies	October 2027	Academic year of realisation of subject	2028/2029
Education level	Bachelor's studies	Subject group	Obligatory subject group in the field of study Optional subject group
Mode of study	full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	Polish
Semester of study	3	ECTS credits	2.0
Learning profile	academic	Assessment form	credit
Conducting unit	Division of Russian Language Pragmatics, Communication and Didactics -> Institute of Russian and Eastern Studies -> Faculty of Languages -> Rector		
Name and surname of lecturer (lecturers)	Subject supervisor	dr Aleksandra Klimkiewicz	
	Teachers		

Lesson types

Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
Number of study hours	0.0	30.0	0.0	0.0	0.0	30

E-learning hours included: 0.0

Learning activity and number of study hours

Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
Number of study hours	30	2.0	18.0	50

Subject objectives

Developing all language skills in an integrated way. Acquisition and systematisation of knowledge in the area of lexis, orthography and grammar of the Russian language. Developing linguistic competence in the area of grammar, shaping the ability to read for technique, search, select and process information; using various sources of information in Russian; expressing opinions; communicating in the provided subject circles; using lexical and grammatical structures correctly in written statements.

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<tr><td>Learning outcomes</td><td>
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<tr><th>Course outcome</th><th>Subject outcome</th><th>Method of verification</th></tr>
<tr><td>[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.</td><td>Student knows that learning a foreign language is a systematic and continuous activity</td><td>[SK8] observation of student's independent or team work</td></tr>
<tr><td>[JAPL3_W05] Is familiar with specialized terminology in the fields of science, culture, and religion; linguistics; and other disciplines relevant to the Japanese Studies program.</td><td>The student has a basic vocabulary that enables them to participate in groups, organizations, and institutions engaged in activities aimed at cultural integration and the promotion of culture.</td><td>[SW4] test/exam - oral or written
[SW1] oral statement/ conversation/discussion
[SW3] text preparation/written work</td></tr>
<tr><td>[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.</td><td>The student is able to make simple statements on a given topic based on various materials in a foreign language.</td><td>[SU1] oral statement/conversation/ discussion
[SU2] presentation/project/paper/ report</td></tr>
<tr><td>[JAPL3_U10] Possesses language skills in a selected foreign language at a minimum level of B1.</td><td>Students achieve language proficiency at the A2+ level of the Common European Framework of Reference for Languages.</td><td>[SU1] oral statement/conversation/ discussion
[SU3] text preparation/written work
[SU4] test/exam - oral or written</td></tr>
<tr><td>[JAPL3_U11] Can effectively plan work on assigned tasks and work in a multilingual and intercultural team, including identifying and analyzing barriers to intercultural communication.</td><td>The student works as part of a team and performs a variety of tasks.</td><td>[SU8] observation of student's independent or team work</td></tr>
<tr><td>[JAPL3_K02] Is ready to actively participate in intercultural dialogue, promote Japanese culture, and initiate activities for cultural integration.</td><td>The student is able to take steps to promote cultural integration in interpersonal interactions.</td><td>[SK8] observation of student's independent or team work</td></tr>
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<tr><td>Subject contents</td><td>Healthy lifestyle (diet, exercise, rest); Holidays in Russia - family and state (symbolism). Self-development and career planning. Job search (necessary documents, job interview in a foreign language, job market). Household budget (finance and banking services). Online services (orders, registrations, purchases, participation in events).</td></tr>
<tr><td>Prerequisites and co-requisites</td><td>Previous semester's credit</td></tr>
<tr><td>Assessment methods and criteria</td><td>
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<tr><th>Subject passing criteria</th><th>Passing threshold</th><th>Percentage of the final grade</th></tr>
<tr><td>active participation</td><td>80.0%</td><td>5.0%</td></tr>
<tr><td>evaluation according to the results obtained in written assignments and based on the marks in oral statements and control work</td><td>51.0%</td><td>95.0%</td></tr>
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<tr><td>Recommended reading</td><td>
<table>
<tr><td>Basic literature</td><td>Chuchmacz D., Ossowska H., Vot i grammatika, Warszawa 2010.
Dziewanowska D., Grammatika bez problem, Warszawa 2005.
Wiatr-Kmieciak M., Wujec S., Vot i my po novomu 1, Warszawa 2019.
Wrzesinska A.,Ot A do Ja, kurs jezyka rosyjskiego dla osob dorosłych kontynujących naukę, Warszawa 2016, cz 2. Ksiazka + zeszyt cwiczen</td></tr>
<tr><td>Supplementary literature</td><td>Additional material prepared by the trainer</td></tr>
<tr><td>eResources addresses</td><td></td></tr>
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<tr><td>Example issues/ example questions/ tasks being completed</td><td></td></tr>
<tr><td>Work placement</td><td>Not applicable</td></tr>
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