University of Gdańsk

Subject card

Subject name and code	Practical Japanese language course V, PG_00209673						
Field of study	Japanese Studies						
Date of commencement of studies	October 2027		Academic year of realisation of subject		2029/2030		
Education level	Bachelor's studies		Subject group		Obligatory subject group in the field of study		
Mode of study	full-time studies		Mode of delivery		at the university		
Year of study	3		Language of instruction		Japanese		
Semester of study	5		ECTS credits		8.0		
Learning profile	academic		Assessment form		credit		
Conducting unit							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Tomomi Splisgart				
	Teachers						
Lesson types	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	120.0	0.0	0.0	0.0	120
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	120		8.0		72.0	200
Subject objectives	The purpose of the course is for the Japanese student to achieve language competence in advanced skills (reading, listening, speaking, writing) and knowledge of grammar, pronunciation, vocabulary and Japanese handwriting characters at a minimum level. B2 of the Common European Framework of Reference for Languages (N2+ JLPT, chu-jokyu level).						

Learning outcomes

Course outcome	Subject outcome	Method of verification
[JAPL3_W09] Understands the theory and practical issues of intercultural communication, with particular emphasis on the Polish-Japanese context.	Understands the linguistic and communicative differences between Poland and Japan.	[SW1] oral statement/ conversation/discussion [SW3] text preparation/written work
[JAPL3_U05] Can efficiently use the Japanese writing system and lexicographic tools.	Uses Japanese characters as well as the hiragana and katakana syllabaries, appropriate for the level of Japanese proficiency.	[SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U09] Uses the Japanese language at a minimum B2 level of the Common European Framework of Reference for Languages.	Has a Japanese language proficiency equivalent to JLPT N2 (CEFR B1/B2).	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_U08] Can prepare and deliver an oral presentation and participate in a debate on cultural, social, and economic topics related to Japan.	Prepares short oral presentations on assigned topics and participates in discussions (by asking questions) regarding the presentations given.	[SU1] oral statement/conversation/ discussion [SU2] presentation/project/paper/ report
[JAPL3_U07] Can prepare simple written and oral translations in cultural and business contexts.	Translates short written and spoken texts from Polish into Japanese and from Japanese into Polish.	[SU1] oral statement/conversation/ discussion [SU3] text preparation/written work [SU4] test/exam - oral or written
[JAPL3_K01] Is aware of the limitations of their own knowledge and skills, critically evaluates them, understands the need for lifelong learning, and seeks expert advice when facing difficulties in solving a problem independently.	Is aware of their level of Japanese proficiency.	[SK1] oral statement/conversation/ discussion [SK3] text preparation/written work [SK4] test/exam - oral or written [SK8] observation of student's independent or team work
[JAPL3_W04] Has an advanced knowledge of descriptive grammar, vocabulary, and the writing system of the Japanese language, as well as its place among the world’s languages.	Has a basic knowledge of Japanese grammar and vocabulary at the JLPT N2 level (B1/B2).	[SW4] test/exam - oral or written [SW3] text preparation/written work
[JAPL3_U06] Can prepare functional and translation texts in Japanese.	Prepares and translates short written texts from Polish into Japanese and from Japanese into Polish.	[SU3] text preparation/written work

Subject contents

The scope of the textbook lessons 1-6.

Sample topics:
- reading simple articles in various fields (based on Japanese language textbooks used in Japanese schools, articles from Japanese newspapers or magazines, etc.).
- reading haiku and tanka
- gaining knowledge about Japanese society and daily life in Japan

Improving one's grammar of the Japanese language
Writing thematic essays in 800 characters or more.
Reading and translating various texts.
Making presentations on a variety of topics
Preparing short written statements related to the educational program.

Prerequisites and co-requisites

Successful completion of the course Practical Japanese Language Study IV.

Knowledge of Japanese language at B1/B2 level (JLPT N2).

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
the arithmetic mean of the grades obtained in the course (including midterm tests, homework, preparation for the course and activity in class).	51.0%	100.0%

Recommended reading

Basic literature

Gobun kenkyusha, *New Approach Japanese Pre-Advanced Course*, Tokyo, 2023.

Etsuko Tomomatsu, Masako Waguri, Jun Miyamoto, *Donna toki do tsukau nihongo hyogen bunkei 500* (500), Tokyo, 2010

Materials prepared by the course instructor.

	Supplementary literature	Tokyo Gaikokugo Daigaku, *Jokyu nihongo*, Tokyo, 2010. Huszcza R., Ikushima M., Majewski J., *Gramatyka japońska. Tom 1 i 2*, Warszawa, 2007. Akimoto M. (ed.), *KANJI dictionary forforeigners learning Japanese 2500*, Tokyo, 2021. Nowak B., *Słownik znaków japońskich*, Warszawa, 2000. Yoshigami S. (red. nauk.), *Słownik japońsko-polski*, Warszawa, 1998.
	eResources addresses	
Example issues/ example questions/ tasks being completed	indication of subject, indication of time/scene, change of expression	
Work placement	Not applicable	

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